

the Wilson centre



HEALTH PROFESSIONS
EDUCATION RESEARCH
ANNUAL REPORT 2011

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THE CURRIE FELLOWSHIP AT THE WILSON CENTRE

The Currie Fellowship Program at the Wilson Centre, the first of its kind in the world, will create leaders in health professional education research by offering financial support to top international candidates. The Fellows will obtain intensive mentoring in how to develop high quality research programs; how to collaborate with a diverse set of research colleagues; and how to train the next generation of medical professionals in clinical fields such as medicine, physical therapy, dentistry, nursing, and nutrition sciences.

"I believe very strongly in the possibility of improving health care through research in education. Improving education will help support healthcare professionals in their ability to be international leaders in their field. In this respect, the creation of this fellowship supports two causes very important to me: education and health care research," said Mr. Currie.

Candidates will need to demonstrate leadership potential, academic excellence and financial need.

For more information please visit our web site at www.thewilsoncentre.ca



The 2011 Currie Fellow



Elise Paradis



THE CURRIE FELLOWSHIP AT THE WILSON CENTRE

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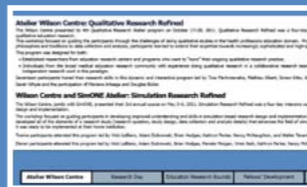
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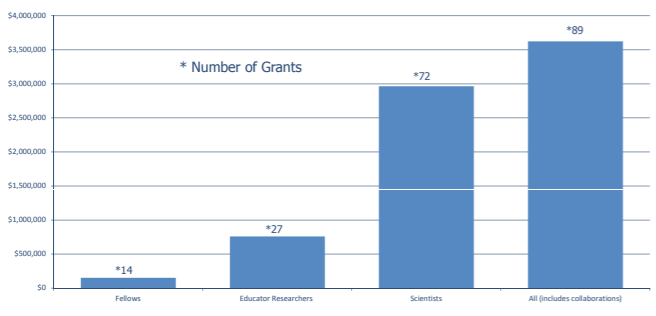
Mathieu Albert

It's my great pleasure to present to you the 2011 Wilson Centre Annual Report. The Wilson Centre has enjoyed another year of extraordinary accomplishments in 2011. Several new appointments were made and some of our leadership positions changed hands. As of January 1, returning from the University of British Columbia where he completed a postdoctoral fellowship, Ryan Brydges PhD became our newest Wilson Centre Scientist. Three new Educator Researchers also joined the Wilson Centre community in 2011: Cynthia Whitehead MD PhD, Vice-Chair Education in the Department of Family and Community Medicine; Rodrigo Cavalcanti MD MSc, Director of the Centre for Excellence in Education and Practice; and Tulin Cil MD MEd, Assistant Professor in the Department of Surgery. In July 2011, Brian Hodges stepped down from his role as Director of the Wilson Centre to take up the position of Vice-President Education at the University Health Network. Brian will remain closely connected with the Wilson Centre by maintaining his appointment as Scientist. As for myself, I took over leadership as Interim Director of the Wilson Centre, and I will continue to occupy this position until the new Director arrives.

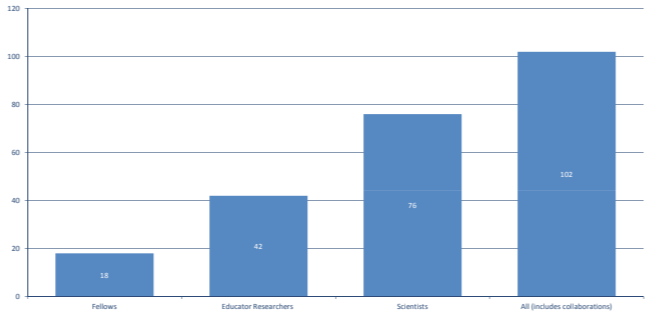
Our Fellowship program hit an all time high in 2011 with over 30 Fellows. New Fellows this year include Fahad Alam, Mohammad Alsuwaidan, Arija Birze, Cathy Fournier, Jonathan Fuller, Joanne Goldman, Faizal Haji, Cristina Koppel, Laura Jayne Nelles, Elise Paradis, Priyanka Patel, Robert Paul, Paula Rowland, Laurent St-Martin, and Euson Yeung. As the number of Fellows increases, so does the diversity of research areas explored by the Wilson Centre community, making the Centre a truly multidisciplinary and interdisciplinary research centre.

Over the past year, the Wilson Centre has engaged in a review of our existing membership categories. This review was conducted by a working group led by Vicki LeBlanc. Its aim was to establish categories that better represent the various members affiliated with the Wilson Centre. The general structure of the previous membership categories has been maintained, but the titles and some details of these appointments have been refined.

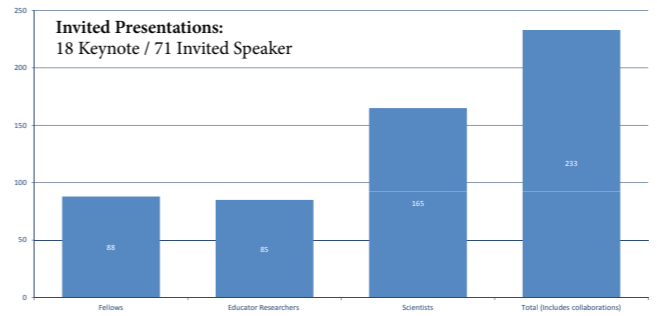
Grant Capture (click chart for zoom)



Peer Reviewed Publications (click chart for zoom)



Peer Reviewed Presentations (click chart for zoom)



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The Wilson Centre welcomed a series of visiting scholars from around the world. With the Toronto Addis Ababa Academic Collaboration (TAAAC), led by Claire Pain, we continued to maintain close ties with colleagues in Addis Ababa University, Ethiopia. In 2011, we hosted two psychiatrists from Addis Ababa Medical School: Atalay Alem and Teshome Shibre. We also had the pleasure of hosting Dr. Miaoyu Yu from Guangxi Medical University, China, who spent a year with us.

One Scientist and close friend has departed from the Wilson Centre in 2011: Scott Reeves accepted a newly created position as Director of the Center for Innovation in Interprofessional Healthcare Education at University of California in San Francisco. We look forward to collaborations with Scott and are excited that the Wilson Centre community is continuing to grow internationally.

I want to take this opportunity to congratulate Heather Carnahan, Wilson Centre Scientist, for her new role as Director of the Centre for Ambulatory Care Education (CACE) and Jerry Maniate, Wilson Centre Educator Researcher, for his appointment as the new Director of Medical Education at St. Joseph's Health Care Centre.

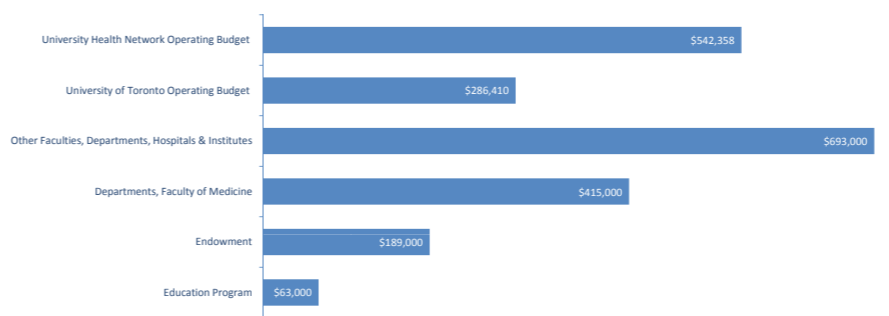
Wilson Centre Courses

The Wilson Centre held its 4th Qualitative Research Atelier in October and its 3rd Simulation Atelier in May (jointly with SimONE). As for previous years, those two four-day intensive courses have attracted scholars from across the world.

Productivity

Once again the research productivity of the Wilson Centre is exceptional, with 89 grants totalling over 3-million dollars of peer-reviewed funding. Scientists, Fellows and Affiliated Scholars produced a total of 102 peer-reviewed publications, 233 peer-reviewed presentations, 71 invited presentations and 18 keynotes addresses this year. The Richard K. Reznick Wilson Centre Research Day was a resounding success again with over 40 presentations and one panel session. Jacalyn Duffin, Professor and Hannah Chair in the History of Medicine at Queen's University, gave an engaging and provocative address entitled "Medical Miracles in the Clinic and beyond".

Finances (click chart for zoom)



Finance

The core operating budget of the Wilson Centre continues to come from the University of Toronto Faculty of Medicine and the University Health Network, though these are increasingly supplemented by contracts directly with various departments in the Faculty of Medicine as well as other University of Toronto departments, hospitals and institutes across the TAHSN network. We are also generating revenue from the popular Wilson Centre Atelier series and this will continue to expand in coming years. Despite the financial challenges of the economy in general and of our partner organizations in recent years, the Wilson Centre has remained on solid financial footing.

I hope you enjoy reviewing the details of our annual report that highlights the many accomplishments of our members.

Yours sincerely,
Mathieu Albert



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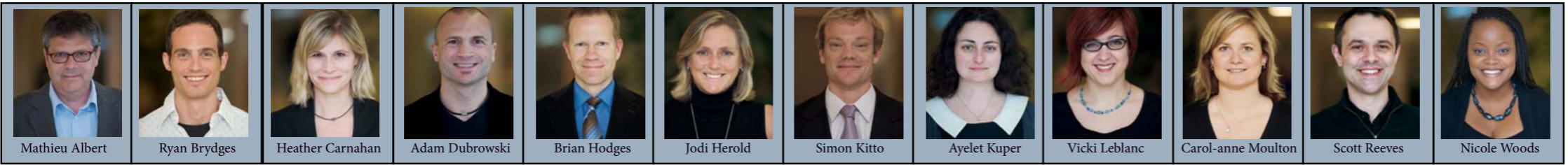


Mathieu Albert PhD
Associate Professor, Department of Psychiatry

Sociology of Health Professions and Sciences

Dr. Albert's current research projects study scientific knowledge production in health research and in the field of medical education research. The goal of his project on health research is to understand the dynamics of competition and collaboration between biomedical scientists, clinical scientists and social scientists in the emergent interdisciplinary health research field in Canada. The goal of his project on medical education research is to analyze current debates within the domain regarding the forms that research should take and the roles it should play. His work also focuses on the political dimension of knowledge production.

