

The Wilson Centre Bulletin

Advancing Healthcare Education and Practice Through Research

April 2023

Website: www.thewilsoncentre.ca

Email: thewilsoncentre@uhn.ca

Twitter: @theWilsonCentre

<https://www.uhn.ca/Education/About-Us/Portfolios/Centres-of-Excellence>

Wilson Centre RESEARCH ROUNDS

The Wilson Centre Education Research Rounds offers participants a forum to engage in educational dialogue geared towards promoting excellence in their specific education research interests and identified professional needs. It is a great opportunity to build a sense of community among the scholars and graduate students of the Wilson Centre. Dr. Catharine Walsh continues to chair these Rounds.

We welcome presentations. If you would like to present your in-progress or almost completed research project, please communicate with mariana.artea@uhn.ca or Cheryl.ku@uhn.ca.

Monday, April 17, 2023 -- 12:00-1:00 pm EDT

Discourses of Evaluation as a Social Practice

Betty Onyura, PhD, CE1,2,3,4; Lauren Chang, MA, & Tin Vo, PhD, CE2,5
Institutional Affiliation

1. Provincial System Support Program, Canadian Association for Mental Health (CAMH)
2. The Wilson Centre, University of Toronto & University Health Network
3. Institute of Health Policy, Management and Evaluation, University of Toronto
4. Department of Family and Community Medicine, Temerty Faculty of Medicine, University of Toronto
5. Li Ka Shing Knowledge Institute, Unity Health, Toronto

Summary

Evaluative activities are omnipresent in day-to-day life in the academic health sciences. However, there is scant scrutiny in the field on the underlying value systems or theoretical traditions that shape how evaluation is routinely practiced. Our research attends to under-explored assumptions about what evaluation is or should be; and explores associated implications for evaluation's value and utility.

We will discuss our recent study on discourses of evaluation as a social practice. Study data were collected via semi-structured interviews with diverse evaluation scholars and theorists, and analysed using critical realist discourse analysis. We share early findings on diverse discourses of evaluation as a social practice. Notably, we examine extra-discursive elements that may influence the dominance of certain discourses over others. Implications for the design and impact of evaluation in our field are discussed.

Please register to get zoom details:

https://us02web.zoom.us/meeting/register/tZcrcOyhqT4tGtZgErUb4_uVZ47pEHHaYLT-



the
Wilson
centre





Save the date!
HODGES SYMPOSIUM
of June 6, 2023; 9:00-
12:00pm EDT –
HYBRID Event

***Of What Use is
History?***

The Brian D. Hodges Symposium celebrates Dr. Brian D. Hodges' continuing contributions to health professions education research. Dr. Hodges, Director of the Wilson Centre from 2003-2011, is currently the Executive Vice-President of Education at the University Health Network and a Scientist at The Wilson Centre. By bringing together the community of health professions education researchers, educators, scholars, and students, we aim to motivate attendees to think beyond the boundaries of their current work and look for points of intersection with the



Panelists

Dr. Lakshmi Krishnan from Georgetown (<https://www.lakshmi-krishnan.com/>)

Dr. Jacob Steere-Williams from College of Charleston (<https://history.cofc.edu/about/faculty-and-staff/steerewilliams-jacob.php>)

Dr. Edward Shorter from the University of Toronto (<https://www.history.utoronto.ca/people/directories/all-faculty/edward-shorter>; <https://edwardshorterauthor.com/>)

Dr. Joanna Krongold from the University of Toronto and a joint Postdoctoral Fellow between the Anne Tanenbaum Centre for Jewish Studies and the Office of Inclusion at the Faculty of Medicine (<https://www.jewishstudies.utoronto.ca/news/new-fellowship-established-explore-antisemitism-healthcare>; <https://www.jewishstudies.utoronto.ca/people/directories/postdoctoral-fellows/joanna-krongold>)

[Learn more here!](#)

research of others. The symposium provides a rare opportunity for in-depth discussion of the theory and practice of education. Attendees will enjoy invited presentations from global leaders in health professions education and the next generation of education scientists and scholars.

