

THE
WILSON
CENTRE

TRANSFORMING HEALTH PROFESSIONS EDUCATION
THROUGH SCIENCE

2022 ANNUAL REPORT



THE UNIVERSITY HEALTH NETWORK
TEMERTY FACULTY OF MEDICINE, UNIVERSITY OF TORONTO

DIRECTOR'S REPORT

This has been another exciting and productive year for the Wilson Centre. We continued to move forward during another year of the COVID pandemic with successful Year One implementation of our strategic plan (<https://thewilsoncentre.ca/external-review>), details of which are provided below in a report by our strategic implementation lead, Dr Robert Paul.

While 2022 brought continued COVID waves to navigate, we were delighted to gradually return to more in-person activities. Drawing upon learnings and successes of previous pandemic years, we found ways to bridge between in-person, hybrid, and virtual activities. We continued to attend to issues of equity, diversity and inclusion and address them in education practice, scholarship, and new research projects. The Wilson Centre welcomed inaugural Temerty Faculty of Medicine Office of Inclusion and Diversity postdoctoral fellows: Joanna Krongold as Antisemitism postdoctoral fellow and Roshan Jahangeer as Islamophobia postdoctoral fellow. We successfully continued to provide virtual teaching in the Master of Health Sciences Education at Addis Ababa University as part of our involvement in the Toronto Addis Ababa Academic Collaboration (TAAAC). Sharing Wilson Centre space with the Indigenous Health Program at UHN has contributed to our learning and engagement in Indigenous Health education and scholarship.

Among shifts in our community in 2022, we were delighted that former fellow Dr Sarah Whyte returned to the Wilson Centre to support grant writing. Dr Walter Tavares moved to the Scarborough Campus of the University of Toronto to take on an exciting Health Professions and Practice position in the Department of Health and Society, and we are very happy that he is continuing his engagement as a Wilson Centre Scientist.

Wilson Centre scientists and researchers continue to adapt research priorities to engage with current issues. Our thriving HPER PhD program is training education scientists, scholars, and leaders to guide future health professions education research and practice. As a community we reflect upon emergent ideas and directions. We will continue to strengthen the structures that support education, science, and people, while ensuring financial and resource stability, and fostering internal and external relationships.

As we move towards a post pandemic era, we know that the times ahead are unpredictable, and that opportunities and challenges will emerge. We will continue to seek creative and innovative ways to ensure that our theoretically robust knowledge creation has tangible and practical impact on education science, education and healthcare practices. We await the future with confidence, knowing that through cognitive flexibility, nimble approaches, and deep cross-disciplinary and cross-professional conversations, the Centre stands in good stead to thrive and contribute.

We hope you enjoy reviewing the details of this annual report that highlights the many accomplishments of our members in 2022.

Cynthia R. Whitehead
Director

STRATEGIC PLAN IMPLEMENTATION REPORT

DR ROBERT PAUL

One year into the Wilson Centre's 5-year strategic plan, the Wilson Centre has made substantial implementation progress. At the level of academic productivity, grant capture, publication numbers and presentation productivity are all strongly up. Looking more granularly at the Wilson Centre's strategic plan implementation, three observations can be made. First, the work of the Wilson Centre is well aligned with, and supportive of, the strategic plans of its two governing bodies, University Health Network, and the University of Toronto Temerty Faculty of Medicine. Second, the three thematic research areas defined in the strategic plan, People and Practices, Data Driven Learning and Analytics, and Transformation and Technology are all evidencing clear effects driving the Wilson Centre's output. More specifically, People and Practices represent approximately two thirds of the output of the Centre and Data Driven Learning and Analytics and Transformation and Technology representing roughly equal portions of remaining output. Third, the Wilson Centre community is continuing to show broad impact in the health professions education research domain locally, nationally, and globally. In addition, and most interestingly, its scientists, researchers and alumni are also showing growing impact and influence outside of traditional HPE areas. More specifically, Wilson Centre scientists are contributing substantially to conversations about Indigenous Health, Anti-Semitism in medical education, the health human resource challenges in Ontario and Canada, personal support worker education, and the nursing crisis.