Research Funding: CIHR, SSHRC



Mathieu Albert Ryan Brydges Heather Carnahan Adam Dubrowski Brian Hodges Jodi Herold Simon Kitto Ayelet Kuper Vicki Leblanc Carol-anne Moulton Scott Reeves Nicole Woods



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Scientists			Clinician Educator/Rese		
Albert Mathieu	Psychiatry		Almond Ahmed	Medicine	Surgery
Carahen Heather	Occupational Science & Occupational Therapy		Aslam Ezzamel	Surgeon	Medicine
Dubrowski Adam	Psychiatry		Bachman David	Surgeon	Emergency
Herold Jodi	Medicine		Barbosa Glen	Emergency	Psychiatry
Hodges Brian	Psychiatry		Bege Thomas	Psychiatry	
Kuper Ayelet	Psychiatry		Dominian Andrea	Medicine	Medicine
Leblanc Vicki	Psychiatry		Freeman Rose	Medicine	Medicine
Moulton Carol-anne	Psychiatry		Goldman David	Anesthesia	
Reeves Scott	Psychiatry		Ginsburg Shigita	Medicine	
Woods Nicole	Psychiatry		Gravel Thomas	Surgeon	
			Leff David	Psychiatry	
			Linden Karen	Respiratory	
			Loft David	Psychiatry	
			MacFarlane Jerry	Surgeon	
			McIntyre Helen	Surgeon	
			Palmer Dawn	Psychiatry	
			Ward John	Psychiatry	

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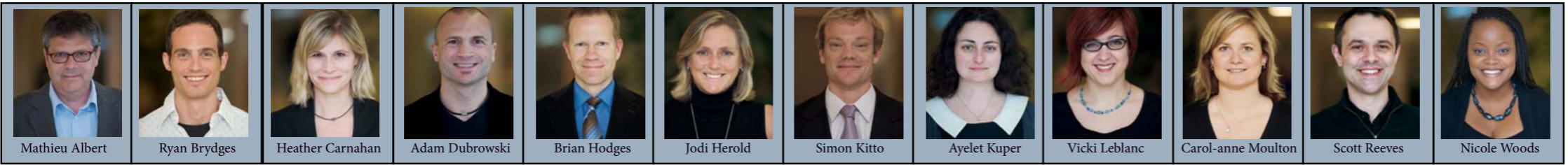


Heather Carnahan PhD
Professor, Department of Occupational Science and Occupational Therapy

Psychomotor Skills and Health Professions

Dr. Carnahan's research activities focus on the application of principles from the field of motor learning to the training of health professionals. In addition to her basic science work addressing theoretical development regarding the role of haptic (touch) information in the control and learning of manual tasks, she is involved in studying the use of simulation for training technical clinical skills. Work within her lab has shown that the theoretical models that have been established in the fields of kinesiology and psychology are generalizable to the learning of more complex skills that are acquired in the clinical domain. These principles are applied to simulation-based education.

Research Funding: CIHR, NSERC, American Society for Gastrointestinal Endoscopy



Mathieu Albert Ryan Brydges Heather Carnahan Adam Dubrowski Brian Hodges Jodi Herold Simon Kitto Ayelet Kuper Vicki Leblanc Carol-anne Moulton Scott Reeves Nicole Woods



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Albert	Mathieu	Psychiatry	Almond	Ngina	Surgery
Caranhan	Heather	Occupational Science & Occupational Therapy	Aslam	Edwin	Neurology
Dubrowski	Adam	Psychiatrist	Bachman	David	Surgery
Herold	Jodi	Medicine	Barbosa	Alan	Emergency
Hodges	Brian	Psychiatry	Bege	Thomas	Faculty
Kuper	Ayelet	Surgery	Dominick	Andrew	Faculty
Leblanc	Vicki	Medicine	Freeman	Mark	Faculty & Medicine
Moulton	Carol-anne	Medicine	Goldberg	David	Anesthesia
Reeves	Scott	Psychiatry	Ginsburg	Shigita	Medicine
Woods	Nicole	Surgery	Granger	Trudis	Surgery
			Leff	Julian	Psychiatry
			Levine	Alan	Respiratory
			Loft	David	Psychiatry
			Marate	John	Respiratory
			McLennan	Robert	Surgery
			Palmer	David	Surgery
			Walden	Chen	Work Life

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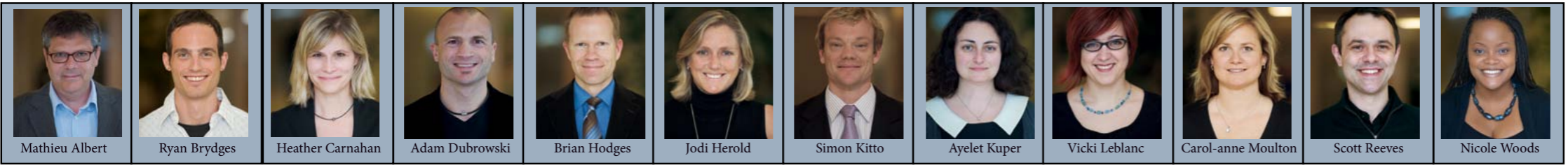


Ayelet Kuper MD DPhil FRCPC
 Staff Physician, Sunnybrook Health Sciences Centre
 Assistant Professor, Department of Medicine

Critical Histories of Medical Education Research

In 2011, Dr. Kuper continued her sociohistorical analysis of struggles for disciplinary and epistemological legitimacy in the field of medical education research. She complemented this textual analysis of historical contingencies by addressing their contemporary ramifications within the medical training process, including gaps in current formal medical curricula and various aspects of medicine's hidden curriculum. She also worked to advance the local use of narrative and the humanities in medical education. She regularly teaches about qualitative methods to local and international audiences.

Research Funding: SSHRC, EDF



Mathieu Albert Ryan Brydges Heather Carnahan Adam Dubrowski Brian Hodges Jodi Herold Simon Kitto Ayelet Kuper Vicki Leblanc Carol-anne Moulton Scott Reeves Nicole Woods



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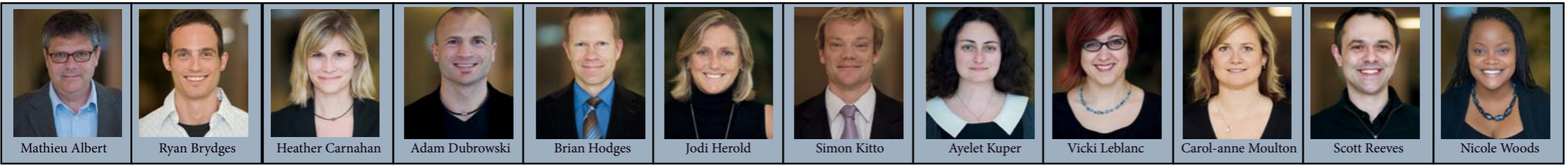
Vicki LeBlanc PhD

Associate Director and Scientist, The Wilson Centre
 Assistant Professor, Department of Medicine, Faculty of Dentistry & Factor-Inwentash Faculty of Social Work

Influence of Stress on Performance and Learning

Dr. LeBlanc is working with colleagues and students to explore the effects of acute stressors on subjective and physiological responses, on performance, and on team interactions in the domains of paramedic services, police services, trauma resuscitations, paediatric resuscitations, critical care, and social work. To date, her research projects have investigated the impact of acute stressors during in-training examinations and during high-fidelity simulations. By understanding how, when, and why stress impacts health professionals and emergency workers, she will be able to target training initiatives and technological support where they are most likely to provide a benefit. Dr. LeBlanc's secondary program of research aims to explore the effectiveness of simulation for training and assessment.

Research Funding: SSHRC, PSI Inc.



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Kuper	Ayelet	Psychiatry	Dominick	Andrew	Faculty of
Leblanc	Vicki	Medicine	Freeman	Rose	Faculty & Medicine
Moulton	Carol-anne	Psychiatry	Friedman	David	Anesthesia
Reeves	Scott	Psychiatry	Ginsburg	Shigeta	Medicine
Woods	Nicole	Surgery	Granger	Thomas	Surgery
			LeBlanc	Shirley	Respiratory
			Leff	Edwin	Psychiatry
			Lewis	Alan	Respiratory
			Loft	Edwin	Psychiatry
			Manuel	Shirley	Medicine
			McIntyre	Shirley	Medicine
			Palmer	Edwin	Surgery
			Woods	Nicole	Medicine
					York Lab

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Carol-anne Moulton MB:BS, MEd, PhD, FRACS

Assistant Professor, University of Toronto
Staff Surgeon, Hepatobiliary & Pancreatic Surgical Oncology, UHN

Judgment and Self Monitoring in Practice

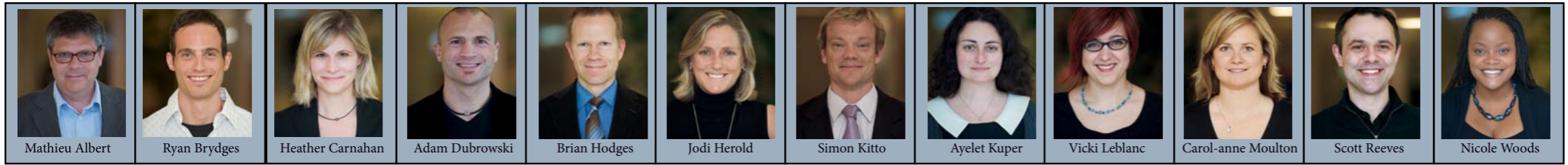
Dr. Moulton conducts research in the field of surgical judgment and decision-making, specifically focusing on how psychosocial factors might influence the individual surgeon. Employing a phenomenological approach, Dr. Moulton explores the experiences of surgeons in the decisive moments of practice. Her work provides a vocabulary for understanding the psychosocial dimensions of surgical practice and contributes to a better understanding of the personal causes of surgeon error. Her ongoing clinical activities as a hepatobiliary surgeon and teacher provide a unique perspective for exploring her studies. She was appointed Assistant Professor in the Department of Surgery at the University of Toronto in 2006 and she is co-director of the HPB Fellowship Program at University of Toronto.

Research Funding: PSI Inc., MRI, RCPC, MCC



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Shiphra Ginsburg MD, MEd, FRCPC

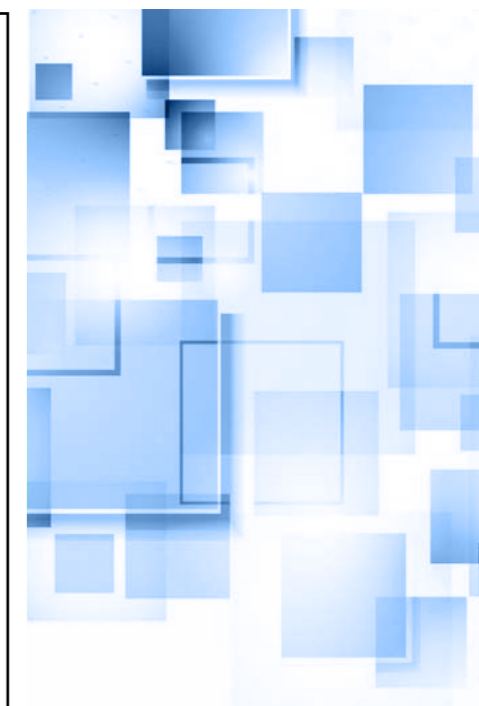
Staff Physician, Mount Sinai Hospital
Associate Professor, Internal Medicine (Respirology)

Defining and Evaluating Professionalism

Dr. Ginsburg's primary research program is focused on understanding and evaluating professionalism in medical education using qualitative methods (grounded theory) and mixed methods research. This work is continuing and extending into the practicing clinician domain. A second line of research involves understanding how clinical supervisors conceptualize and evaluate the clinical competence of their learners, again using mixed methods. Other research interests and areas of collaboration include professional development and identity formation and education scholarship. Dr. Ginsburg participates in professionalism initiatives at the local, national and international levels; she serves as Deputy Editor at the journal Medical Education and as a Fellow on the Editorial Board of Academic Medicine. Dr. Ginsburg is the current Kimball Scholar at the American Board of Internal Medicine.