Information: Cheryl.ku@uhn.ca

Wilson Centre – CACHE Collaboration



Wilson Centre – CACHE Collaboration. Dr. Kristina Lisk is a Wilson Centre Researcher and the Scholar-in-Residence at the Centre for Advancing Collaborative Healthcare and Education (CACHE).

She is also an Assistant Professor, Teaching Stream in the Division of Anatomy and an active Collaborator in the ExCEL lab at the Wilson Centre. With extensive experience in health professions education, Kristina is supporting the CACHE curriculum team, Interfaculty Curriculum Committee, and various working groups in mobilizing principles from education science into the UofT Interprofessional Education core curriculum. This Wilson Centre – CACHE connection also highlights one way knowledge integration and mobilization is being leveraged to support and enhance the development and delivery of education activities offered by CACHE.



WITS School of Public Health

SARCHI CHAIR- RESEARCH ON THE HEALTH WORKFORCE FOR EQUITY AND QUALITY

TWO (2) POST-DOCTORAL FELLOWSHIPS

The Wits School of Public Health (SPH), ranked among **the top 100 in the world**, invites applications for **two post-doctoral fellows** attached to the South African Research Chair (SARChI) on the Health Workforce, held by Professor Laetitia Rispel. The research of the Chair generates new knowledge on human resources for health (HRH) and contributes to the design of more effective health workforce policies or interventions (<https://www.wits.ac.za/hrhsarchi>).

The fellowships target doctoral graduates who wish to pursue a career in health policy and systems research (HPSR), specifically research on the health workforce. The SARChI Chair offers a nurturing, supportive environment that emphasises mentorship and skills development for individuals passionate about a career in the academy, focusing on HRH research. The Wits SPH offers a dynamic environment in which to grow; conduct cutting-edge, multi-disciplinary research; publish; network; and engage in national and international health policy debates. The successful candidates will work under the mentorship and guidance of the Chair, Professor Laetitia Rispel.

The post-doctoral fellows will also be expected to contribute to research, teaching and postgraduate supervision activities linked to these areas in the Wits SPH. Any teaching and supervision workload will be in accordance with relevant policies, including the National Research Foundation guidelines.

Eligibility

1. A PhD in public health, health economics or biostatistics obtained within the past five years. Applicants who did not obtain their doctorate in South Africa, should have a valid SAQA certificate at the time of application.
2. Although preference will be given to South African citizens or permanent residents, applications from other sub-Saharan African countries are welcome.
3. Familiarity with the field of health policy and systems research (HPSR), specifically HRH research.
4. Advanced research skills, preferably in mixed methods
5. Ability to work with various data sources, platforms, and software such as STATA, and R.
6. At least two peer-reviewed publications in accredited journals.
7. A go-getter, willing and able to work in a multidisciplinary team environment.
8. Younger than or equal to 40 years of age.
9. Advanced English language proficiency.

Advantageous skills

1. Experience in research project management and ability to liaise with diverse stakeholders.
2. Good interpersonal skills.
3. Excellent communication skills, including the ability to convey complex ideas to both technical and non-technical audiences.
4. Post-graduate supervision experience.
5. Knowledge and/or experience of African health systems.

The fellowship is initially tenable for one year starting in 2023 and is valued at around R290 000 per annum (tax-free). Renewal for a second year will be considered depending on satisfactory progress and continued funding.

Application Process

Please submit the following documents <https://irec.wits.ac.za>

1. A letter of application, containing a brief motivation for the post-doctoral fellowship.
2. A detailed curriculum vitae highlighting academic qualifications, work experience and list of publications and conference presentations.
3. A five-page concept note for post-doctoral research on ONE of the following topics:
 - a. Examining absenteeism in the public health sector of South Africa.
 - b. The WiSDOM cohort study (see <https://doi.org/10.1080/16549716.2021.1996688>).
4. Copies of certified academic transcripts, including those pertaining to both the undergraduate and postgraduate degrees.
5. Names and contact details or letters of reference from at least three referees (inclusive of two academics that have supervised, or worked alongside the applicant).
6. Certified copy of ID.

Short-listed candidates will be interviewed for the post-doctoral fellowship and will be expected to present the concept note.