AWARDS & PROMOTIONS

Many Wilson Centre members received prestigious awards in 2022. Professor Andrea Charise, Wilson Centre Scientist, received the 2022 UTSC Research Recognition Award. Dr. Umberin Najeeb, Wilson Centre Researcher, received the 2022 Department of Medicine William Goldie Prize and Travel Award in Education. She also received the Sunnybrook Education Advisory Council Education Research Award. Dr. Sanjeev Sockalingam, Wilson Centre Researcher, received the 2022 Recipients of the President's Teaching Award. Jacqui Forsey PhD(c) received the 2022 'best poster PhD award' at the Rehabilitation Sciences Institute (RSI). The basic science of patient-provider communication: in theory and practice. Victoria Boyd PhD(c) received the 2022 Research in Medical Education (RIME) Trainee Award. Victoria A. Boyd PhD(c), Nikki N. Woods PhD, Arno K. Kumagai MD, Anne A. Kawamura MD MHPE, Angela Orsino MD, and Stella L. Ng PhD, for their paper, "Examining the Impact of Dialogic Learning on Critically Reflective Practice." Dr. Glendon Tait, Wilson Centre Researcher received the 2021-2022 Canadian Association for Medical Education (CAME) Certificate of Merit External Education and Teaching Award. Dr. Paula Ravitz, Wilson Centre Researcher received the 2021-2022 Association of Faculties of Medicine of Canada (AFMC) John Reudy Award External Education and Teaching Award.

Congratulations to our members on their promotion as of July 1, 2022

To Associate Professor: Dr. Milena Forte (Wilson Centre General member)

To Full Professor: Drs. Tina Martimianakis (Wilson Centre Scientist), Paula Ravitz (Wilson Centre Researcher), Mark Feldman, Clare Pain and Tom Ungar (Wilson Centre General member).

Our community was enhanced this year by the addition of new members, leadership positions and promotions. Dr. Ellena Andoniou assumed the role of Research Associate to The Richard and Elizabeth Currie Chair in Health Professions Education Research at University Health Network effective January 1st. Dr. Sarah Whyte assumed the role of Grant Writing Specialist at The Wilson Centre effective August 15th. Dr. Meredith Giuliani was appointed Associate Dean, Postgraduate Medical Education effective January 1st. Dr. Brian Hodges was appointed as the Royal College's new President-Elect. In this new role, he aims to champion the Royal College's emerging work in technology and education science and support the organization's commitment to advance equity, diversity and inclusion for its Fellows, staff and in patient care. Dr. Walter Tavares joined the tenure stream Health Professions and Practice position in the Department of Health and Society at the University of Toronto – Scarborough, effective July 1, 2022. He continues as a Scientist at the Wilson Centre and will continue to be engaged in ongoing collaborations with Medical Education at Temerty Medicine. He will continue to teach and supervise in our doctoral program in Health Professions Education Research at the Institute for Health Policy, Measurement and Evaluation in the Dalla Lana School of Public Health. Dr. Tavares' new role provides us with opportunities to broaden our network, and to enjoy new collaborations with the Department of Health and Society as he continues with

his successful academic career in Health Professions Education and Community-Based Health and Social Services research. Dr. Betty Onyura took a new leadership role as Director Knowledge Mobilization, for the Provincial System Support Program at CAMH. She maintains her status with the Wilson Centre.

As the number of Fellows increases, so does the diversity of research areas explored by the Wilson Centre community, making the Centre truly multidisciplinary and interdisciplinary. The Fellows at the Wilson Centre are enrolled in a variety of graduate programs across University of Toronto, including the Wilson Centre PhD in HPER, and at other universities.

Our fellowship program in 2022 had 22 Research Fellows including 4 postdoctoral fellows <https://thewilsoncentre.ca/current-fellows>.

In January, the Wilson Centre welcome:

Postdoctoral fellow: Joanna Krongold, Postdoctoral Fellow in the Centre for Jewish Studies (CJS) at the Faculty of Arts and Science and Office of Inclusion and Diversity at the Temerty Faculty of Medicine.

Master's student: Johanna Riesel enrolled in the Master of Health Professions Education New York University/Maastricht University.

In September, the Wilson Centre welcomed:

PhD full time students: Andrea Pozo-Barruel (also recipient of the Kimel-Schatzky Scholarship), Conrad Tsang (also recipient of the Currie Fellowship), and Daniel Montero (supported by Temerty Chair in Learner Assessment and Program Evaluation)

PhD flex time students: Jaimie Coleman, Dean Lising, Tina Papadakos, Leslie St Jacques

Master's students: Sarah Nelson, Gousia Dhar

Postdoctoral Fellows: Roshan Jahangeer, Islamophobia in Health Practice and Education (HPE), Temerty Faculty of Medicine's Office of Inclusion and Diversity.