She serves as Director of the Eliot Phillipson Clinician-Educator Training Program in the Department of Medicine and is Co-Director of the Centre for Faculty Development's new certificate course "CoFER" (Core Foundations in Education Research). In her roles for the department, Dr. Ginsburg enjoys mentoring other faculty members in the development of their own research and scholarship.

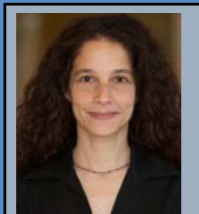
Research Funding: RCPCSC, NBME, MCC, ABIM, and EDF



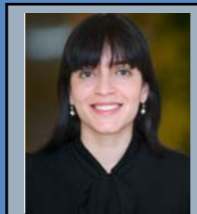
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Shiphra Ginsburg

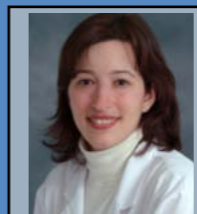


Maria Mylopoulos

New Educator Researchers



Rodrigo Cavalcanti



Tulin Cil



Cynthia Whitehead



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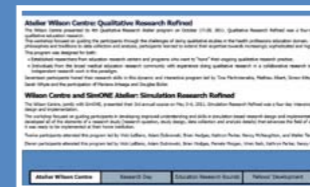
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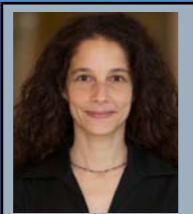
Maria Mylopoulos PhD
Assistant Professor, Department of Paediatrics
Education Researcher, SickKids Learning Institute

Development and Maintenance of Expertise

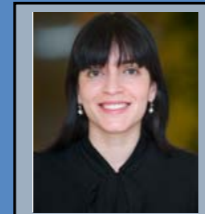
Dr. Mylopoulos' research program explores the development and maintenance of expertise in healthcare, with a particular focus on how knowledge is constructed by practitioners through the everyday activity of innovative problem solving. The goal of her research is to evolve our understanding of the cognitive and meta-cognitive processes that underpin this form of innovation as it occurs in real-world contexts, using theoretical frameworks of adaptive expertise, knowledge building and cognitive anthropology. Current research projects include exploring the construct of 'team adaptive expertise', investigating the process of 'innovating' in the OR context and exploring the phenomenon of 'performance improvement' over time. Through ongoing collaborations, Dr. Mylopoulos is expanding the scope of her research program to address issues in the areas of learning transfer, informal self-regulated learning, team learning and constructions of competence.

Research Funding: Paediatric Consultant Research Grants, Dean's Education Fund New Staff Grant, AFMC-SCCME CME/CPD Research Fund

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Shiphra Ginsburg

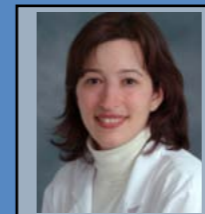


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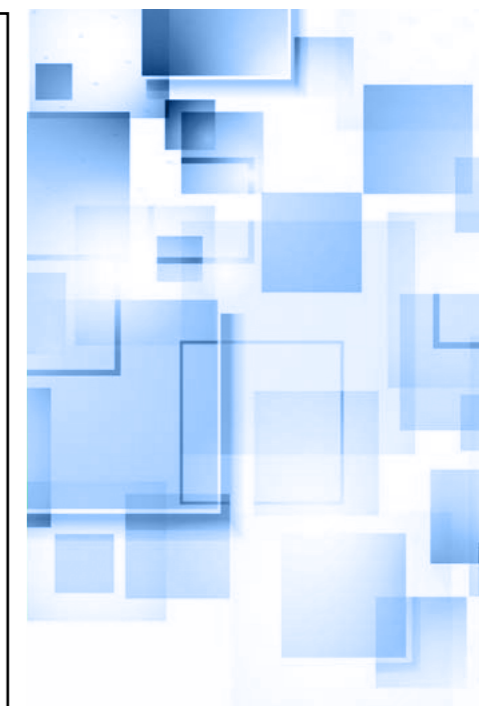


Membership



Rodrigo Cavalcanti, MD MSc

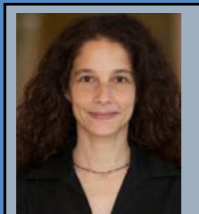
Dr Cavalcanti is a leader in the use of technology and simulation for postgraduate medical teaching. He is an Assistant Professor in the Department of Medicine, Division of General Internal Medicine. In 2008, Dr. Cavalcanti co-founded the HoPingKong Centre for Excellence in Education and Practice (CEEP) at the University Health Network. Through CEEP-UHN, he was instrumental in bringing the first Harvey (high-fidelity cardiac exam simulator) to Toronto. Highlights of his innovations include the morning report blog, an ongoing web-based teaching resource accessed by University of Toronto trainees that also has a global audience; Faculty Development workshops in technology-enhanced medical education; and pioneering use of blended simulation for combined assessment of procedural and communication skills. Through a Department of Medicine postgraduate innovation fund project, he developed blended simulation stations for the teaching and assessment of skills in knee arthrocentesis and ultrasound guided central line insertion for General Internal Medicine trainees. His work has international impact with over 12 abstracts at international conferences and eight publications in top tier medical education journals in the last 3 years. He has received grants from the Faculty's educational development fund and program directors' innovation fund, and he is a co-investigator in two RCPSC medical education research grants.



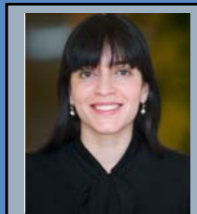
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Shiphra Ginsburg

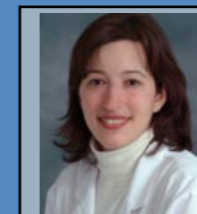


Maria Mylopoulos

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Tulin Cil



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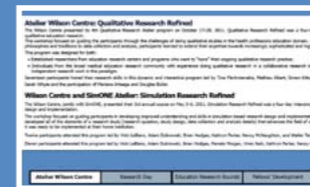
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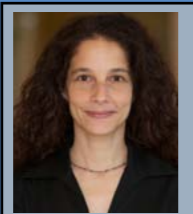
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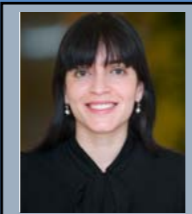
Tulin Cil, MD MEd

Dr. Cil graduated from The University of Western Ontario (UWO) Medical School in 2000 and received her General Surgery Training at The University of Toronto and UWO from 2000–2005. She became a Fellow of the Royal College of Physicians and Surgeons of Canada in 2005. After completing her general surgery training, she undertook research studies as a master’s graduate student in medical education at The Ontario Institute for Studies in Education (The University of Toronto), receiving her MEd in 2008. She also completed a clinical fellowship in Breast Surgical Oncology at the University of Toronto during this period. She began her general surgery staff appointment at Women’s College Hospital and the University Health Network in 2008. She is currently an Assistant Professor in the Department of Surgery at The University of Toronto. She is an Educator Researcher at the Wilson Centre at UHN where her research is in surgical education, focusing on innovative teaching strategies and mechanisms of learning surgical skills. She has also completed a Surgical Education Research Fellowship through the Association of Surgical Education, studying mental practice in surgery.

Cross-Appointed Scientists



Shiphra Ginsburg

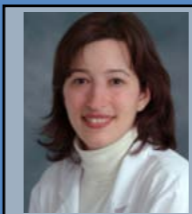


Maria Mylopoulos

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Rodrigo Cavalcanti



Tulin Cil



Cynthia Whitehead



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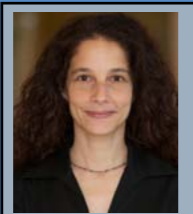
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Cynthia Whitehead, MD PhD

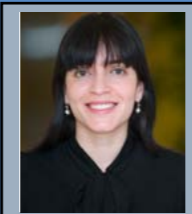
Dr Whitehead is Vice-Chair, Education, and Associate Professor in the Department of Family and Community Medicine at the University of Toronto. She is an active staff physician at Women's College Hospital in Toronto. She is an Educator Researcher at the Wilson Centre for Research in Education (University Health Network) and Education Scientist at the Centre for Ambulatory Care (Women's College Hospital) at the University of Toronto. She completed her PhD in 2011, examining discourses of the good doctor in medical education over the past century. Her areas of interest include primary care education, outcomes-based education and the history of medical education. Her research focuses on critical discourse analysis of various aspects of health professions education.



Cross-Appointed Scientists



Shiphra Ginsburg



Maria Mylopoulos

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Rodrigo Cavalcanti



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Cynthia Whitehead



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Fahad Alam, BSc MD

received his Bachelors of Health Sciences in 2005 and undergraduate medical degree in 2008 from McMaster University. He is currently a 3rd year Anesthesia resident at the University of Toronto. He is enrolled in the Clinician Investigator Program and is taking time from his clinical training to pursue a Masters in Medical Education from the University of Dundee. Currently, Fahad is a research fellow at The Wilson Centre under the supervision of Dr. Vicki LeBlanc and his research interests include optimizing electronic learning modalities for use in health care education.



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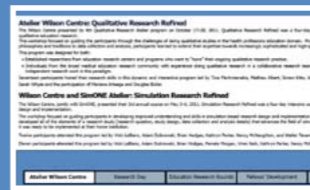
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Mohammad Alsuwaidan, MD FRCPC Dip ABPN

is a clinical and research fellow at the University of Toronto (UofT). He is also a Master of Public Health candidate at Johns Hopkins University. He completed his medical training at Kuwait University and psychiatry residency at UofT. He has pursued advanced training in mood & anxiety disorders at UofT, Tufts and Stanford Universities. He has received numerous awards for his research and leadership, most notably the American Psychiatric Association's Leadership Fellowship—among the most prestigious awards for psychiatry trainees. He is currently a fellow at the Wilson Centre working with Dr. Brian Hodges to research the effects of globalization on medical education.



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Jeannine Girard-Pearlman Banack, BScN FACHE Med

is a PhD candidate in the Higher Education, Health Professional Education program at OISE, University of Toronto. She is also the Course Director for the Ambulatory Community Experience (ACE), part of the core curriculum for final year medical students at the Faculty of Medicine, University of Toronto. Her research interest lies in medical education and her research focuses on how advocacy can be used to support the social responsibility of medical schools and deal with health disparities in Canada.



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Ereny Bassilious, BScPT FRCPC FAAP

is a candidate in the Masters of Health Professions Education program at the University of Illinois at Chicago. She has conducted her thesis research in the area of technology enhanced patient education examining how an interactive video game can enhance numeracy skills in teenagers with type 1 diabetes. Her research interests are in patient education and interprofessional education. She is currently a pediatric endocrinologist at McMaster Children's hospital.