Enquiries:

Ms Wendy Pearsall Wendy.Pearsall@wits.ac.za or 011 717 2460

Closing date for applications: 03 April 2023

The University retains the right to re-advertise and to verify all information provided by candidates. Please note that correspondence will only be entered into with shortlisted candidates.

4 Visiting Scholars welcomed by the Wilson Centre March-April 2023.

Aliya Kassam, PhD is trained as an epidemiologist, ethicist as well as a health services and medical education researcher. She completed her doctorate under the supervision of British psychiatrist Sir Graham Thornicroft a world-renown mental illness stigma and discrimination expert and subsequently completed a postdoctoral fellowship with the Mental Health Commission of Canada. Dr. Kassam is also the Equity, Diversity, and Inclusion (EDI) lead for the O'Brien Institute for Public Health (OIPH). She is interested in wellbeing, advocacy and social justice and their intersections with health professions education (HPE) and healthcare. Her research program spans the areas of 1) residency physician training and competency assessment 2) HPE learner wellbeing and career development and 3) patient safety and engagement. Her program of research has implications for teaching and learning ethical principles as well as the role of stigma, discrimination, and culture in both healthcare and higher education systems. Dr. Kassam is an internationally recognized researcher in measuring stigma and discrimination towards mental illness. She founded the learner wellness lab, Wellness Innovation Scholarship for Health Professions Education and Sciences (WISHES) in 2019. Dr. Kassam will be hosting Visiting Scholar Round on **March 27, 2022**. **Dr. Ayelet Kuper** has kindly agreed to be her host.

Karen Busk Hesseldal, is a third-year surgical fellow at the Department of Surgery, Aarhus University Hospital, Denmark. Currently she is a PhD fellow from Department of Surgery at Gødstrup Hospital and the simulation centre Corporate HR, MidtSim. Her research takes its point of departure in surgical education, especially supervisors view upon resident's autonomy in the operating room. During her

Lina Braun, a medical student and member of ILEGRA (Graduate College for Interprofessional Education in Health Professions), participated in the Wilson Centre's virtual atelier in 2020 and discovered the topic of psychological safety. She realized that psychological safety was the missing factor in her day-to-day experience in medical school and as a medical student in clinical contexts. As a result, she decided to pursue a medical doctoral thesis on the topic of "Psychological safety in interprofessional collaboration and its relationship with resilience among hospital staff" under the supervision of Prof. Frank Padberg and Prof. Martin Fischer. Lina is passionate about contributing to better interprofessional education and collaboration through her research, drawing on her previous experience as a tutor in statistics, a lecturer for psychology, and a research assistant in interprofessional education for students of medicine and psychology. She has also gained experience in clinical work in psychiatry, conducting neuropsychological testing and diagnostic interviews of schizophrenia patients. **Dr. Paula Rowland** has kindly agreed to be her host.

Sven Schaepkens MA(Ed), and since 2019 has been a PhD candidate, working for the General Practitioner (GP) research department at the Erasmus University Medical Centre in Rotterdam, Netherlands. As an interdisciplinary researcher, he combines his background in philosophy with Conversation Analysis to study reflection in practice in the specialty training for Dutch GPs. In his medical education research, with his team he mainly analyze how GP


short visit, she hopes to work on her third study "What does it take for supervisors to trust their trainees with performing unsupervised surgeries?". An interview study where she has conducted 15-20 semi-structured interviews with surgical supervisors. She will be in the analysing phase of the study during her visit. **Drs. Carol-anne Moulton and Melanie Hammond Mobilio** have kindly agreed to be her host.

trainees and teachers interact with each other during their weekly group reflection sessions, and during trainee – supervisor meetings. For instance, they look at how participants can (successfully) invite each other to talk about emotions, or what discursive strategies they use when there is interactional resistance (types of disagreement) among the participants during these reflection meetings. In short, they map interactional strategies that can further support participants during reflection sessions.

As a practiced teacher, he conducts workshops for fellow staff members and GP trainees; outside medical education, he is also a guest lecturer at a Dutch academy of arts, teaching artistic research and reflection. **Drs. Stella Ng and Brett Diaz** have kindly agreed to be his host.