Three students defended their PhD dissertation: Madison Brydges defended on September 16th -- "Fractured: A Study of Intraprofessional Paramedic Dynamics on Professionalization"; Rabia Khan defended on September 19th -- "Dying to Stay Alive in Residency and Beyond: A Critical Discourse Analysis of 'Burnout'"; and Jamie Kellar defended on October 26 in Maastricht.

I wish to acknowledge the dedication of the Associate Director, Training Programs, and the Fellowship Committee for her efforts in making the fellowship an exceptional experience for our students.

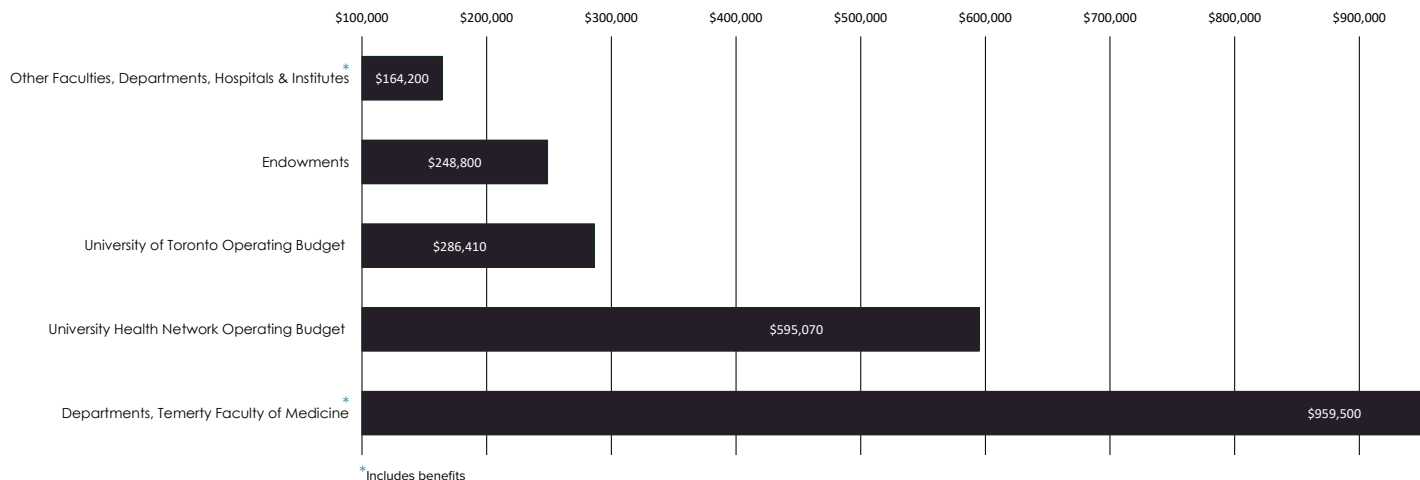
The Kimel-Schatzky Scholars <https://thewilsoncentre.ca/current-fellows>

The Kimel-Schatzky scholarship was established at the Wilson Centre through a generous gift from Shawn Kimel and Kate Schatzky. This donation was inspired by the couple's experience and interaction with the healthcare system following a serious bicycle accident in 2017. The intention of the scholarship is to support Health Professions Education Research (HPER) doctoral students' research in the domains of patient experience or collaborative care or health inequities. The recipients as of September 1st are Victoria Boyd, Laura Brereton, Sanne Kaas-Mason, and Andrea Pozo-Barruel.