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Joanne Goldman	Faizal Haji	Clare Hutchinson	Cristina Koppel	Mahan Kulasegaram	Ambrose Lau	Wendy McGuire	Fuad Moussa	Laura Jayne Nelles	Elise Paradis	Priyanka Patel	Robert Paul	Dominique Piquette
Paula Rowland	Saroo Sharma	Laurent St-Martin	Walter Tavares	Anastasia Tobin	Catharine Walsh	Bryce Weber	Sarah Whyte	Camille Williams	Carilynne Yarascavitch	Euson Yeung	Boris Zevin	



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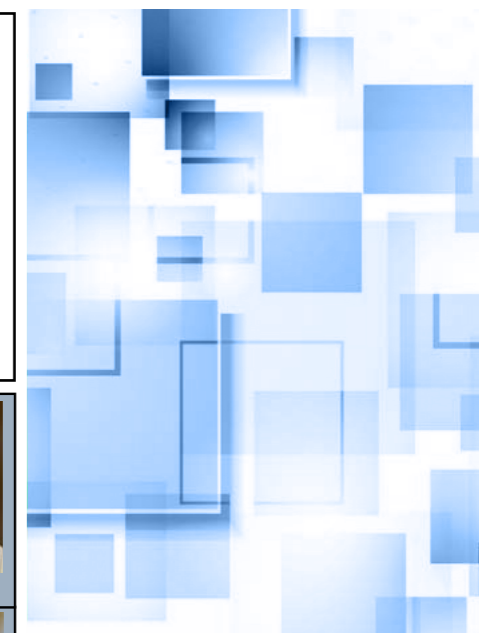
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Elizabeth Berger, MD FRCPC

graduated from The University of Toronto Faculty of Medicine in 2004 and completed her Pediatric Residency training in 2008. She pursued a fellowship in Pediatric Academic Medicine at The Hospital for Sick Children and will be completing her Masters Degree in Health Professions Education at The University of Illinois in Chicago in July 2012. She is currently a Staff Pediatrician at Toronto East General Hospital and The Hospital for Sick Children. Her research focuses on the CanMeds role of collaborator and the ways that this role can best be taught and evaluated. She has also worked on a portfolio-based assessment model for fellows using CanMeds roles as a guide.



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Arija Birze, BSc MA

received her Master of Arts in Sociology of Education from OISE/UT in 2009. She is currently employed by the Wilson Centre as a Research Analyst II for Dr Vicki LeBlanc but is moving on to do her PhD at the Dalla Lana School of Public Health as a Wilson Centre Research Fellow. Her research interests lie in the consideration of both acute and chronic stress as a socially negotiated construct that has both psychological and biological underpinnings. She finished the year 2011 on maternity leave with her second child.



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Ruth Campbell, HBSc MSc

completed her Master's of Science at the Department of Health Policy, Management and Evaluation at the University of Toronto. Her thesis explored the experiences of landed immigrants, refugees and undocumented immigrants seeking access to healthcare in Toronto. This research project was the first academic study in North America to apply qualitative research techniques towards understanding the challenges that undocumented immigrants face when accessing healthcare. Ruth is working with undocumented immigrants and a professional photographer to prepare a photography exhibition based on her thesis research. The project is presently being considered by the Art Gallery of Ontario and Royal Ontario Museum for display. After the completion of her Master's degree Ruth was successful in publishing three manuscripts. She has another six publications pending publication. Ruth has a strong interest in global health formed through her work experiences in Taiwan, Myanmar, New Zealand and China. Ruth aims to work in the Middle East for a number of years before returning to school for additional training.



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Carole Chatalalsingh, PhD RD

completed her Education Research Fellowship and began her Post-Doctoral Fellowship with Scott Reeves. Carole completed her PhD research at the OISE, University of Toronto, in collaboration with the Wilson Centre and the University Health Network. Her research explored the nature of leadership on interprofessional team learning in academic healthcare teams. Her post-doctorate work focuses on interprofessional collaboration: specifically scholarship in standards, the code of ethics and how the laws and regulations affect dietetic practice in Ontario. Her qualitative research skills are currently being applied to the development of qualitative research courses in the School of Nutrition, Ryerson University.



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Ian Choy, BEng MD

completed his medical training at McMaster University in 2007. He is a General Surgery resident currently in the Surgical Scientist Program at the University of Toronto. In 2011, Ian completed a Masters of Education at the Ontario Institute of Studies in Education Department of Theory and Policy Studies. His Wilson Centre fellowship was under the supervision of Drs. Richard Reznick, Brian Hodges, Simon Kitto and Allan Okrainec. The focus of his research was on the use of telesimulation in training surgeons in developing countries to perform laparoscopic surgical skills and the barriers to knowledge translation in these settings.



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Sandra de Montbrun, MD FRCS

received her MD from the University of Toronto in 2004. She completed her postgraduate training in General Surgery at Dalhousie University, and Colorectal Surgery subspecialty training at the University of Toronto. She completed a Masters of Education at the Ontario Institute for Studies in Education at the University of Toronto and is currently also a Fellow of the Wilson Centre for Research in Education. Her research has focused on the development of tools to assess the technical competence of surgical trainees. She is also interested in understanding how trainees transition successfully into independent staff surgeons.



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Cathy Fournier, BA RMT

is a masters student at the University of Toronto in the Department of Health Policy, Management and Evaluation. She is also a research assistant at the Hospital for Sick Children. Her research interest lies in boundary demarcation in health care delivery between biomedicine and complementary and alternative medicine and the medicalization of complementary and alternative medicine.



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Jonathan Fuller, BMSc

is a student in the MD/PhD program at the University of Toronto. He recently completed a Bachelor's of Medical Science degree from Western University in London, Ontario. His current area of focus is the philosophy of medicine. Jonathan uses approaches from the philosophy of science to explore our understanding of clinical evidence, disease and complexity, especially in the context of complex older patients.



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Joanne Goldman, BSc MSc

is a PhD student at the Institute of Medical Science, University of Toronto. She received a BSc and MSc in nutrition from Ryerson University and University of Toronto, respectively. Before beginning her PhD, Joanne worked as a research associate at the Office of Continuing Education and Professional Development and as managing editor of the Journal of Interprofessional Care. In her PhD work, Joanne is interested in using social theory to examine interprofessional collaboration and patient safety in general internal medicine using an ethnographic methodology. Joanne is supported by a CIHR Doctoral Research Award.



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Faizal Haji, BHSoc MD

is a PhD candidate at the University of Toronto Institute of Medical Science. Faizal received his Bachelors of Health Sciences in 2005 and undergraduate medical degree in 2008 from McMaster University. He is currently a 4th year neurosurgical resident at Western University. He is taking time from his clinical training to pursue graduate studies and research fellowships at the Wilson Centre and SickKids Learning Institute, under the supervision of Dr. Adam Dubrowski. His research interests include the use of cognitive load theory to evaluate instructional design of simulation based education and training for complex surgical skills.



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Clare M. Hutchinson, MDCM

graduated from McGill University Faculty of Medicine in 2004. She completed residency in Pediatrics in 2007, and Pediatric Rheumatology fellowship at the Hospital for Sick Children in 2009. She is currently pursuing a Masters of Health Professions Education through the University of Illinois at Chicago. Her research focuses on how best to teach and evaluate postgraduate trainees in the Pediatric musculoskeletal examination.



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Cristina Koppel, BSc(Hons) MBBS AICSM

is a PhD candidate at the Institute of Education, London, England. She qualified from Imperial College School of Medicine in 2005. Following a fellowship in medical education at Chelsea and Westminster Hospital in 2009, she has taken time from her neurology residency in the UK National Health Service (NHS) to pursue her studies. Cristina seeks to compare the process of transition from medical student to newly qualified doctor in Canada and the UK, using ethnographic methods and the lens of Communities of Practice. Her interests include the use of technology and portfolios as learning tools.



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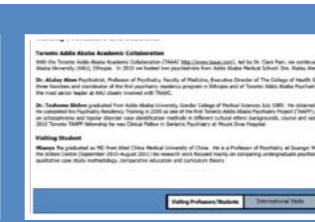
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Ambrose Lau, MD FRCPC

obtained his medical degree from the University of Western Ontario in 2005 before completing a residency in Internal Medicine at the University of British Columbia in 2008 and a Respiriology residency at the University of Toronto in 2010. He is a clinical assistant at the University Health Network in the Division of Respiriology. With the support of the Department of Medicine Clinician Educator Training Program, Ambrose is pursuing a Master of Education degree at OISE. The focus of his research is on the acquisition and retention of expertise in technical skills during medical training.



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Wendy McGuire, MSW

is an Assistant Professor at the York University School of Social Work where she teaches critical theory, qualitative research methods and social policy. She completed a Post-Doctoral Fellowship at the Wilson Centre through the Department of Psychiatry (University of Toronto) Research Scholarship and Innovation in Education (RISE) program in 2011. Wendy applies a critical social science perspective to the study of knowledge production and translation in the health and social sciences. Her PhD research, based at the Dalla Lana School of Public Health, University of Toronto, examines the responses of basic health scientists towards shifting priorities in science funding and the blurring of boundaries between science, government and industry.



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Laura Jayne Nelles

is a PhD candidate at York University in the Department of Theatre. She has an MFA in acting and directing, works as voice and communication coach and has extensive experience in simulation through the Standardized Patient program at the University of Toronto. She is a fellow at the Wilson Centre. Her research interests include looking at applications of theatre in medicine and medical education, particularly at voice and embodied practice, comparing the mechanisms of acting and simulation and the therapeutic applications of simulation.



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Elise Paradis, MA PhD

is Currie Postdoctoral Fellow 2011-2013. She completed her PhD (2011) and Masters in Sociology (2010) at Stanford University. She has two main areas of interest: the history of medical ideas and the way bodies shape and transform social interactions. Her current research focuses on the evolution of body fat in the medical literature since 1950 and on the evolving meaning of the words "epidemic" and "pandemic" since 1900. Her work raises awareness to the power of language in defining medical reality and medical interactions.



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Priyanka Patel, BSc

is a candidate in the Master of Medical Science program at the University of Toronto. She is currently a fellow at the Wilson Centre under the supervision of Dr. Carolanne Moulton. She is currently leading a qualitative study exploring sociocultural pressures inherent within the surgical culture that may influence decision-making in trainees



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Robert Paul, BSch MBA

is a PhD candidate at the Institute of Health Policy, Management & Evaluation. With a background in financial management and politics, he is interested in the developing narrative of rising costs and declining revenue in health care. Drawing on social science theories, Robert's research explores processes related to revenue generation and globalization and their impact on academic health science centres.



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Dominique Piquette, MD MSc MEd FRCPC

obtained her MD degree at the University of Montreal in 2000. She then completed an internal medicine residency, followed by a fellowship in intensive care medicine. In 2005, she completed a clinical fellowship in adult critical care at the Sunnybrook Health Sciences Centre. She then became a fellow at the Wilson Centre and completed a Master in Medical Education at OISE in 2008. Dr. Piquette joined the Department of Critical Care of Sunnybrook as an intensivist in July 2007. In September 2008, she started a PhD degree through the Institute of Medical Science with the objective to better understand the relationships between clinical supervision, patient care and learning in acute care settings. She also continues to develop and implement educational initiatives for the improvement of critical care-related skills of residents and fellows.