THE WILSON CENTRE



**RICHARD REZNICK RETURNS:
Coffee chats at the Wilson Centre**

We have wonderful news to herald in the New Year: Richard Reznick is returning home to his Wilson Centre roots and is looking forward to conversations of many kinds with members of our community. He is interested in meeting with students, staff, and faculty members (whether scientists, clinicians, researchers, teachers, educators, scholars, and those who identify as some or all of the above). Richard hopes to listen, mentor, advise, provoke, be provoked, and generally participate in the fulfilling and engaging academic conversations that are at the heart of our community.

As our founder and inaugural director, Richard has been heard to say that his proudest career accomplishment is the creation of the Wilson Centre. Given that he is nearing the end of his term as President of the Royal College of Physicians and Surgeons of Canada, and his former roles include dean of the Faculty of Health Sciences at Queen's University, Chair of the Department of Surgery at University of Toronto, and Vice-President Education at University Health Network, I know just how much that says about the respect and value he places on the Wilson Centre and the work we do.

A video from Douglas Buller, The Wilson Centre

Something About words

Fundamentally it is the words we use during a presentation that determine how successful that presentation will be.

The video below will help any presenter write more coherent, engaging and memorable presentations.



Centre for Faculty Development (CFD) - <https://centreforfacdev.ca/>



BPER ROUNDS - <https://centreforfacdev.ca/best-practices-in-education-rounds/>

Best Practices in Education Rounds (BPER) are co-hosted by the Centre for Faculty Development and [The Wilson Centre](#). BPER links the theory and practice of health professions education with invited speakers from local, national and international contexts. BPER is offered through Zoom and is open to anyone interested in attending. **Registration is required.** Zoom details will be provided after registration. BPER is recorded and past rounds are archived on this site. Info: manpreet.saini@unityhealth.to

April 11, 2023 | 12:00pm - 1:00pm EST

<https://centreforfacdev.ca/workshop-catalogue/381-enabling-transformative-learning-lessons-from-leadership-education/>

Presenters: Maria Tassone and Mandy Lowe

Enabling Transformative Learning: Lessons from Leadership

Grounded in their experience as faculty within a longitudinal leadership education program, the speakers in this BPER session will explore what educators should consider in the content, design and delivery of curricula where transformative learning is a critical aim.

Registration required:

<https://register.centreforfacdev.ca/register?sqid=adbfe76f30074562beeaffd72a0bc55>

Stepping Stones <https://centreforfacdev.ca/stepping-stones/> Sept 1 2023-June 30 2025

Development (CFD). It provides support to health professionals in their multiple education roles and activities including teaching, education scholarship, advocacy and academic leadership. This introductory level program is aligned with other CFD programming which provides more advanced content in the same areas.

Registration Opens: March 1st

Registration Closes: June 30th

Register: <https://centreforfacdev.ca/workshop-catalogue/260-stepping-stones/>

New and Evolving Academic Leaders (NEAL) program is now accepting applications for the 2023-2024 cohort- NEAL's 11 cohort!

Now accepting applications for 2023-2024 class. A reduced rate to those who register as a CFD member prior to applying. Early Bird Deadline: April 18, 2023* only applicable to CFD members.

Final Deadline: May 18, 2023

Information: manpreet.saini@unityhealth.to

<http://centreforfacdev.ca/new-evolving-academic-leaders/>

Centre for Advancing Collaborative Healthcare & Education (CACHE)

Learning together for a healthier world

<https://ipe.utoronto.ca/>

CACHE collaboratively leads the University of Toronto's Interprofessional Education (IPE) curriculum, partnering with 11 health sciences programs and a practice network including more than 15 Toronto hospitals. CACHE collaborates with local, national, and international partners to advance education, practice, research, systems, and policy toward better work and care for all, offering professional development programs and consultation to support this advancement. We keep learners and community, patient/client and family/caregiver partners at the heart of our work.