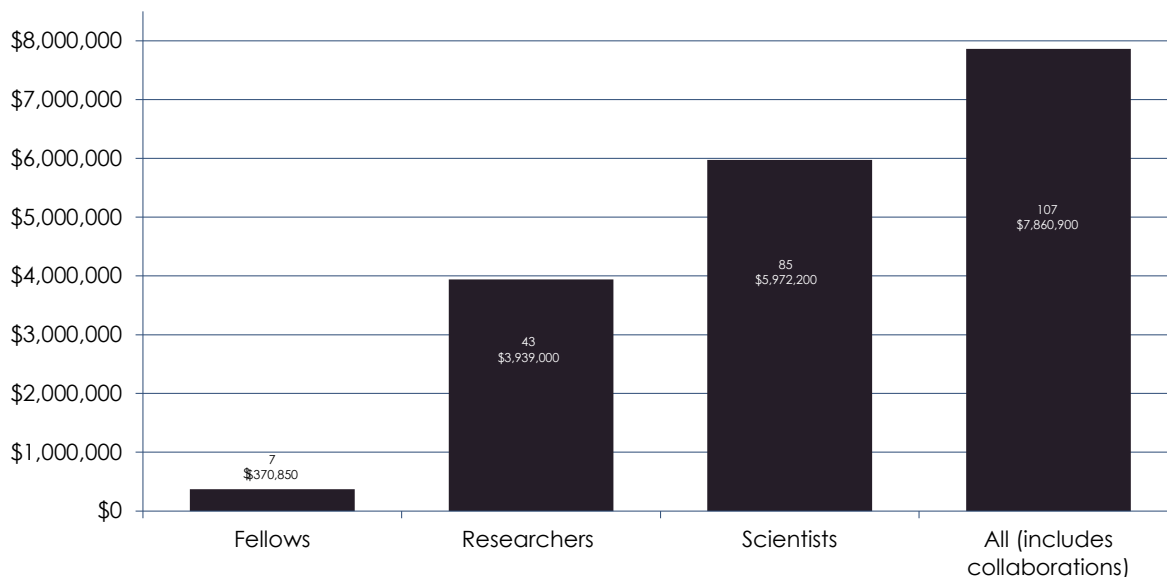
The Wilson Centre PhD concentration in Health Professions Education Research at IHPME Health Professions Education Research - Institute of Health Policy, Management and Evaluation (utoronto.ca) is in its 5th year. In 2022, we welcomed three full time; and four flex time students <http://thewilsoncentre.ca/graduate-program>. The core curriculum of this unique doctoral program focuses on the multidisciplinary research needed to advance and transform health professions education and practice. The program draws students from the health, natural and social sciences, and humanities with an interest in health professions education. Comprehensive mentorship, collaboration and multi-professional and interdisciplinary research are the foundational values of this new doctoral concentration. The program promotes creative synergies between theory, practice, and diverse methodologies. Students are encouraged to examine complex problems using multifaceted research approaches and to integrate multi-disciplinary perspectives including biomedical and natural sciences, social sciences, and humanities in their research. Students learn a variety of data gathering and analytic procedures, methodological perspectives, and epistemological stances.

PRODUCTIVITY

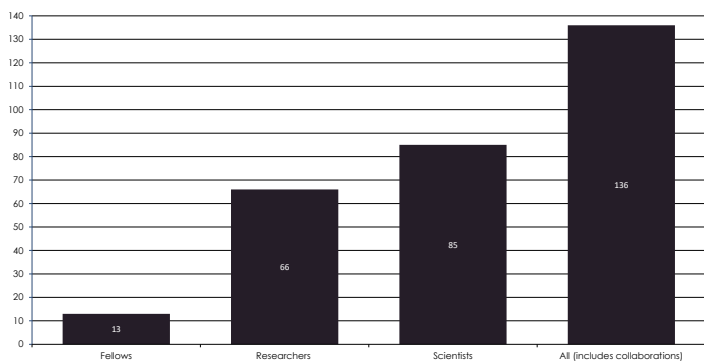
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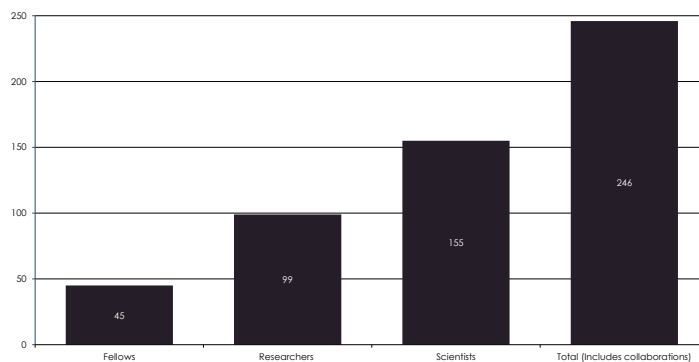
GRANT CAPTURE



PUBLICATIONS



PRESENTATIONS



MEMBERS

The 278 members of the Wilson Centre are drawn from all parts of the University of Toronto and many partner institutions. The strength of the Wilson Centre is derived from its core staff of 23 scientists, 3 administrative staff, 7 research assistants, 1 Professor Emeritus, 1 Philanthropy Lead, 22 Fellows, 44 Researchers, 33 Invited Members, and 144 general members together comprising one of the largest centres for health professional education research in the world.