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Paula Rowland, HBSc BHSc (OT) MA

is a PhD candidate in the school of Human and Organizational Development at Fielding Graduate University in Santa Barbara, California. Paula received her Honors Bachelor of Science in Biology-Psychology (1998) and Bachelor of Health Science in Occupational Therapy (2000) from McMaster University. Following a clinical career in neurorehabilitation in Vancouver and community care in Guelph, Paula completed a Master of Arts in Health Leadership (2007) at Royal Roads University in Victoria and a Master of Arts in Organizational Development (2010) at Fielding Graduate University. Her doctoral research analyzes the discourses of patient safety and professional practice in the acute medical setting.



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Saroo Sharma, MBChB (MD) MEd (Cand.)

qualified from the University of Leicester Medical School, UK in 2003. After completing her internship and part of her anaesthesia residency, she moved to Canada in 2007, continuing her residency training at the University of Toronto. It was here that she explored further her ongoing interests in medical education and joined the Wilson Centre Fellowship program. Her research interests concern interprofessional collaboration, currently focusing on the role of the anaesthetist in the obstetric team. Saroo hopes that her current and future research will inform the design of evidence-based interprofessional education interventions, which will impact team collaboration and the delivery of safe patient care.



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Laurent St-Martin, BSc

is a MSc candidate at the Institute of Medical Science, University of Toronto. He is also a fellow at the Wilson Centre under the supervision of Dr. Carol-anne Moulton. His research interest lies in the assessment of intra-operative surgical judgment.



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Walter Tavares, BSc ACP

is a graduate of the Paramedicine HBSc program at the University of Toronto and completed his Advanced Care Paramedic education at the University of Pittsburgh, Center for Emergency Medicine. He is currently the Paramedic Program Coordinator and Faculty Researcher in the Health Studies Department at Centennial College and Ontario Director for the Society of Prehospital Educators of Canada. Walter is a PhD student at McMaster University in the Health Research Methodology program and is co-supervised by Dr. Jodi McIlroy and Dr. Kevin Eva. His research focuses on rater cognition and the assessment of competence/performance in health professions education.



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Anastasia (Stasey) Tobin, BSc MHSc

is a PhD student at the Institute of Medical Science, University of Toronto. She received an honors BSc in clinical nutrition from the University of Western Ontario and a MHSc in Community Nutrition from the University of Toronto. Drawing from critical social theory and science and technology studies, Stasey is conducting a narrative ethnography to explore how children and families engage with various medical technologies to care for cystic fibrosis as they cycle through a multi-professional clinic and home life. She plans to complete her PhD in 2013. Stasey's work is supported by a CIHR Canada Graduate Scholarship and a CIHR Cross-STIHR Fellowship in Healthcare, Technology and Place at the University of Toronto. She will commence the Currie Fellowship at the Wilson Centre for Research in Education in 2012-13.



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Catharine Walsh, MD Med FRCPC

graduated from the University of Toronto Faculty of Medicine in 2003 and completed her general pediatrics training in 2007. Dr. Walsh received her Master of Education (Health Professions Education Specialization) from the Ontario Institute for Studies in Education, University of Toronto, in 2009. Currently, Dr. Walsh is a fellow in pediatric gastroenterology at the Hospital for Sick Children. Supported by a Canadian Child Health Clinician Scientist Program CIHR Doctoral Award and a Department of Pediatrics Research Fellowship Award, she is pursuing a PhD degree through the Institute of Medical Science, University of Toronto, while completing an educational research fellowship at the Wilson Center. Dr. Walsh's doctoral research will focus on the development and validation of a reliable measure to assess competency in gastrointestinal endoscopy in the clinical setting.



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Bryce Weber, BSc MD FRCPSC

earned his Bachelor of Science at the University of Calgary and Medical Degree from the University of Alberta; he then completed a five-year residency in Urological Surgery at the University of Toronto. Subsequently, Dr. Weber enrolled in a fellowship in Pediatric Urology at the Hospital for Sick Children and developed a passion for Medical Education. Supported by a Royal College Fellowship in Medical Education Grant, he is undertaking a fellowship at the Wilson Centre as well as Masters Degree at the Institute of Medical Science. His fellowship research focuses on teaching surgical skills using a novel internet educational networking tool to extend learning opportunities and the effectiveness of simulation-based training.



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Sarah Whyte, BSc MA

is completing a PhD in English Language and Literature at the University of Waterloo. Her research taps the potential of rhetorical theories—and their traditional concern with knowledge, persuasive language, and ethics—for understanding how research from the sciences and humanities is produced, promoted, taken up and resisted in healthcare settings. This topic brings her educational background in Biomedical Science (BSc, University of Guelph) and English (MA, University of Waterloo) together with her professional experience in medical writing and educational research. Before beginning her PhD, Sarah worked as a research coordinator with Dr. Lorelei Lingard at the Wilson Centre. Following on that experience, her dissertation currently focuses on the promotion and study of team checklists in the operating theatre.



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Camille Williams, BSc MSc

completed degrees in Engineering Science and Clinical Engineering at the University of Toronto and is currently pursuing a PhD in Rehabilitation Science while undertaking a Wilson Centre fellowship. With the supervision of Dr. Heather Carnahan, her research is focused on the use of haptic guidance techniques for motor skill learning. This work will have application to the development of virtual reality simulators for training technical clinical skills as well as development of robotic therapies for physical rehabilitation.



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Euson Yeung, BScPT MEd FCAMPT

is a PhD candidate at the University of Toronto, Graduate Department of Rehabilitation Sciences. He completed his Master of Education (Adult Education) at the Ontario Institute for Studies in Education, University of Toronto, in 2005 and is currently on faculty in the Department of Physical Therapy at the University of Toronto. He is an education research fellow at the Wilson Centre with an research interest in the assessment of clinical reasoning. His doctoral work is focused on the development and validation of a measure to assess clinical reasoning as a component of the Canadian manual and manipulative physiotherapy licensing examinations.



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Boris Zevin, MD

completed medical education at the University of Toronto (2008). He is a Senior General Surgery Resident at University of Toronto currently pursuing a Doctor of Philosophy degree at the Institute of Medical Science. His research interest is Surgical Education, with specific focus on areas of technical skill assessment and simulation-based curricula design.



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Atelier Wilson Centre: Qualitative Research Refined

The Wilson Centre presented its 4th Qualitative Research Atelier program on October 17–20, 2011. Qualitative Research Refined was a four-day intensive program in advanced qualitative education research.

This workshop focused on guiding the participants through the challenges of doing qualitative studies in the health professions education domain. From an understanding of founding philosophies and traditions to data collection and analysis, participants learned to extend their expertise towards increasingly sophisticated and high-quality qualitative research.

This program was designed for both:

- Established researchers from education research centers and programs who want to “hone” their ongoing qualitative research practice.
- Individuals from the broad medical education research community with experience doing qualitative research in a collaborative research team who wish to embark on more independent research work in the paradigm.

Seventeen participants honed their research skills in this dynamic and interactive program led by Tina Martimianakis, Mathieu Albert, Simon Kitto, Ayelet Kuper, Nancy McNaughton, Sarah Whyte and the participation of Mariana Arteaga and Douglas Buller.

Wilson Centre and SimONE Atelier: Simulation Research Refined

The Wilson Centre, jointly with SimONE, presented their 3rd annual course on May 3–6, 2011. Simulation Research Refined was a four-day intensive course in simulation-based research design and implementation.

The workshop focused on guiding participants in developing improved understanding and skills in simulation-based research design and implementation. Through the course, participants developed all of the elements of a research study (research question, study design, data collection and analysis details) that advances the field of simulation, to a sufficient degree that it was ready to be implemented at their home institution.

Twelve participants attended this program led by Vicki LeBlanc, Adam Dubrowski, Brian Hodges, Kathryn Parker, Nancy McNaughton, and Walter Tavares.

Eleven participants attended this program led by Vicki LeBlanc, Adam Dubrowski, Brian Hodges, Pamela Morgan, Viren Naik, Kathryn Parker, Nancy McNaughton, and Walter Tavares.



2011 Wilson Centre EDUCATION EVENTS

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Atelier Wilson Centre	Research Day	Education Research Rounds	Fellows' Development	Collaborative Partnerships
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Scientists			Clinician Educator/Rese		
Albert	Mathias	Psychiatry	Almond	Ngina	Surgery
Carroll	Wendler	Occupational Science & Occupational Therapy	Asari	Ellen	Health & Behavior
Dubrowski	Allen	Psychiatry	Bachman	David	Surgery
Hendrix	Neil	Medicine	Barbara	Alan	Emergent
Hodges	Brian	Psychiatry	Boyer	Thomas	Faculty & Research
Kitto	Avner	Medicine	Chen	Andrew	Health & Behavior
LeBlanc	Vicki	Psychiatry	Freeman	Rita	Faculty & Research
McNaughton	Simon	Psychiatry	Goldberg	David	Health & Behavior
Morgan	Pamela	Psychiatry	Griffiths	Thomas	Surgery
Naik	Viren	Psychiatry	Leff	David	Psychiatry
Parker	Kathryn	Psychiatry	Lewis	Karen	Health & Behavior
Tavares	Walter	Psychiatry	Loft	David	Psychiatry
Whyte	Sarah	Psychiatry	McNaughton	Nancy	Health & Behavior
			Shapiro	David	Surgery
			Tavares	Walter	Psychiatry
			Wendler	David	Health & Behavior

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The Richard K. Reznick Wilson Centre Research Day

This annual event, held on October 28, 2011, was again a success. The day featured 1 panel and 43 presentations (29 podium presentations and 14 posters), all showcasing research by faculty and students affiliated with the Wilson Centre. It was a unique opportunity to share and celebrate the remarkable depth and breadth of scholarship in health professional education underway at the University of Toronto and the University Health Network. Dr. Jacalyn Duffin from Queen's University gave an engaging and provocative address entitled "Medical Miracles in the Clinic and Beyond."

The Richard K. Reznick Research Award for best research paper was presented to Walter Tavares for his outstanding research paper entitled: "Exploring the impact of cognitive and perceptual limitations on rater-based assessments." Ereny Bassilious was awarded best poster presentation for her poster entitled: "Playing around: Development of a video game to support medical and patient education in pediatrics." Fahad Alam earned an Honorable Mention Award for his One Minute Wonder Presentation for the project "Podcasts enhanced with mental practice and modeling: Preliminary findings – the impact on knowledge acquisition." Brian D. Hodges received the Wilson Centre Mentorship Award for 2010–2011 in recognition of outstanding individual mentorship in the Wilson Centre Fellowship Program.



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Membership

Education Research Rounds

Rounds are a great opportunity to build a sense of community among the scholars and graduate students of the Wilson Centre. In 2011, the highest rated presentation was awarded to Steven Sovran, Wilson Centre Fellow, for his presentation entitled "Deconstructing professionalism: The social functions of medical professionalism."

