



Centre for Advancing Collaborative
Healthcare & Education (CACHE)

COLLABORATIVE COMMUNITY OF PRACTICE JOINT RESEARCH ROUNDS

*A collaboration between the Centre for Advancing Collaborative
Healthcare & Education (CACHE) and the Wilson Centre*

Monday, March 18, 2024

12:00 – 1:00pm

In Person: The Wilson Centre, Toronto General Hospital, 200 Elizabeth St, 1st floor Eaton South Rm 559.

Zoom: Please register to obtain link:

https://us02web.zoom.us/meeting/register/tZUqde2rrz4pEtLX9e0liOoaG_sgvHzfXUes#/registration

Navigating Help in Interprofessional Medical Teams: Understanding Complexities, Dynamics, and Impacts

Erin Kennedy PhD(c)

Erin Kennedy is a PhD candidate at the Centre for Education Research & Innovation, Schulich School of Medicine and Dentistry at Western University. She is also the Faculty Lead, Site Coordinator and Lecturer for the Primary Health Care Nurse Practitioner Program at the Arthur Labatt Family School of Nursing at Western University. Her research interests include understanding the complexity of interprofessional teams, the use of simulation in interprofessional contexts, and leadership development for nurse practitioners.

Abstract: Contemporary interprofessional medical teams face complex challenges that require maximizing scopes of practice while collaborating effectively. However, understanding how individuals navigate help provision and receipt remains limited. Seeking help in medicine can be seen as threatening due to traditional values of independence and hierarchy. This research, using grounded theory, explores how help is enacted in interprofessional teams. Findings reveal that seeking help is socially mediated and context-specific, sometimes involving covert approaches. Simulation, intended as a safe space for learning, often prioritizes assessment over development, leading to avoidance of helping behaviors.

Information: mariana.arteaga@uhn.ca