

**March 2024**Website: [www.thewilsoncentre.ca](http://www.thewilsoncentre.ca)Email: [thewilsoncentre@uhn.ca](mailto:thewilsoncentre@uhn.ca)Twitter: [@theWilsonCentre](https://twitter.com/theWilsonCentre)<https://www.uhn.ca/Education/About-Us/Portfolios/Centres-of-Excellence>

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## HYBRID WILSON CENTRE RESEARCH ROUNDS

The Wilson Centre Education Research Rounds offers participants a forum to engage in educational dialogue geared towards promoting excellence in their specific education research interests and identified professional needs. It is a great opportunity to build a sense of community among the scholars and graduate students of the Wilson Centre. Drs. Catharine Walsh and David Rojas co-chair these Rounds.

**REGISTRATION** required to get zoom details:

[https://us02web.zoom.us/meeting/register/tZUqde2rrz4pEtLX9e0liOoaG\\_sgvHzfXUes#/registration](https://us02web.zoom.us/meeting/register/tZUqde2rrz4pEtLX9e0liOoaG_sgvHzfXUes#/registration)



Centre for Advancing Collaborative  
Healthcare & Education (CACHE)

## COLLABORATIVE COMMUNITY OF PRACTICE JOINT RESEARCH ROUNDS

*A collaboration between the Centre for Advancing Collaborative Healthcare & Education (CACHE) and the Wilson Centre*

**Monday, March 18, 2024 | 12:00 – 1:00 pm**

**In Person:** The Wilson Centre, Toronto General Hospital, 200 Elizabeth St, 1<sup>st</sup> floor Eaton South Rm 559.

**Zoom: Please register to obtain link:**

[https://us02web.zoom.us/meeting/register/tZUqde2rrz4pEtLX9e0liOoaG\\_sgvHzfXUes#/registration](https://us02web.zoom.us/meeting/register/tZUqde2rrz4pEtLX9e0liOoaG_sgvHzfXUes#/registration)

### **Navigating Help in Interprofessional Medical Teams: Understanding Complexities, Dynamics, and Impacts**

**Erin Kennedy PhD(c)**

Erin Kennedy is a PhD candidate at the Centre for Education Research & Innovation, Schulich School of Medicine and Dentistry at Western University. She is also the Faculty Lead, Site Coordinator and Lecturer for the Primary Health Care Nurse Practitioner Program at the Arthur Labatt Family School of Nursing at Western University. Her research interests include understanding the complexity of interprofessional teams, the use of simulation in interprofessional contexts, and leadership development for nurse practitioners.

**Abstract:** Contemporary interprofessional medical teams face complex challenges that require maximizing scopes of practice while collaborating effectively. However, understanding how individuals navigate help provision and receipt remains limited. Seeking help in medicine can be seen as threatening due to traditional values of independence and hierarchy. This research, using grounded theory, explores how help is enacted in interprofessional teams. Findings reveal that seeking help is socially mediated and context-specific, sometimes involving covert approaches. Simulation, intended as a safe space for learning, often prioritizes assessment over development, leading to avoidance of helping behaviors.

Information: [mariana.arteaga@uhn.ca](mailto:mariana.arteaga@uhn.ca)



UNIVERSITY OF  
**TORONTO**

Collaborative Centre for  
Climate, Health & Sustainable Care

As part of its strategic plan implementation, the Wilson Centre is happy to present this panel discussion which will explore health professions education's potential responses to the challenges of environmental change.

## Climate & Ecology in Health Professions Education: Transforming Learning for a Hopeful Future

March 20, 2024 | 12:00-1:00 pm EST | ONLINE

**Registration:** <https://utoronto.zoom.us/meeting/register/tZEsdeysqT8jGNdqWaBf955avdmSyd7e-uXM#/registration>

Climate change and ecological determinants play a significant role in our health and how we deliver care. However, integrating these topics into health professions education can be daunting.

Join Carlos Pimienta, Maria Mylopoulos and Ashley Aimone in a conversation about preparing trainees, developing curricula, and applying new pedagogical approaches to integrate climate and ecology into health professions education.