The year's rounds schedule included:

September 26

"The experiences of migrants seeking healthcare in Toronto"
Ruth Campbell
 Wilson Centre Fellow

"Changing meanings of fat: fat, obesity, epidemics, and the future"
Elise Paradis Currie Fellow at the Wilson Centre

October 24

"Who you know or what you know? Effects of examiner familiarity with residents on OSCE scores"
Lynfa Stroud*, Jodi Herold, George Tomlinson, Rodrigo B. Cavalcanti***
 *Wilson Centre Members; **Wilson Centre Scientist

"Comparing self-regulated and instructor-regulated learning approaches when teaching lumbar puncture on a simulator"
Ryan Brydges, [Wilson Centre Scientist], Parvathy Nair, Irene Ma, David Shanks, Rose Hatala

November 21

"First do no harm: Balancing competing priorities in surgical practice"
Annie Leung*, Steven Gallinger, Carol-anne Moulton*/****
 *Wilson Centre, **Department of Surgery

"What do postgraduate surgical trainees learn in the operating theatre?"
Alexandra C. Cope, S. Mavroveli, J. Bezemer, R. Kneebone
 Imperial College London



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January - June September - November

Atelier Wilson Centre Research Day **Education Research Rounds** Fellows' Development Collaborative Partnerships



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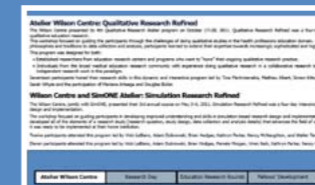
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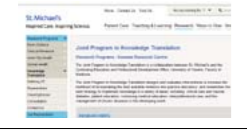





International



Membership

Collaborative Partners

	SIMone - Ontario Simulation Network
	The Joint Program in Knowledge Translation
	The Li Ka Shing Knowledge Institute at St. Michael's Hospital
	The Toronto Addis Ababa Academic Collaboration (TAAAC)
	The Toronto Addis Ababa Psychiatry Project (TAAPP)

	University of Toronto Centre for Faculty Development at St. Michael's Hospital
	University of Toronto Office of Interprofessional Education
	University of Toronto Standardized Patient Program
	University of Toronto Surgical Skills Centre at Mount Sinai Hospital
	University of Toronto Faculty of Medicine, Continuing Education and Professional Development



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Atelier Wilson Centre	Research Day	Education Research Rounds	Fellows' Development	Collaborative Partners
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Scientists			Clinician Educator/Rese		
Albert	Mathias	Psychiatry	Almond	Ngina	Surgery
Canadian	Healthcare	Occupational Science & Occupational Therapy	Asadi	Edwin	Healthcare
Dubrovski	Allen	Psychiatry	Bachman	David	Surgery
Hendry	Jack	Medicine	Barilera	Alan	Emergency
Hodges	Brian	Psychiatry	Bejn	Thomas	Faculty
Kim	Ernest	Surgery	Dominick	Andras	Faculty
Lipson	Anton	Medicine	Friesman	Alan	Faculty & Medicine
Lawless	Walter	Medicine	Friedman	David	Anesthesia
Maclean	Carol Anne	Psychiatry	Ginsburg	Stephen	Healthcare
Reardon	Scott	Psychiatry	Greenfield	Thomas	Surgery
Winkler	Nicole	Surgery	Leff	Julian	Psychiatry
			Lewis	Karen	Respiratory
			Loft	William	Psychiatry
			Manata	Henry	Medicine
			MacLennan	Robert	Surgery
			Malhotra	Chetan	Healthcare
			Malhotra	Chetan	Healthcare

Membership



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Visiting Professors and Students

Toronto Addis Ababa Academic Collaboration

With the Toronto Addis Ababa Academic Collaboration (TAAAC <http://www.taaac.com>), led by Dr. Clare Pain, we continue to maintain close ties with colleagues in Addis Ababa University (AAU), Ethiopia. In 2010 we hosted two psychiatrists from Addis Ababa Medical School: Drs. Atalay Alem and Teshome Shibre.

Dr. Atalay Alem Psychiatrist, Professor of Psychiatry, Faculty of Medicine, Executive Director of The College of Health Sciences and Vice President of AAU is one of the three founders and coordinator of the first psychiatry residency program in Ethiopia and of Toronto Addis Ababa Psychiatry Project (TAAPP). In his new position, Atalay is the most senior leader at AAU closely involved with TAAAC.

Dr. Teshome Shibre graduated from Addis Ababa University, Gondar College of Medical Sciences July 1989. He obtained his PhD from Umea University, Sweden in 2002. He completed his Psychiatry Residency Training in 2005 as one of the first Toronto Addis Ababa Psychiatry Project (TAAPP) graduates. His research work has focused mainly on schizophrenia and bipolar disorder case identification methods in different cultural ethnic backgrounds, course and outcome and caregivers burden studies. During his 2010 Toronto TAAPP fellowship he was Clinical Fellow in Geriatric Psychiatry at Mount Sinai Hospital.

Visiting Student

Miaoyu Yu graduated as MD from West China Medical University of China. He is a Professor of Psychiatry at Guangxi Medical University, P.R. China. During his visit at the Wilson Centre (September 2010–August 2011) his research work focused mainly on comparing undergraduate psychiatry education between China and Canada, using qualitative case study methodology, comparative education and curriculum theory.

Visiting Professors/Students International Visits



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Scientists			Clinician Educator/Rese		
Albert	Mathias	Psychiatry	Almond	Shigma	Surgery
Canadian	Healthcare	Occupational Science & Occupational Therapy	Asahi	Ellen	Neurology
Dubrovski	Allen	Psychiatrist	Bachman	David	Surgery
Hendri	Neil	Medicine	Barbosa	Glen	Emergency
Hodges	Brian	Psychiatry	Beige	Thomas	Faculty
Kim	Ellen	Surgery	Donovan	Andrea	Faculty
Loon	Avant	Medicine	Freeman	Rita	Faculty & Medicine
Leffman	Vicki	Medicine	Friedman	Deer	Anesthesia
Maclean	Carol Anne	Surgery	Ginsburg	Shigeta	Medicine
Reeves	Scott	Psychiatry	Greenfield	Trudie	Surgery
Woods	Nicole	Surgery	Leifer	Julian	Psychiatry
			Leifer	Julian	Psychiatry
			Marate	Janey	Medicine
			McLain	Yvonne	Surgery
			Malone	Chen	Psychiatry
					Yark Lit

Membership

International Visits

This year, Wilson Centre members visited many countries, including Austria, Belgium, Ethiopia, France, Germany, Kuwait, Malaysia, Italy, Sweden, the Netherlands, the United Kingdom, and the United States. We also had visits from by faculty and students from countries including Ethiopia, France, P.R. China, Indonesia, Japan, Sweden, Switzerland, the United Kingdom, the United States and the West Indies.

Where We Went

- Addis Ababa Medical School, Ethiopia
- American College of Surgeons meeting (ACS), San Francisco, CA
- American Society of Clinical Oncology, Chicago, IL
- Asia Pacific Medical Education Conference (APMEC), Singapore
- Asian Medical Education Association (AMEA), Kuala Lumpur, Malaysia
- Association of Surgical Education (ASE), Boston, MA
- Association of American Medical Colleges (AAMC), Denver, CL
- Association of Biochemistry Course Directors Annual Conference, Myrtle Beach, SC
- Association for Medical Education in Europe (AMEE), Vienna, Austria
- Canadian Conference for Medical Education (CCME), Toronto, ON
- Canadian Society of Internal Medicine, Halifax, NS
- Canadian Association of Continuing Health Education (CACHE), Banff, AB
- Centre for Medical Education, McGill University, Montreal, PQ
- Centre for the Advancement of Interprofessional Education General Meeting, London, UK
- Claudiana Institute, Bozen, Italy
- European Interprofessional Education Network Conference (EIPEN), Ghent, Belgium
- European Society of Gastrointestinal and Abdominal Radiology (ESGAR), Venice, Italy
- German National Medical Education Conference, Munich, Germany

- Global Health Conference, Montreal, PQ
- International Meeting for Simulation in Healthcare (IMSH), New Orleans, Louisiana
- International Association of Dental Research (IADR), San Diego, CA
- International Conference for Residency Education (ICRE), Quebec City, PQ
- Karolinska Institute, Stockholm, Sweden
- Kuwait Cancer Control Centre, Kuwait
- Medicine Meets Virtual Reality, New Port Beach, CA
- National University of Singapore Medical Education Unit, Singapore
- North American Society for Pediatric Gastroenterology, Hepatology and Nutrition, Orlando, FL
- Political Sociology of Science and Technology Conference, Troy, New York
- Royal College of Physicians and Surgeons of Canada International Conference on Residency Education, Quebec, PQ
- Royal College of Physicians and Surgeons of Canada Simulation Summit, Montreal, PQ
- Ross University School of Medicine Annual Leadership Conference, Cancun, Mexico
- Society for Social Studies of Science (4S), Cleveland, OH
- Touro University, Henderson, Nevada
- Université de Montpellier, France
- Université Paris 7, Faculté de Médecine, Paris, France
- 13th Annual Educational Congress, Maastricht University, Amsterdam, The Netherlands

Who Came to Us

- Delegation from Institute of Medical Education, University of Bern, Switzerland
- Delegation from School of Health Professionals, Niigata University of Health & Welfare, Japan
- Dr. Atalay Alem, Department of Psychiatrist, Addis Ababa University, Ethiopia
- Dr. Patricia A. Carney, 2011–2012 Bishop/ACE Fellow, Professor of Family Medicine and of Public Health and Preventive Medicine, Oregon Health & Science University, Portland, OR
- Dr. Alexandra Cope, Imperial College London, UK
- Drs. Ardi Findyartini and Purwita Wijaya Laksmi, Center of Medical Education, Medical Education & Research Center, Faculty of Medicine, University of Indonesia, Jakarta-Indonesia
- Dr. Suzanne Gordon, editor of the Culture and Politics of Health Care Work Series at Cornell University Press
- Ms. Mary Grogan, Ross Medical University, Dominica, West Indies
- Mr. Philippe Imamdad, 4th year medical student, Paris, France
- Dr. Joel Lanphear, Associate Dean, Undergraduate Medical Education, Northern Ontario School of Medicine, Ontario
- Dr. Goutham Rao, Vice Chair, Department of Family Medicine , University of Chicago School of Medicine, Evanston, IL
- Dr. Teshome Shibre, Department of Psychiatrist, Addis Ababa University, Ethiopia
- Ms. Kristina Sundberg, PhD student at the Karolinska Institutet, Stockholm, Sweden
- Ms. Sarah Yardley a PhD student at Keele University, London, UK
- Dr. Miaoyu Yu, Professor of Psychiatry from P.R. China



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Visiting Professors/Students International Visits



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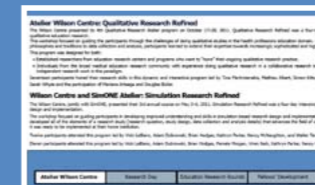
Scientists



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Scientists

Albert	Mathieu	Psychiatry
Brydges	Ryan	Medicine
Carnahan	Heather	Occupational Science & Occupational Therapy
Dubrowski	Adam	Paediatrics
Herold	Jodi	Medicine
Hodges	Brian	Psychiatry
Kitto	Simon	Surgery
Kuper	Ayelet	Medicine
LeBlanc	Vicki	Medicine
Moulton	Carol-anne	Surgery
Reeves	Scott	Psychiatry
Woods	Nicole	Surgery