CACHE magazine website: https://ipe.utoronto.ca/Together_CACHEMagazine
January 2023

issue: https://issuu.com/cache_uoftuhn/docs/cache_magazine_vol2_final_jan262023_hyperlinked

Collaborative Change Leadership™ (CCL) A Certificate Program for Leaders in Health and Health Education

March - December 2023 - Virtual Program <https://collaborativechangeleadership.ca/application/>

Contact Program Manager Belinda Vilhena e-mail: belinda.vilhena@uhn.ca

[Collaborating Across Borders VIII - Registration | MyConference Suite](#)

COLLABORATING ACROSS BORDERS VIII CONFERENCE

Hope and Trust in Health and Social Care

Virtual Conference May 16 - 18, 2023 | Pre-Conference Workshops May 15, 2023

HOSTED BY



PRESENTED BY

Don't Forget to Register! Register early and save! Rates will increase after **Mond April 3.**



Gregory Cajete, PhD
University of New Mexico

Community health and well-being will be explored through the lens of Indigenous research paradigms based on Indigenous knowledge systems, community values and building sustainable Indigenous communities. Special emphasis will be placed on Indigenous oriented community-based inquiry and health education. Connections to collaborative healthcare will be drawn.

[Click HERE](#) to view the full program or to register NOW!

CAB VIII is issuing a Special Call for Proposals: Dialogic Roundtables

At CABVIII! www.collaboratingacrossborders.com -- Wed, May 17, 3-4:30pm EDT
Submit your proposal to conferences@uhn.ca by April 6, 11:59pm EDT. Please include:

UHN Education & the Michener Institute of Education @ UHN

<http://www.uhn.ca/Education/>



lecture series **Big IDEAS**

Exploring Critical Pedagogy as a Pathway to Addressing Challenges in Healthcare

WEDNESDAY, JUNE 7 | 12:00 – 1:00 PM
VIRTUAL LIVESTREAM



Dr. Stella Ng

Join Dr. Stella Ng as she dives into the topic of preparing healthcare professionals to navigate the complex social landscape in healthcare. In this talk, she will discuss the challenges that come with teaching social determinants of health and cultural competence and why these approaches have received critique. Dr. Ng will then introduce an alternative approach called critical pedagogy, which shifts the focus beyond the self and towards questioning assumptions and societal power dynamics. By incorporating critical pedagogy principles, healthcare learners can develop the critical reflective capabilities necessary to thrive in their social roles as healthcare professionals. Discover how personal experiences and relationships can play a pivotal role in shaping these capabilities, and learn how critical pedagogy and critical reflection can transform healthcare for the better!

REGISTER NOW AT
tinyurl.com/BigIdeasJune2023

ASK QUESTIONS VIA SLIDO AT
app.sli.do/event/gpTmQCJ2NxEffqWHXKx9i



TIER UHN The Institute for Education Research

The Institute for Education Research at UHN (TIER)

www.TIERatUHN.ca; twitter @TIER_UHN

Dan Andreae Future of Work Lectures

[https://www.uhn.ca/Research/Research Institutes/The Institute for Education Research/Events/Daniel Andreae Lecture](https://www.uhn.ca/Research/Research%20Institutes/The%20Institute%20for%20Education%20Research/Events/Daniel%20Andreae%20Lecture)

Big Ideas Lectures

https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Big_Ideas.aspx

The Sciences of COVID-19: Connecting Research, Education & Practice

https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Sciences_COVID19.aspx



The poster features a central photograph of three healthcare professionals in a clinical setting, with one person operating an ultrasound machine. The background is a gradient of purple and blue.

WAVELENGTHS
technologists transforming the future of medical imaging

REGISTER TODAY

APRIL 28 & 29, 2023

CALL FOR ABSTRACTS!

Abstract Submissions Deadline March 10th, 2023



Virtual Symposium Hosted by
The Michener Institute
of Education at UHN

May 5th - 6th, 2023

BENCHMARKS is an annual symposium for Medical Laboratory Technologists, Assistants, Administrators, Students, and other Medical Laboratory Sciences professionals to build skills and showcase research and innovations in practice (including works-in-progress, where relevant).

Medical Laboratory professionals from all specialties are invited to participate in what will be a dynamic opportunity for knowledge sharing and building professional networks.