In the latter part of 2022, The Wilson Centre will be going through a membership category renewal process inspired by the 2022-2026 Strategic Plan. The new categories will be announced in 2023.

SCIENTISTS

<https://thewilsoncentre.ca/scientists>

Albert	Mathieu	Psychiatry
Brydges	Ryan	Medicine
Charise	Andrea	Health & Society, UTSC
David	Rojas	Obstetrics & Gynaecology
Ginsburg	Shiphra	Medicine
Goldman	Joanne	Medicine
Hodges	Brian D.	Psychiatry
Kulasegaram	Mahan	Family & Community Medicine
Kuper	Ayelet	Medicine
Martimianakis	Maria Athina [Tina]	Paediatrics
McNaughton	Nancy	Institute of Health Policy, Management & Evaluation
Mylopoulos	Maria	Paediatrics
Ng	Stella	Speech Language Pathology
Norman	Geoff	Clinical Epidemiology and Biostatistics at McMaster U; and Medicine at UofT
Onyura	Betty	Family & Community Medicine
Rowland	Paula	Occupational Science and Occupational Therapy
Soklaridis	Sophie	Psychiatry & Family & Community Medicine
Tavares	Walter	Medicine
Taylor	Janelle	Anthropology
Walsh	Catharine	Paediatrics
Whitehead	Cynthia	Family & Community Medicine
Woods	Nicole	Family & Community Medicine
Wright	Sarah	Family & Community Medicine

RESEARCHERS

Wilson Centre Researchers (<https://thewilsoncentre.ca/members-1-1-1>) have specified research responsibilities in conjunction with important educational, administrative, or clinical responsibilities. Their primary research appointment is within the Wilson Centre. They may serve as principal investigators or co-investigators in programs of research that advance knowledge relevant to health professions education. Centre Researchers are expected to play an important role in advancing the academic mission of the Wilson Centre through mutually beneficial research collaborations with Scientists. They are expected to assume appropriate administrative responsibilities related to the functioning of the Wilson Centre, to participate in monthly research rounds and participate in the Wilson Centre fellows' seminars. Appointments to the Centre Researcher category will be made on the basis of sustained participation in research relevant to health professions education, as well as sustained collaborations with other Wilson Centre members.

Cross-appointed Researchers (<https://thewilsoncentre.ca/members-1>) have research responsibilities in conjunction with educational, administrative or clinical responsibilities. Their primary appointment may be within the broader University of Toronto/TAHSN academic community, outside of the Wilson Centre. They may serve as principal investigators or co-investigators in programs of research that advance knowledge relevant to health professions education. Cross-appointed Researchers are not expected to assume administrative responsibilities related to the functioning of the Wilson Centre. They play an important role in advancing the academic mission of the Wilson Centre through research collaborations with Scientists and participation in monthly research rounds. Appointments to the Cross-appointed Researcher category will be made based on participation in research relevant to health professions education, as well as sustained collaborations with other Wilson Centre members.

Dr. Kristina Lisk is the Assistant Director for Researchers

INVITED MEMBERS

An **Invited Member** (<https://thewilsoncentre.ca/members-1-1>) of the Wilson Centre will have a primary affiliation with another academic institution or another academic unit at the University of Toronto. They will contribute to the Wilson Centre goals and objectives through active participation in research programs and/or other academic activities.

GENERAL MEMBERS

General membership (<https://thewilsoncentre.ca/members>) is offered to any member of the University of Toronto or affiliated academic institution, including faculty, staff and students, who have demonstrated interest in education scholarship. General Members:

WILSON CENTRE FELLOWS

Wilson Centre Fellows (<https://thewilsoncentre.ca/current-fellows>) are graduate students who participate in the Wilson Centre's full-time research training program while pursuing a graduate degree at an affiliated academic institution. As part of their training, Fellows design and conduct original research guided by close mentorship from a Scientist. Fellows are integral members of the Wilson Centre and are expected to actively participate in both formal events and day-to-day activities. They are expected to attend monthly presentations and professional development seminars, presenting their work as it progresses, and participating in the collaborative conversations of the Wilson Centre.