Educator Researchers

Ahmed	Najma	Surgery
Austin	Zubin	Faculty of Pharmacy
Backstein	David	Surgery
Bandiera	Glen	Emergency Medicine
Bogo	Marion	Faculty of Social Work
Cavalcanti	Rodrigo	Medicine
Cil	Tulin	Surgery
Donovan	Andrea	Medical Imaging
Freeman	Risa	Family & Community Medicine
Friedman	Zeev	Anaesthesia
Grantcharov	Teodor	Surgery
Leslie	Karen	Pediatrics
Lieff	Susan	Psychiatry
MacRae	Helen	Surgery
Maniate	Jerry	Medicine
Morgan	Pam	Anaesthesia

Murnaghan	M. Lucas	Surgery
Oandasan	Ivy	Family & Community Medicine
Okrainec	Alan	Surgery
Silver	Ivan	Psychiatry
Whitehead	Cynthia	Family & Community Medicine

Cross-Appointed Scientists

Ginsburg	Shiphra	Medicine
Mylopoulos	Maria	Paediatrics

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Scientists Cross-Appointed Scientists Educator Researchers	Affiliated Scholars	General Members
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Affiliated Scholars

Courneya	Carol-Ann	University of British Columbia
Dempster	Laura	Faculty of Dentistry, University of Toronto
Derbew	Miliard	Dean, Faculty of Medicine, University of Addis Ababa, Ethiopia
Ellaway	Rachel	Northern Ontario School of Medicine
Espin	Sherry	Ryerson University, Toronto
Eva	Kevin	University of British Columbia
Gordon	Suzanne	Cornell University Press
Kneebone	Roger	Imperial College in London, UK
Lewin	Simon	London School of Hygiene & Tropical Medicine, UK
Lindqvist	Susanne Marie	University of East Anglia, Norwich, Norfolk, UK
Lingard	Lorelei	University of Western Ontario
Martimianakis	Tina	Paediatrics, University of Toronto
McNaughton	Nancy	Standardized Patient Program, University of Toronto
Norman	Geoff	McMaster University, Hamilton
Nyhof-Young	Joyce	Department of Radiation Oncology, Princess Margaret Hospital, Toronto
Parker	Kathryn	The Learning Institute, Hospital for Sick Children, Toronto

Pottier	Pierre	Université de Nantes
Regehr	Glenn	University of British Columbia
Schryer	Catherine F.	Ryerson University
Segouin	Christophe	Hôpital Lariboisière, faculté de médecine, Paris, France
Simpson	Alan	City University, London, UK
Varpio	Lara	University of Ottawa



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Membership

General Members

Gagliardi	Anna	Surgery
Gauthier	Geneviève	Educational & Counseling Psychology, McGill University
Glover Takahashi	Susan	Postgraduate Medical Education
Goguen	Jeannette	Medicine
Goldbloom	David	Psychiatry
Gotlib-Conn	Lesley	Family & Community Medicine
Gupta	Rajesh	Medicine
Hanna	Elizabeth	Interprofessional Education at Bridgepoint Health
Hanson	Mark	Psychiatry
Harnett	Nicole	Radiation Therapy
Harvey	Bart	Dalla Lana School of Public Health
Hilliard	Robert	Paediatrics
Howard	Andrew	Surgery
Hutchinson	Clare	Paediatrics
Johnson	Ian	Dalla Lana School of Public Health
Kendall	Sandra	Joseph & Wolf Lebovic Health Complex at Mount Sinai Hospital
Kenny	Lisa	Medicine

Kim	Sarah	Dalla Lana School of Public Health
Knickle	Kerry	Standardized Patient Program
Korenblum	Marshall	Psychiatry
Kotsakis	Afrothite	Paediatrics
Kubasik	Wendy	Amaesthesia
Lax	Leila	Biomedical Communications, Institute of Medical Science
Lo	Christopher	Toronto General Research Institute
Locke	Kenneth	Medicine
Lowe	Mandy	Toronto Rehabilitation Institute
Maggi	Julie	Psychiatry
Malette	Clare	York University
Manchul	Lee	Radiation Oncology
Martin	Dawn	Postgraduate Medical Education
Mehta	Sanjay	Paediatrics
Mitchell	Gail	Nursing
Mori	Brenda	Physical Therapy
Munshi	Alpna	Psychiatry Resident



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Membership

General Members

Naik	Viren	University of Ottawa
Nayer	Marla	Physical Therapy
Nelson	Sioban	Nursing
Pain	Clare	Psychiatry
Pakes	Barry N.	Dalla Lana School of Public Health
Parikh	Sagar	Psychiatry
Paul	Robert	The Hobbes Group Inc.
Perrier	Laure	Continuing Education
Peterkin	Allan D.	Psychiatry
Pittini	Richard	Obstetrics & Gynecology
Poldre	Peeter	Medicine
Pollex	Heather	Nursing Education at University Health Network
Promislow	Sara	Faculty of Nursing
Rachlis	Anita	Medicine
Ratnapalan	Savithiri	Paediatrics
Ravitz	Paula	Psychiatry
Richards	Joy	Nursing

Richardson	Denyse	Medicine
Rogal	Stan	Standardized Patient Program
Rosenfield	Jay	Paediatrics
Saary	Joan	Occupational Medicine
Safir	Oleg	Surgery
Sanguins	Heather	Psychiatry
Schneeweiss	Suzan	Paediatrics
Schneider	Rayfel	Paediatrics
Schreiber	Martin	Medicine
Simmons	Brian	Newborn & Developmental Paediatrics
Sinclair	Lynne	Toronto Rehabilitation Institute
Smith	Cathy	Standardized Patient Program
Sockalingam	Sanjeev	Psychiatry
Sonnadara	Ranil	Surgical Skill Centre at MSHMount Sinai Hospital
Soren	Barbara J.	Knowledge Media Design InstInstitute., UoT
Spitzer	Rachel F.	Obstetrics & Gynaecology
Sriharan	Abi	The Peter A. Silverman Centre for International Health at Mount Sinai HospitalSH



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Steinberg	Rosalie	Psychiatry
Stergiopoulos	Vicky	Psychiatry
Straus	Sharon E.	Knowledge Translation Program
Stroud	Lynfa	Medicine
Styra	Rima	Psychiatry
Syed	Khalid	Surgery
Szumacher	Ewa	Radiation Oncology
Tabak	Diana	Standardized Patient Program
Tabur	Suzanne	Gerstein Science Information Centre
Tait	Gordon	Surgery
Talbot	Yves	Family & Community Medicine
Tallett	Susan	Paediatrics
Tassone	Maria	Physical Therapy
Ternamian	Artin	Obstetrics & Gynaecology
Ungar	Thomas	Psychiatry
Valani	Rahim A.	Emergency Medicine
Verma	Sarita	Postgraduate Medical Education

Verma	Sunil	Medical Oncology/Hematology
Wadey	Veronica	Department of Surgery
Wadhwa	Anu	Paediatrics
Wagner	Susan J.	Speech Language Pathology
Webster	Fiona	Surgery
Windrim	Rory	Obstetrics & Gynecology
Whitehead	Cynthia	Family & Community Medicine
Wong	Rene	Division. of Endocrinology
Wu	Mary Xiumei	Toronto School of Traditional Chinese Medicine
Yu	Eric	Medicine
Yu	Catherine	Division. of Endocrinology & Metabolism



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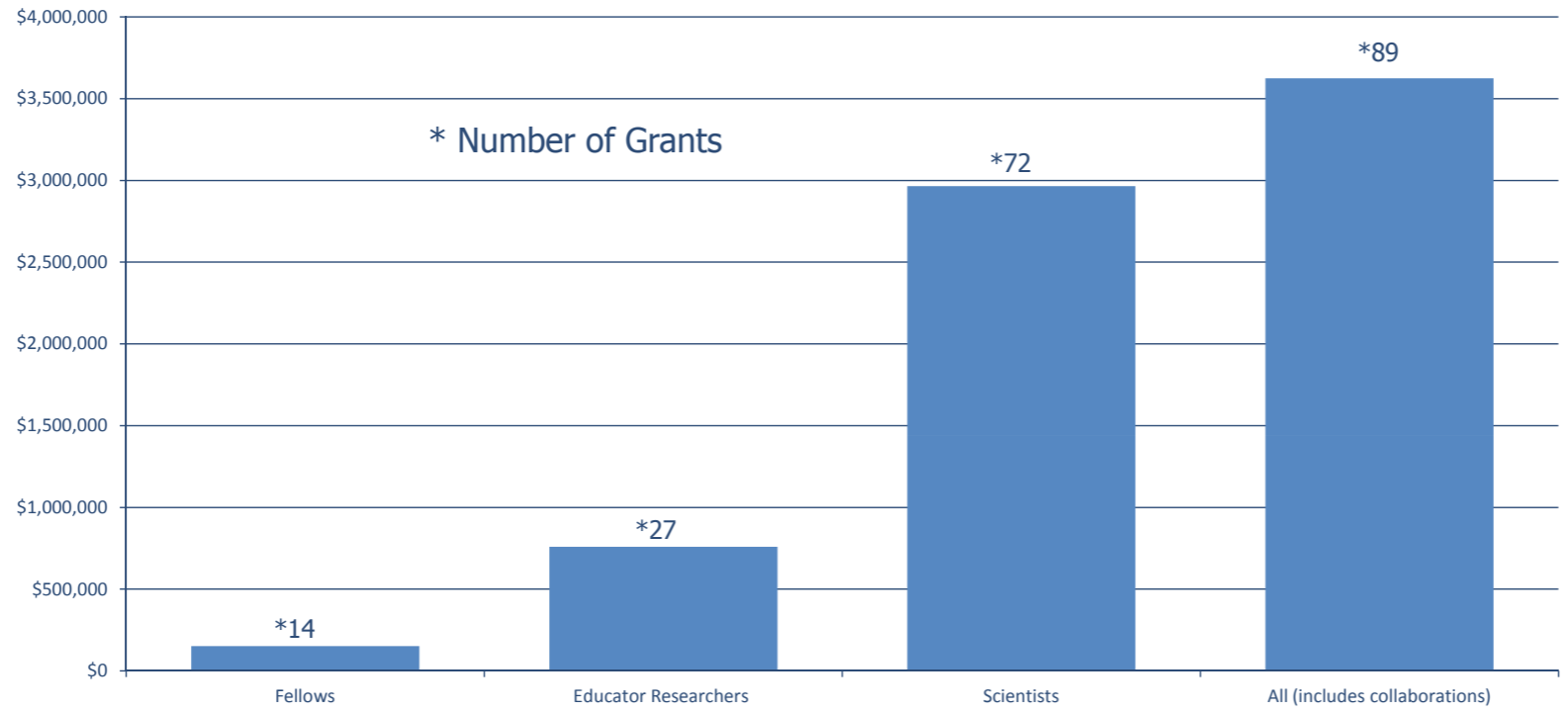