BENCHMARKS will feature:

- A pre-symposium quality improvement workshop
- Keynote speakers from eminent Medical Laboratory Sciences leaders
- Oral and Poster presentations showcasing recent practice innovations, quality improvement projects and research by colleagues in the Medical Laboratory Sciences Community

To submit your abstract
or for more information, visit
michener.ca/benchmarks



CONFERENCES

AFMC creates new event for networking, learning, and sharing

AFMC is pleased to announce that it will be hosting the inaugural International Congress on Academic Medicine (ICAM) in Quebec City, Canada April 12-18, 2023 for both in-person and virtual options. This annual event unites educators and education scholars along the continuum of medical education including undergraduate, postgraduate, continuing medical and health professions education as well as graduate studies. ICAM is Canada's first transdisciplinary gathering in academic medicine. The Congress will include colleagues who are health researchers and health research education leaders. This will enhance our engagement, discussions and synergies on common themes and issues in academic medicine. ICAM will be a venue to promote innovation and scholarship in medical education and health research on an international scale. Delegates will convene with Canadian and international colleagues to network and develop new relationships and collaborations. ICAM will include a special focus on all academic medicine learners including medical students, residents as well as graduate students. Learners will have the opportunity to present, network and to connect with medical education and research mentors. A special feature of the event will be a career fair for learners across the continuum

Want to stay informed about ICAM - <https://www.afmc.ca/web/en/faculties/icam>

IAMSE 2023 -- <http://www.iamseabstract.org/>
Asia Pacific Medical Education Conf (APMEC)
2023 <https://medicine.nus.edu.sg/cenmed/apmec2023/>

Fifth Global Forum for Human Resources for Health

We are just days away from World Health Worker Week and the World Health Organization Fifth Global Forum on Human Resources for Health from 3-5 April 2023.

The final programme has just been released and includes parallel sessions on rural pathways, innovative approaches to scaling up the healthcare workforce, overcoming health labour market failures, strengthening leadership and gender equality, optimal skills mix, delivering the essential public health workforce, and the education-workforce pipeline.

Sign up now for free and open access to the programme, and all virtual sessions, live events, and marketplace materials - only available via the dedicated forum platform.

<https://www.who.int/teams/health-workforce/about/5thglobalforum-hrh>



The banner features a blue and purple gradient background. On the left, there is a graphic of a human head in profile with a brain scan overlay. Text on the left includes 'MAY 8, 2023 TORONTO'. The main title 'ICAIR' is in large white letters. Below it, the subtitle 'INTERNATIONAL CONFERENCE ON AGING, INNOVATION AND REHABILITATION' is in white text on a pink and blue background. At the bottom, the hashtag '#ICAIR2023' and the website 'theICAIR.com' are displayed.

MAY 8, 2023
TORONTO

ICAIR

INTERNATIONAL CONFERENCE ON
AGING, INNOVATION AND REHABILITATION

#ICAIR2023 | theICAIR.com

Job Opportunities

Education Scientist at CAMH [CAMH - Career Opportunities \(recruiting.site.com\)](#)

Picker-Gold Challenge Grants for Residency Training

Deadline for Letters of Intent (Round 1): April 10 at 11:59 p.m. PT

The Picker Gold Graduate Medical Education (GME) Challenge Grant

<https://www.gold-foundation.org/programs/picker-gold-challenge-grants-for-residency-training/>

Program provides 18-month grants of between \$15,000 and \$25,000 to support the research and development of innovative projects within the graduate medical education (GME) setting.

Letter of Intent due April 10th at 11:59 p.m. PT

Gold Humanism Scholars at the Harvard Macy Institute -- Program for Educators

Application Deadline – May 15 at 11:59 p.m. PT

The Arnold P. Gold Foundation is sponsoring partial scholarships of \$5,000 for up to two Gold Humanism Scholars at the Harvard Macy Institute 2023-2024 Program for Educators. We seek to support medical and nursing educators working to develop and enhance educational projects focused on achieving humanistic patient care that can be replicated across a variety of healthcare delivery settings. **Eligibility:** faculty from an accredited school of **medicine or nursing** in the U.S. and Canada. **Not open to trainees.** Applications are due **May 15th at 11:59 p.m. PT** and must be submitted electronically using the online form found on our website <https://www.gold-foundation.org/programs/gold-humanism-scholars-harvard-macy/>



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