Speakers:

- Carlos Pimienta, PhD Candidate, Social & Behavioural Health Sciences, DLSPH
- Maria Mylopoulos, Professor, Department of Paediatrics, Scientist, The Wilson Centre

Moderated by Ashley Aimone, Assistant Professor, DLSPH



Carlos E. Sanchez-Pimienta (he/him) is a Vanier Scholar, Pierre Elliott Trudeau Foundation Scholar, and a third-year doctoral candidate in the Social and Behavioural Health Sciences program of the Dalla Lana School of Public Health, University of Toronto. Carlos is interested in re-imagining what (public) health education can be like in the context of the current ecological crises. His inspiration comes from working with Indigenous communities in Canada and Mexico toward cultural and ecological resurgence.



Maria Mylopoulos holds her PhD in human development and education. Over the last 17 years (or so) she has successfully led a program of research aimed at understanding the development and performance of adaptive expertise in medicine, with a particular focus on identifying the ways in which expert clinicians move beyond application of their past knowledge when appropriate to address the needs of patients as well as the limits and opportunities of their own contexts. In her work, Maria uses a range of methodologies and theoretical frameworks from cognitive psychology, clinical reasoning, and the learning sciences to evolve understanding of the knowledge, capabilities and learning experiences that underpin adaptive expertise. The ultimate goal of her research is to translate this understanding to educational design that cultivates the development of

expert clinicians who are able to handle the complexities and challenges of the healthcare workplace.

# Climate & Ecology in Health Professions Education: Transforming Learning for a Hopeful Future



March 20, 2024  
12-1pm, online

[Register](#)



Climate change and ecological determinants play a significant role in our health and how we deliver care. However, integrating these topics into health professions education can be daunting.

Join Carlos Pimienta, Maria Mylopoulos and Ashley Aimone in a conversation about preparing trainees, developing curricula, and applying new pedagogical approaches to integrate climate and ecology into health professions education.

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the  
**Wilson**  
centre



UNIVERSITY OF  
**TORONTO**

Collaborative Centre for  
Climate, Health & Sustainable Care

## The Wilson Centre welcomes two new General Members:

Hamer Bastidas-Bilbao PhD, University Health Network and Zahra Hasan, MHSc, Centre for Addiction and Mental Health

## THE BRIAN D. HODGES SYMPOSIUM

The Brian D. Hodges Symposium celebrates Dr. Brian D. Hodges' continuing contributions to health professions education research. Dr. Hodges, Director of the Wilson Centre from 2003-2011, is currently the Executive Vice-President of Education at the University Health Network and a Scientist at The Wilson Centre.

By bringing together the community of health professions education researchers, educators, scholars, and students, we aim to motivate attendees to think beyond the boundaries of their current work and look for points of intersection with the research of others. The symposium provides a rare opportunity for in-depth discussion of the theory and practice of education. Attendees will enjoy invited presentations from global leaders in health professions education and the next generation of education scientists and scholars.

**REGISTRATION OPEN:** <https://events.myconferencesuite.com/BrianHodgesSymposium2024>  
<https://thewilsoncentre.ca/hodges-symposium-2024>

### ***Artificial Intelligence in Medical Education: The Research We Need to Be Doing***

**Thursday May 16, 2024 | 9am - 12pm | No cost**

Online and in-person at BMO Education & Conference Centre

More information to follow. Contact: [Cheryl.ku@uhn.ca](mailto:Cheryl.ku@uhn.ca)

Keynote Speaker

Martin G. Tolsgaard PhD DMSc

Professor, CAMES, Copenhagen University Hospital Rigshospitalet, and University of Copenhagen



My work involves the use technologies, such as simulation or artificial intelligence (AI) to augment clinical performances. I did my PhD within the field of clinical learning and in my postdoc and doctoral dissertation I explored the use and cost of simulation technology for clinical skills training and assessment.

Over the past 5 years, I have been increasingly involved in how to use AI for skills learning and assessment. This has resulted in empirical and conceptual work on the use AI in medical education as well as practical guides on how to use AI for improving clinical skills and performances.

