

October 2021Website: www.thewilsoncentre.caEmail: thewilsoncentre@uhn.ca

Phone: 416-340-3646

Wilson Centre is on twitter! [@theWilsonCentre](https://twitter.com/theWilsonCentre)**Wilson Centre Graduate Program** <http://thewilsoncentre.ca/graduate-program>**Wilson Centre Say Something Online Videos:** Douglas Buller, Wilson Centre Research & Resource Coordinator, has posted the following videos**Presenting online** <https://www.youtube.com/watch?v=IVetrmmlRKM>.**A personal example video.** <https://www.youtube.com/watch?v=62J7IIAgrUA&feature=youtu.be>**Making presentations more memorable** in collaboration with Prof. Nikki Woods<https://youtu.be/vuQV6hgmdYQ>**Something About Time (June 8/21):** <https://www.youtube.com/watch?v=e9qnEYe5Q8A>**The University of Toronto Anti-Black Racism Task Force**, which was established in 2020, has delivered its [final report](#). In its response, the University administration accepted all 56 of the task force's recommendations.https://hrandequity.utoronto.ca/wp-content/uploads/2021/04/Anti-Black-Racism-Task-Force-Report_Web.pdf

THE RICHARD K. REZNICK

WILSON CENTRE VIRTUAL RESEARCH MONTH 2021 - October 4 to 22

<https://thewilsoncentre.ca/events-1>

Program & Registration:

https://events.myconferencesuite.com/Richard_Reznick_Wilson_Virtual_Research/reg/form/edit

The Richard K. Reznick Wilson Centre Research annual event was established to celebrate the remarkable depth and breadth of scholarship in health professions education underway at the University of Toronto and the University Health Network. Whether in person or virtual, we will continue to highlight our community's successes and accomplishments.

Celebrating 25 Years of Excellence in Health Professions Education Research

This year we are very excited to offer a month-long virtual celebration of the Wilson Centre's 25th Anniversary as part of the Richard K. Reznick Wilson Centre Research events. These events will include fireside chats, keynote panels and virtual podium and 3x3 sessions.

Fireside Chats

Please join us for **five special Fireside chats** featuring special guests as they discuss the thorniest challenges, the most interesting tensions, and the state of the sciences that inform health professions education. Each Fireside chat features a current or former Karolinska

Prize <https://ki.se/en/about/karolinska-institutet-prize-for-research-in-medical-education>

winner and recent alumni of the Wilson Centre engaging in conversation around the intersections of their ideas and work. Moderated by Wilson Centre Scientists, the conversations promise to be thought-provoking and challenging takes on the big questions of health professions education research. Audience members will have a chance to engage and pose questions with the speakers."

Registration is required in order to get the link from conference venue to join:

https://events.myconferencesuite.com/Richard_Reznick_Wilson_Virtual_Research/reg/form/edit

LIVE FIRESIDE CHATS

All from 12:00-1:00 pm

Karolinska prize-winning Scientists and Alumni

About the presenters

https://events.myconferencesuite.com/Richard_Reznick_Wilson_Virtual_Research/page/Presenters

Monday, October 4

Drs. Glenn Regehr & Alaa Youssef with moderator Dr. Maria Mylopoulos

Crossing Borders Collaboration Beyond the Wilson Centre

Wednesday, October 6

Drs. Lorelei Lingard & Rene Wong with moderator Dr. Ayelet Kuper

Insider? Outsider? Reflections on the interstitial space of HPE scholarship

Tuesday, October 12

Drs. Richard Reznick & Jamie Kellar with moderator Dr. Tina Martimianakis

Who are we and where are we going? Shifting Visions for Health Professions Education Practice

Wednesday, October 13

Drs. Geoff Norman & Jeffrey Cheung with moderator Dr. Mahan Kulasegaram

Killing the Sacred Cow? Questioning Authenticity as a Mechanism of Learning

Tuesday, October 19

Drs. Brian D. Hodges, Cristian Rangel with moderator Dr. Paula Rowland

Pandemic as a Portal: Reflecting on Relationships between Thinking and Doing

PREAMBLE: Inspired by the imagery of Arundhati Roy in "[The pandemic is a portal](#)", Drs Hodges and Rangel will reflect on dynamics of advocacy and activism within health professions education and health professions education research. If the pandemic is a portal between two worlds, what ideas about evidence, science, theory and advocacy do we need to carry over the thresholds? What should we leave behind? And ... are ideas enough? These reflections begin with questions of advocacy and activism, but ultimately invite conversation on the roles of education research communities in complex and changing worlds.