INTERNATIONAL AND PARTNERSHIPS PROGRAM

We welcomed one hybrid visiting scholar:

Catherine Nolet-Lévesque, Professeure titulaire et spécialiste en radiologie buccale et maxillo-faciale, Université Laval, as a hybrid visiting scholar from Sept 2022 to Aug 2023 and worked in close liaison with Prof. Nikki Woods. Catherine is here to deepen her knowledge in educational research on clinical reasoning, cognitive integration, model of assessment, curriculum development, and adaptive expertise; and how it applies to her specialty (oral and maxillofacial radiology). Dr. Nolet-Lévesque studied dental medicine at Université Laval and graduated in 2010. Dr. Nolet-Lévesque feels honored for the opportunity to complete her general practice residency at McGill University Montreal Children's Hospital. She later earned a Medical Science (MSc) degree in oral and maxillofacial radiology from the University of Toronto in 2014. She also became board-certified by the American Board of Oral and Maxillofacial Radiology (ABOMR).

In addition, we continue consolidating and growing our collaborations and partnerships with institutions and organizations that share our commitment to supporting health care education and practice through research. Our goal is to develop new opportunities for our scientists to work with scholars around the world and to support efforts to establish sustainable communities of practice in health professions research. Building on our experience with our International and Partnerships Program and our collaborations with the Medical Education Science Program in Addis Ababa University in Ethiopia we have developed processes for distinguishing between academic engagements and consulting work, aligned our practices with UHN and UofT policies and established reasonable targets that do not compromise our core functions.

EDUCATION EVENTS

2022 continued to be challenging due to Covid-19 that our education Ateliers offerings were cancelled.

THE BRIAN D. HODGES SYMPOSIUM celebrates Dr. Brian D. Hodges' continuing contributions to health professions education research. Dr. Hodges, Director of the Wilson Centre from 2003-2011, is currently the Executive Vice-President of Education at the University Health Network and a Scientist at The Wilson Centre.

By bringing together the community of health professions education researchers, educators, scholars, and students, we aim to motivate attendees to think beyond the boundaries of their current work and look for points of intersection with the research of others. The symposium provides a rare opportunity for in-depth discussion of the theory and practice of education. Attendees will enjoy invited presentations from global leaders in health professions education and the next generation of education scientists and scholars.

The 2022 Symposium was offered virtually on May 26th.

<https://thewilsoncentre.ca/hodges-symposium-2022>

Enactments of Power: A Critical Symposium on Health Professions Education. We welcome five panelists with Tina Martimianakis PhD as the discussant.

Tania M. Jenkins PhD; The Navy Seals and the National Guard: Status Beliefs as Mechanisms for Status Separation in Medicine.

Lauren D. Olsen PhD - The Conscripted Curriculum and the Power of Medical Education in Reproducing Racial Inequalities.

Kelly Underman PhD - Clinical Feelings?: Emotions, Affects, and Professional Dominance in Medical Education.

Paula Rowland PhD - "Sorting things out": Standards, standardization, and enactments of power in day-to-day work.

Tim Mickleborough PhD - Securing the Centre Through the Margins: Medical Dominance & the Production of Pure Space.

The **RICHARD K. REZNICK WILSON CENTRE RESEARCH** annual Event was established to celebrate the remarkable depth and breadth of scholarship in health professions education underway at the University of Toronto and the University Health Network. Whether in person or virtual, we will continue to highlight our community's successes and accomplishments.

On October 21st, the virtual Keynote talk was provided by Dr. Bryan Alexander, author of *Academia Next: The Futures of Higher Education*. The second "talk" was an interactive, community-based discussion that displayed the wide diversity of questions, interests, priorities, and talents under the umbrella of education science within the Wilson Centre community. This second talk was moderated by Wilson Centre Scientist, Dr. Paula Rowland.