## Professor Rachel Ellaway visiting the Wilson Centre

**Dr. Ellaway** is visiting the Wilson Centre **March 21-22**. She is presenting a Journal Club on the 21st and a workshop on the 22nd



Dr. Rachel Ellaway is Professor in the Department of Community Health Sciences, and Director of the Office of Health and Medical Education Scholarship for the Cumming School of Medicine at the University of Calgary. She is also the editor in chief of the journal *Advances in Health Sciences Education (AHSE)*, and she was the creator and *Maîtresse de Cérémonies* of the AMEE Fringe for many years. As an internationally acclaimed education scholar her work has encompassed many aspects and debates in contemporary medical education including educational technologies, philosophy of educational science, and professional resistance. Her team recently published international guidelines for medical education that is inclusive of transgender and nonbinary persons. Her contributions have been recognized in many awards including the CAME Ian Hart Award for Distinguished Contribution to Medical Education, the RCPSC Duncan Graham Award for Outstanding Contribution to Medical Education, the AFMC

President's Award for Exemplary National Leadership in Academic Medicine, and the Meridith Marks Mentorship Award.

**Thursday, March 21, 2024 | 1:00-3:00 pm**

**HYBRID: Journal Club** – In person at WC Boardroom. SELECTED PAPER will be circulated a week before session.

Dr. Ellaway will be the discussant.

**RSVP:** [mariana.arteaga@uhn.ca](mailto:mariana.arteaga@uhn.ca) to receive the zoom link and the article.

**Friday, March 22, 2024 | 10:00-12:00 noon**

**HYBRID Workshop** – 'What kind of scholar are you?'

**RSVP:** [mariana.arteaga@uhn.ca](mailto:mariana.arteaga@uhn.ca) to receive the zoom link.

In person: at Wilson Centre Boardroom





To chat with Dr. Richard Reznick, please contact [Cheryl.ku@uhn.ca](mailto:Cheryl.ku@uhn.ca)

### **Lisa Robinson appointed dean of U of T's Temerty Faculty of Medicine**

<https://temertymedicine.utoronto.ca/news/lisa-robinson-appointed-dean-u-ts-temerty-faculty-medicine>



Lisa Robinson, a clinician-scientist and paediatric nephrologist who seeks to understand the molecular mechanisms behind kidney disease and transform care for children living with complex illnesses, has been appointed dean of the University of Toronto's Temerty Faculty of Medicine. She will assume her new role on July 1, 2024, for a five-year term.

### **Department of Paediatrics & Temerty Faculty of Medicine**

#### **Medical Education 2024 Itinerary**

THE HOSPITAL FOR SICK CHILDREN 555 UNIVERSITY AVENUE, (1246 BLACKWING, FIRST FLOOR)