International

Scientists			Clinician Educator/Rese		
Albert	Mathias	Psychiatry	Almond	Ngina	Surgery
Carroll	Heather	Occupational Science & Occupational Therapy	Asari	Ellen	Health
Dubrovski	Miles	Psychiatry	Bachman	David	Surgery
Hendri	Neil	Medicine	Barilera	Alan	Emergency
Hodges	Brian	Psychiatry	Bege	Thomas	Faculty
Kim	Enam	Surgery	Dominick	Andras	Medical
Lipin	Avital	Medicine	Friedman	Rita	Faculty & Medicine
Lawless	Vicki	Medicine	Friedman	Deer	Anesthesia
Maclean	Carol anne	Surgery	Ginsburg	Shigeta	Medicine
Reeves	Scott	Psychiatry	Ginsburg	Thomas	Surgery
Windle	Nicole	Surgery	Leifer	Julian	Psychiat
			Manata	Sally	Medicine
			McLear	Hyden	Surgery
			Malone	Clare	Health

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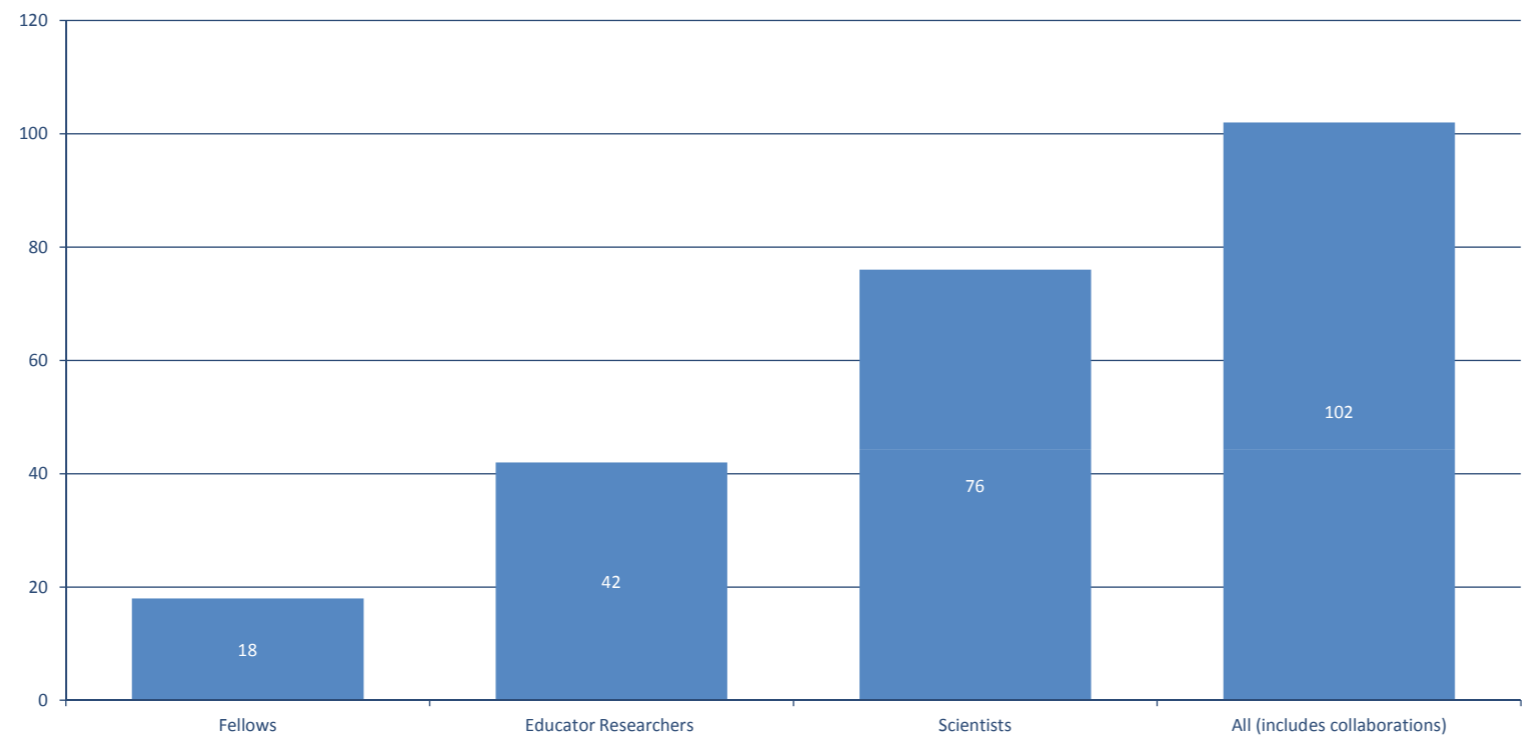


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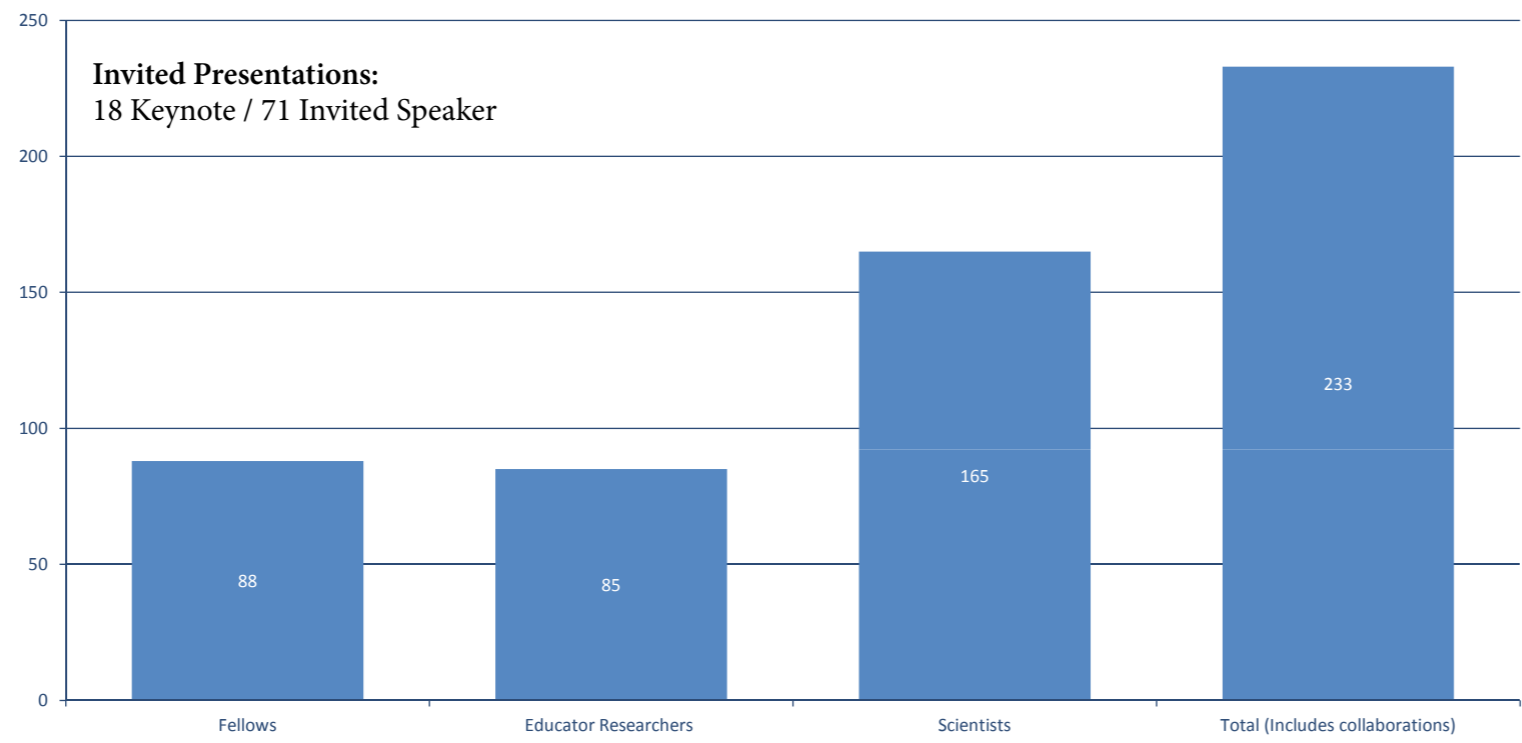


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Peer Reviewed Presentations



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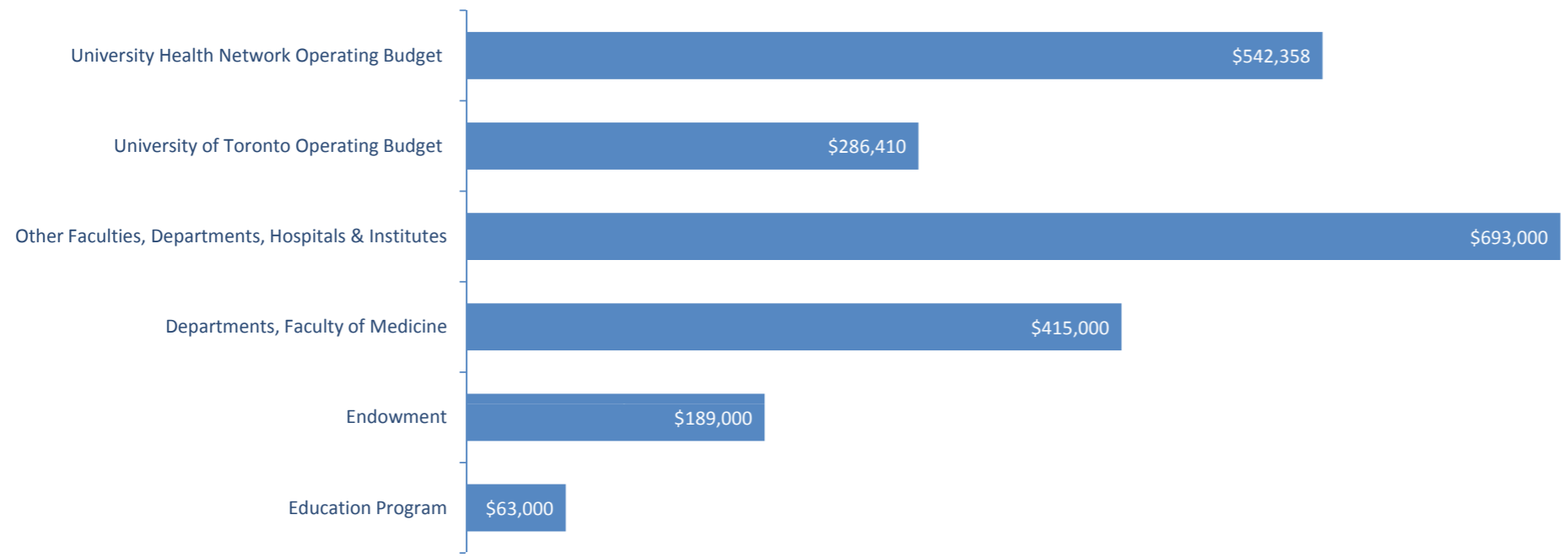


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