Recipients of the 2022 Richard Reznick Wilson Centre virtual Research Awards:

Victoria Boyd PhD(c) received the Outstanding Research Paper Award. Victoria is the principal author of the paper entitled "Examining the impact of dialogic learning on critically reflective practice"

Authors: Victoria A. Boyd PhD(c), Nikki N. Woods PhD, Arno K. Kumagai MD, Anne A. Kawamura MD MHPE Angela Orsino MD, and Stella L. Ng PhD

Betty Chen MD received the Best Rapid Report presentation for the project entitled "Primary care perspectives on education scholarship: A qualitative synthesis". Authors: Laura Liu MD(c), Betty Chen MD, Joyce Nyhof-Young PhD

Carrie Cartmill MHSc BSc and Cynthia Whitehead MD PhD received the Highest Rated presentation of the Wilson Centre Research Rounds 2021-2022 for the presentation entitled "International is this: A bibliometric analysis of authorship distribution in top medical education journals."

Paula Rowland PhD received the Wilson Centre's Mentorship Award 2021-2022 in recognition of her outstanding individual mentorship in the Wilson Centre Fellowship Program.

EDUCATION RESEARCH ROUNDS

Rounds are a great opportunity to build a sense of community among the scholars and graduate students of the Wilson Centre. In 2022, the rounds were offered virtually chaired by Dr. Catharine Walsh.

FEBRUARY 28

Using machine learning models for early identification and support of learners in difficulty across their educational continuum

Daniel Montero BEng, Mahan Kulasegaram PhD, Glendon Tait MD FRCPC and David Rojas PhD

APRIL 4 – SPECIAL GUEST PRESENTATION

Being a surgeon or doing surgery - A holistic view on surgical training

Rune Dall Jensen MSc PhD
Department of Clinical Medicine, Aarhus University, Denmark

APRIL 11 - JOINTLY WITH INTERPROFESSIONAL COMMUNITY OF PRACTICE

Navigating Knowledge Work: The Role of Relational Expertise

Sanne Kaas-Mason PhD(c), Health Professions Education Research; Kimel-Schatzky Scholar, Wilson Centre

Perinatal Patients' and Clinicians' Narrative Experiences of Decision Making: Implications for Health Professions Education

Laura Brereton, PhD(c), Health Professions Education Research; Kimel-Schatzky Scholar, Wilson Centre

Dialogue for Critically Reflective Practice: Advancing a Theory-Informed Approach to Interprofessional Education

Victoria Boyd, PhD(c), Health Professions Education Research; Kimel-Schatzky Scholar, Wilson Centre

MAY 16

Medical Licensure Questions and Canadian Physicians with Medical Conditions: A critical policy analysis

Erene Stergiopoulos is a PGY3 resident in the Department of Psychiatry, UofT; Juveria Zaheer MD, Department of Psychiatry UofT; and Tina Martimianakis PhD, Department of Pediatrics UofT

Building Capacity for Big Data: A consensus on promises, perils, and principles

Lawrence Grierson PhD, Department of Family Medicine and Scientist with the McMaster Education Research, Innovation, and Theory (MERIT) Program at McMaster University; Invited Member of the Wilson Centre.

Mahan Kulasegaram PhD, Department of Family & Community Medicine; Temerty Chair in Learner Assessment & Evaluation.

JUNE 20

To Prove or to Improve? Paradoxes in the Performance of "Good Evaluation" in the Context of Accreditation

Betty Onyura PhD, CE
Associate Director, Evaluation & Knowledge Mobilization | Centre for Faculty Development
Abigail Fisher BSc
Research Assistant | Centre for Faculty Development

Studying Accreditation Innovation: Do accreditation systems practice what they preach?

David Rojas PhD
Director, Program Evaluation, MD Program | Scientist, The Wilson Centre

NOVEMBER 21

#Team Vaccine: Exploring the History of Toronto's COVID-19 Vaccination Initiative through Social Media

Robert Paul PhD, Cynthia Whitehead MD PhD, Stella Ng PhD, Jeff Crukley, Mitchell Irving MPH, Brian Hodges MD PhD

BPER ROUNDS

Best Practices in Education Rounds

CFD (centreforfacdev.ca)

Best Practices in Education Rounds (BPER) are co-hosted by the Centre for Faculty Development, The Wilson Centre and the Centre for Advancing Collaborative Healthcare & Education (CACHE). We leverage the expertise that exists between our Centres to facilitate a more impactful offering.

March 22

Failure in Training - Powerful & Productive or Demoralizing & Counterproductive?