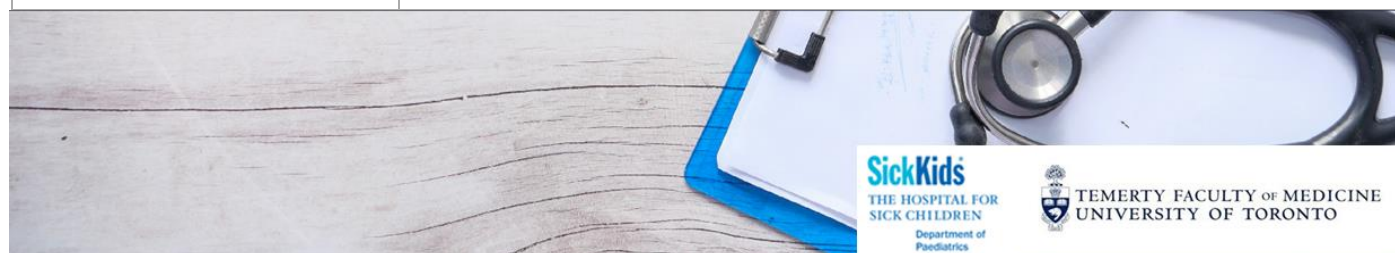
March 6, 2024 | 9:00am - 3:30pm

**In person event** - <https://cvent.me/qL2R0I>

8:30AM - 9:00AM (DANIELS HOLLYWOOD THEATRE 1246 BLACKWING) - **WELCOME MEET AND GREET**

9:00AM - 9:05AM DANIELS HOLLYWOOD THEATRE (1246 BLACKWING)	SPEAKER: DR. MEREDITH IRWIN <b>INTRODUCTION - WELCOMING THE SPEAKERS, LAND ACKNOWLEDGEMENT AND INTRODUCTION OF GRAND ROUNDS SPEAKER</b>
9:05AM - 9:45AM 9:45AM - 10:00AM (Q & A) DANIELS HOLLYWOOD THEATRE (1246 BLACKWING)	GROUND ROUNDS KEYNOTE SPEAKER - DR. ROBERT STERN SZUS TITLE: <b>BEING, BECOMING &amp; BELONGING: SUPPORTING AUTHENTIC PROFESSIONAL IDENTITY FORMATION IN MEDICAL EDUCATION</b>  <b><u>HYBRID - REGULAR GROUND ROUNDS ACCESS LINK</u></b>
10:00AM - 10:15 AM (1250 BLACKWING) - <b>REFRESHMENT BREAK</b>	
10:15AM - 10:45AM 10:45AM - 11:00AM (Q &A) DANIELS HOLLYWOOD THEATRE (1246 BLACKWING)	PLENARY SPEAKER - DR. SALEEM RAZACK  TITLE: <b>TRANSFORMING CHILD HEALTH EDUCATION: A VISION FOR SOCIALLY JUST PEDIATRIC TRAINING IN CANADA</b>
11:00AM - 11:15AM DANIELS HOLLYWOOD THEATRE (1246 BLACKWING)	SPEAKER - DR. VICTOR DO  TITLE: <b>DEVELOPING AND FOSTERING HEALTH PROMOTING LEARNING ENVIRONMENTS</b>
11:15AM - 11:30AM DANIELS HOLLYWOOD THEATRE (1246 BLACKWING)	SPEAKER - DR. PAULA ROWLAND TITLE: <b>ORGANIZING THE CLINICAL LEARNING ENVIRONMENT: IMPLICATIONS FOR CHANGE LEADERSHIP</b>
11:30AM - 12:00PM DANIELS HOLLYWOOD THEATRE (1246 BLACKWING)	PANEL SPEAKERS - DR. ROBERT STERN SZUS, DR. SALEEM RAZACK, DR .VICTOR DO AND DR.PAULA ROWLAND TITLE: <b>PROFESSIONAL IDENTITY AND EDUCATIONAL REFORM</b>
12:00 PM - 1:30PM (1250 BLACKWING) - <b>LUNCH &amp; LEARN WORKSHOP</b>	
1:30PM - 1:40PM DANIELS HOLLYWOOD THEATRE (1246 BLACKWING)	SPEAKER - DR. ANU WADHWA  TITLE: <b>ON INTELLECTUAL HUMILITY AND MEDICINE</b>
1:40PM - 1:50PM DANIELS HOLLYWOOD THEATRE (1246 BLACKWING)	SPEAKER - DR. TIM MICKLEBOROUGH  TITLE: <b>"I DONT FEEL THE ACTUAL ROLE OF A FELLOW": HOW THE LEARNING ENVIRONMENT CAN SUPPORT PROFESSIONAL IDENTITY FORMATION THROUGH ACTIVE PARTICIPATION IN A COMMUNITY OF PRACTICE</b>
1:50PM - 2:00PM DANIELS HOLLYWOOD THEATRE (1246 BLACKWING)	SPEAKER - DR. EMER FINAN  TITLE: <b>MAKING SPACE: PRIORITIZING LEARNING WITH THE CLINICAL CONTEXT</b>

2:00PM - 2:10PM DANIELS HOLLYWOOD THEATRE (1246 BLACKWING)	SPEAKER - DR. ZIA BISMILLA  TITLE: <b><i>PAVING A PATH FOR PEDIATRIC HOSPITAL MEDICINE TRAINING IN CANADA</i></b>
2:10PM - 2:20PM DANIELS HOLLYWOOD THEATRE (1246 BLACKWING)	SPEAKER - DR. JUSTIN LAM  TITLE: <b><i>"ITS THOSE BIASES AND ASSUMPTIONS": AN INTERSECTIONAL EXPLORATION OF EXPERIENCES OF INCLUSION AND EXCLUSION IN RESIDENCY TRAINING PROGRAMS</i></b>
2:20PM - 2:30PM (1250 BLACKWING) - MOVEMENT BREAK	
2:30PM - 3:30PM DANIELS HOLLYWOOD THEATRE (1246 BLACKWING)	PANEL SPEAKERS - DR. SALEEM RAZACK, DR. ROBERT STERNUSZUS, DR. MARIA MYLOPOULOS, AND DR. MARK FELDMAN  TITLE: <b><i>MEDICAL EDUCATION WICKED PROBLEMS (ASK THE EXPERTS)</i></b>
3:30PM DANIELS HOLLYWOOD THEATRE (1246 BLACKWING)	CLOSE THE DAY



## Call for papers: New Histories of Science and Science Education

**Journal:** Science & Education

**Guest Editors:** Cristiano B. Moura (SFU, Canada), Andreia Guerra (CEFETRJ, Brazil), Peter Heering (EU Flensburg, Germany)

**Short Call:** We invite science education scholars (and also historians of science concerned by those themes) to reflect on the following questions and topics:

Submit your manuscript until **October 14, 2024!**

**See the full call on the link:** <https://link.springer.com/journal/11191/updates/26681004>

**Centre for Faculty Development (CFD)** - <https://centreforfacdev.ca/>

**BPER ROUNDS** - <https://centreforfacdev.ca/best-practices-in-education-rounds/>

Best Practices in Education Rounds (BPER) are co-hosted by Centre for Faculty Development, The Centre for Advancing Collaborative Healthcare & Education (CACHE) and The Wilson Centre. BPER links the theory and practice of health professions education with invited speakers from local, national, and international contexts. BPER is offered through Zoom and is open to anyone interested in attending. **Registration is required.** Zoom details will be provided after registration. BPER is recorded and past rounds are archived on this site. Info: [manpreet.saini@unityhealth.to](mailto:manpreet.saini@unityhealth.to)



Registration is required for zoom details <https://centreforfacdev.ca/events/?eventtemplate=432-what-is-at-the-root-of-racism-in-healthcare>

**NO BPERounds in March 2024**

### **Stepping Stones Program: Foundations in Education**

<https://centreforfacdev.ca/stepping-stones/>

The [Stepping Stones](#) program opens for registration on March 1, 2024!

### **Teaching for Transformation: Annual Conference+**

<https://centreforfacdev.ca/workshop-catalogue/292-teaching-for-transformation-annual-conference/>

March 25-27, 2024

## **Centre for Advancing Collaborative Healthcare & Education (CACHE)**

*Learning together for a healthier world*

<https://ipe.utoronto.ca/>

CACHE collaboratively leads the [University of Toronto's Interprofessional Education \(IPE\) curriculum](#), partnering with 11 health sciences programs and a practice network including more than 15 Toronto hospitals. CACHE collaborates with local, national, and international partners to advance education, practice, research, systems, and policy toward better work and care for all, offering [professional development programs](#) and consultation to support this advancement. We keep learners and community, patient/client and family/caregiver partners at the heart of our work.

**CACHE Magazine website:** [https://ipe.utoronto.ca/Together\\_CACHEMagazine](https://ipe.utoronto.ca/Together_CACHEMagazine)

***Together: Stories of Collective Impact*** an international magazine by CACHE. Volume 2, Issue 1 (Fall 2023) is NOW PUBLISHED!

[https://issuu.com/cache\\_uoftuhn/docs/cache\\_magazine\\_vol2.1\\_fall2023\\_final\\_hyperlinked](https://issuu.com/cache_uoftuhn/docs/cache_magazine_vol2.1_fall2023_final_hyperlinked)

Or download it as a [PDF here](#).