Presenters: Naomi Steenhof and Jennifer Klasen

April 12

A Stroll Down the Evidence-Based Medicine Memory Lane: Implications for Health Professions Education 30 Years After the Movement's Inception

Moderator: Lynne Sinclair / Presenter: Aliko Thomas

June 21

What is Best?: Reflecting on Context and Contingency in 'Best' Practice

Presenters: Drs. Rachel Ellaway and Elizabeth Anne Kinsella

October 11

Capacity Building, Communities of Practice and Complexity: The ECHO Experience

Presenters: Drs. Sanjeev Sockalingam and Eva Serhal

November 8

How can Educators Better Motivate Learners? Setting the PACE for Learning

Presenters: Dr. Ryan Brydges and Adam Gavarkovs PhD(c)

December 13

Increasing Cultural Awareness of Health Care Leaders

Presenter: Dionne Sinclair, Vice-President, Clinical Operations & Chief Nursing Officer - Center for Addictions and Mental Health (CAMH).

BIG IDEAS LECTURE EVENT:

Future of the Health Professions

https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Big_Ideas.aspx

June 8

The Future of Health Professions

Dr. Paula Rowland

October 12

Using digital tools to become a better doctor

Dr. Onil Bhattacharyya

November 30

Dr. Daniel C. Andreae President's Lecture on the Future of Work

Freeman A. Hrabowski, III, named by President Obama to chair the President's Advisory Commission on Educational Excellence for African Americans, did a talk on Broadening participation in the healthcare and scientific workforce.

WILSON CENTRE PROFESSIONAL DEVELOPMENT SERIES FOR FELLOWS

The 2022 seminar series consisted of 14 1.5-hour sessions focusing on core issues in health professions education research (HPER). The seminar series is an integration of Faculty-led and Fellow-led sessions. The seminar series has three primary objectives. The first is to introduce, in a coherent and proactive fashion, common issues and challenges in HPER, which are likely to arise over the course of Wilson fellows' 2 - 4 year program. The second objective is to provide a collegial venue for the sharing of ideas, questions and expertise regarding the dynamic and evolving landscape of scientific inquiry in health professions education. The third is to engage in critical reflection on our standard ways of operating in HPER, the values underpinning these, and opportunities for innovation and change.

Faculty-led session	Wilson Centre Strategic Plan
Guest-led session	The Hidden Curriculum
Fellows-led session	Fellows' research presentation
Guest -led session	Assessment
Faculty-led session	Indigenous Health & Research
Faculty-led session	Equitable Inclusion in Mental Health Education & Research
Faculty-led session	Patient Safety & Quality Improvement
Fellows-led session	Fellows' research presentation
Faculty -led session	Medical Anthropology
Faculty -led session	Evaluation
Guest -led session	Hot Topics in HPE
Faculty-led session	Health Humanities
Guest -led session	Visiting Scholar session
Guest -led session	Visiting Scholar session

COLLABORATIVE PARTNERS

The Ho Ping Kong Centre for Excellence in Education & Practice

<https://www.thehopingkongcentre.com/>

The Li Ka Shing Knowledge Institute at St. Michael's Hospital

<http://www.stmichaelshospital.com/knowledgeinstitute/>

The Michener Institute of Education at UHN

<http://www.uhn.ca/Education/>

The Temerty/ Chang International Centre for Telesimulation and Innovation in Medical Education

https://www.uhn.ca/Education/About-Us/Portfolios/Centres-of-Excellence/Temerty_Chang_Telesimulation_Centre

The Toronto Addis Ababa Academic Collaboration (TAAAC)

<https://taaac.com/>

The Institute for Education Research at UHN (TIER)

https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research

University of Toronto Centre for Faculty Development at St. Michael's Hospital

<https://centreforfacdev.ca/>

University of Toronto Centre for Advancing Collaborative Healthcare & Education (CACHE)

<http://ipe.utoronto.ca/>

University of Toronto Standardized Patient Program

<http://www.spp.utoronto.ca/>

University of Toronto Temerty Faculty of Medicine, Continuing Professional Development

<https://www.cpd.utoronto.ca/>

University of Toronto Temerty Faculty of Medicine, Post MD Education (PGME & CPD)

<https://pg.postmd.utoronto.ca/>

University of Toronto Temerty Faculty of Medicine, Undergraduate Medical Professions Education

<https://md.utoronto.ca/>

The Medical Education Scholarship Office in the Department of Paediatrics, University of Toronto

<https://www.sickkids.ca/>