**Collaborative Change Leadership™(CCL) A Certificate Program for Leaders in Health and Health Education |** <https://collaborativechangeleadership.ca/application/>

## UHN Education & the Michener Institute of Education @ UHN

<http://www.uhn.ca/Education/>

## The Institute for Education Research at UHN (TIER)

[www.TIERatUHN.ca](http://www.TIERatUHN.ca); twitter @TIER\_UHN

## TIER Big Ideas Lecture Series

[https://www.uhn.ca/Research/Research\\_Institutes/The\\_Institute\\_for\\_Education\\_Research/Events/Pages/Big\\_Ideas.aspx](https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Big_Ideas.aspx)

**Tuesday April 16, 2024 | 1:00-2:00pm EST**

**Randomness and equity: Improving academic selection processes by embracing the truth featuring.**

**[Dr. Nav Persaud](#)**

Dr. Nav Persaud is the Canada Research Chair in Health Justice, Staff Physician in the Department of Family and Community Medicine at St. Michael's Hospital in Unity Health Toronto, and Associate Professor in the Department of Family and Community Medicine at the University of Toronto.

His research focuses on health equity or fairness, especially as it related to medicine access ([cleanmeds.ca](http://cleanmeds.ca)). He also compares national essential medicines lists in collaboration with the World Health Organization ([essentialmeds.org](http://essentialmeds.org)).

**Register Here:** <https://forms.gle/UYgJaQxzP4pEMhSg8>

## Coaching Essentials for Healthcare Professionals

Digital Certificate Program | January 16 - May 21, 2024

Website: <https://www.cpd.utoronto.ca/coaching-essentials/>

## McEwen Institute Symposium

[https://www.uhn.ca/Research/Research\\_Institutes/McEwen\\_Stem\\_Cell\\_Institute/Pages/symposium.aspx](https://www.uhn.ca/Research/Research_Institutes/McEwen_Stem_Cell_Institute/Pages/symposium.aspx)

**REGISTRATION** <https://www.eventbrite.ca/e/mcewen-institute-symposium-charting-the-path-to-stem-cell-based-therapies-tickets-794404072967?aff=oddtcreator> | Q? [mceweninstitute@uhn.ca](mailto:mceweninstitute@uhn.ca)

## McEwen Institute Symposium

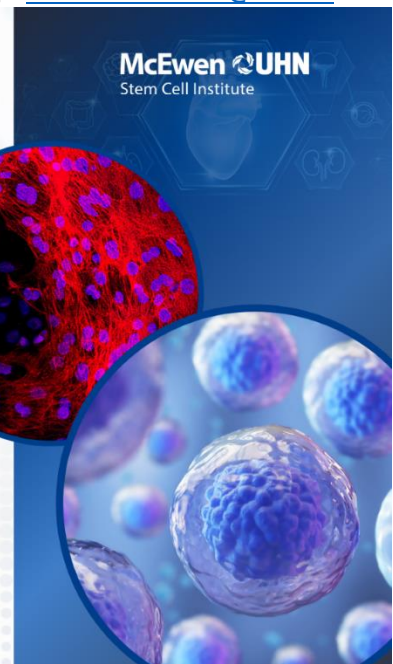
**Charting the Path to Stem Cell-Based Therapies**



Thursday, April 18, 2024 – 8:00 a.m. to 6:00 p.m.



Toronto Reference Library  
789 Yonge Street, Toronto ON M4W 2G8



## AMS Healthcare Announces the History of Healthcare 2023 Award Recipients

<https://www.ams-inc.on.ca/ams-healthcare-announces-the-history-of-healthcare-2023-award-recipients/>

AMS is thrilled to announce our eleven 2023 research grant and fellowship award recipients joining the collective of over 55 historians that have been awarded since the program's inception in 2015. The AMS History of Healthcare Awards Program promotes scholarship, teaching, and public interest in the history of healthcare, disease, and medicine. It incorporates 3 types of awards: Post-Doctoral Fellowships of \$45,000, Doctoral Research Awards of \$25,000, and Project Grants of up to \$10,000. These outstanding individuals, chosen by an expert review panel, will certainly enhance the impact and value of History of Healthcare research in Canada and beyond, and act as a source of lessons that will help shape Canadian healthcare in the future.

Since the 1970s, and with the help of many partners, AMS Healthcare has worked to elevate the History of Healthcare's standing in the academic community and beyond. Today, the study is thriving across our country with AMS Healthcare as its main source of support. Our goal is to raise interest in the topic, ensure its relevance, broaden the scope of research, and shape how the subject is taught. Funding is available to researchers, healthcare professionals, and students. **The funding for the 2024 awards will open on January 8, 2024**, with over 250K available. More information is available here: <https://ossu.ca/resources/ams-healthcare/>

## Promoting Research in Medical Education (PRiME)

June 18 - 21, 2024 | Toronto, Canada

### Registration is Now Open!

You can register now at <https://sacme-prime.org/>.

## CONFERENCES

ICAM <https://icam-cimu.ca/> AFMC <https://www.afmc.ca>

AAMC <https://www.aamc.org>

OTTAWA Conf <https://www.ottawaconference.org/>

IAMSE <http://www.iamseabstract.org/> <https://iamse.site-ym.com/page/geninfo>

Asia Pacific Medical Education Conf (APMEC) 2024 <https://medicine.nus.edu.sg/cenmed/apmec2024/>

ICAM 2024 <https://pheedloop.com/EVEWXUSFCYDZQ/proposal/start/?call=CALLA9TS5945KWE>

This conference will take place in Vancouver from April 12 - 15, 2024.

ICRE International Conference on Residency Education, September 19-21, 2024, Ottawa

<https://icre.royalcollege.ca/>

AMEE <https://amee.org> August 24-28, 2024, Basel, Switzerland

### Teaching for Transformation: Annual Conference+ (TforT:AC+) 2024

*This year's theme: Teaching toward Collaborative Approaches to Care*

March 25-27, 2024 <https://www.dlsph.utoronto.ca/event/teaching-for-transformation-annual-conference-2024/>



## Postdoctoral Fellowship in Islamophobia in Health Professions Education

[https://temertymedicine.utoronto.ca/sites/default/files/inline-files/2024\\_Postdoctoral%20Fellowship%20Islamophobia%20-%20Temerty%20Medicine.pdf](https://temertymedicine.utoronto.ca/sites/default/files/inline-files/2024_Postdoctoral%20Fellowship%20Islamophobia%20-%20Temerty%20Medicine.pdf)

The Office of Inclusion and Diversity (OID) of the Temerty Faculty of Medicine in collaboration with The Wilson Centre are offering a one-year Postdoctoral Fellowship to support advanced research related to addressing Islamophobia in health professions education and practice. The term for this position is from June 1, 2024 – May 31, 2025.

Applicants must have defended their doctoral dissertation by March 4, 2024, on a topic related to contemporary experience as a North American Muslim, cross-cultural dialogue on Islamophobia and anti-Muslim hate, and/or using education to address Islamophobia.

The successful candidate will receive a fellowship of \$60,000 (CAD) plus benefits as well as an additional \$1,000 to support participation in academic conferences. The Fellow will spend the academic year at the University of Toronto and The Wilson Centre, during which time they are expected to initiate their own research project(s) around a broad theme of Islamophobia in health professions education and practice; assist with their supervisors' projects in areas related to the Postdoctoral Fellowship; mentor learners; and contribute to the intellectual life of the Temerty Faculty of Medicine (including the Office of Inclusion and Diversity and the Wilson Centre for Research in Education).

As a postdoctoral fellow you will actively participate in education, teaching, and advocacy-related initiatives from OID. The postdoctoral fellow will attend and participate in Wilson Centre activities including the Fellows Seminar Series, lab meetings, Wilson Centre Research Rounds, Hodges Symposium, Reznick Research week, and other relevant events as appropriate. Regular in-person attendance at the Wilson Centre is a requirement of the fellowship. Funding for this Postdoctoral Fellowship is made possible by the Temerty Faculty of Medicine at the University of Toronto.

Applications must include:

1. A letter of interest that describes the candidate's research experience and its applicability to the study of Islamophobia in health professions education and practice;
2. A curriculum vitae;
3. A writing sample, not to exceed 8,000 words

These materials should be emailed to the [Office of Inclusion and Diversity](#) by **Tuesday April 16, 2024**.

By this date, applicants must also arrange to have three letters of recommendation emailed to the [Office of Inclusion and Diversity](#).

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Our mailing address: University Health Network,  
200 Elizabeth Street Toronto, ON M5G 2C4 | [www.thewilsoncentre.ca](http://www.thewilsoncentre.ca)  
TO SUBSCRIBE, please send email to [thewilsoncentre@uhn.ca](mailto:thewilsoncentre@uhn.ca)