3x3 Presentations

The affordances and limitations of the virtual format is something we are continuing to experiment on. This year, instead of a 'poster' session, we are creating the **3x3** session. This innovative format requires individuals to present their work in our virtual sessions using **only 3 slides** for a total of **3 minutes**. This will be followed by a brief Q&A for 2-minutes. **3x3** will be judged for the **best presentation award**.

Thursday, October 7

10:00-11:00 am	3x3 Session 1 [10 presentations]
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Thursday, October 14

10:00-11:00 am	3x3 Session 2 [11 presentations]
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Podium Presentations	
Podium presentations will be combined into themed sessions and presented in facilitated and moderated virtual sessions.	
Wednesday October 20	
10:00-11:00 pm	Podium Session 1: Evolution and Revolution [4 presentations]
1:00-2:00 pm	Podium Session 2: Lessons in Learning [4 presentations]
Thursday October 21	
10:00-11:00 am	Podium Session 3: Pandemic Progress [4 presentations]
1:00-2:15 pm	Podium Session 4: Playing the Field [5 presentations]

On **Friday October 22nd**, our virtual Keynote Panels will take place from 11am to 2:10pm. The first panel will be composed of current and former scientists who were employed by the Wilson Centre and have won the Karolinska Prize including Drs. Richard K Reznick, Brian Hodges, Lorelei Lingard, and Glenn Regehr, moderated by Dr. Nikki Woods. Following them, the second panel composed of Drs. Alaa Youssef, Rene Wong, Jamie Kellar, Jeffrey Cheung and Cristian Rangel, moderated by Dr. David Rojas.

Friday October 22	
11:00-11:05	Welcome by Dr. Mahan Kulasegaram, Chair
11:05-11:10	Welcome by Dr. Cynthia Whitehead, Director of Wilson Centre
11:10-11:15	Land Acknowledgement by Dr. Mahan Kulasegaram, Chair
11:15:00-12:15	<p>“A History of Excellence: 25 Years of Shaping the Sciences of Health Professions Education.”</p> <p>Karolinska prize-winning Scientists Panel Drs. Brian D. Hodges, Lorelei Lingard, Glenn Regehr, Richard Reznick Moderator: Dr. Nikki Woods</p>
12:15-12:30	Open discussion
12:30-12:45	Break
12:45-1:45	<p>“Change, Challenge, and Creativity: Ideas about the Next 25 years of Health Professions Education.”</p> <p>Alumni Panel Drs. Jamie Kellar, Cristian Rangel, Alaa Youssef, Jeffrey Cheung Moderator: Dr. David Rojas</p>
1:45-2:00	Open discussion
2:00-2:10	Awards & closing remarks from Chair

Wilson Centre Research Rounds

Monday, October 25, 2021 -- 12:00 – 1:00 pm

<https://us02web.zoom.us/j/88637105273?pwd=M2FFQXpXNUJqUHZvQkp5WVd2MEJGQT09>

A note about webcams: We understand that sometimes bandwidth issues or other technical problems may interfere, but recommend that, if possible, the audience keep their webcams on throughout the rounds.

PRESENTATION 1: 12:00-12:30

The Other Birth Stories: Power and Emotion in Perinatal Clinician Narratives

Laura Brereton, Wilson Centre PhD student

This is an ongoing piece of work stemming from the literature review behind my doctoral project. I am using critical thematic analysis to explore 'unauthorized' discourses of emotion in clinicians' written accounts of providing and receiving perinatal care.

PRESENTATION 2: 12:30-1:00

International is this: a bibliometric analysis of authorship distribution in top medical education journals

Presenters: Carrie Cartmill¹ and Cynthia Whitehead^{1,2,3}

Research team members: Manuel Costa,⁴ Eloy Rodrigues,⁵ Antonia Correia,⁵ Dawit Wondimagegn,⁶ Tiago Salessie⁷

1 The Wilson Centre, Temerty Faculty of Medicine, University of Toronto & University Health Network, Canada

2 Department of Family & Community Medicine, University of Toronto, Canada

3 Women's College Hospital, Canada

4 Student Affairs and Pedagogical Innovation, Universidade do Minho, Portugal

5 Unidade de Serviços de Documentação e Bibliotecas, Universidade do Minho, Portugal

6 College of Health Sciences, Addis Ababa University, Ethiopia

7 Departamento de Promoção da Saúde, Universidade Federal da Paraíba, Brazil

Conversations about the ethics of academic publication in medical education emphasize the role of individual scholars in determining who qualifies and is eligible for claiming authorship. Journal editorial policies similarly ascribe to guidelines that ensure that individuals are appropriately recognized for their contributions to published scholarship. These guidelines may not, however, reflect the contributions of collaborators with diverse voices and perspectives. Scholars from low- and middle-income countries, and those for whom English is not a first language, may be silenced and underrepresented within journal publications. This is a particular problem for a field that intends to be international in scope, since published articles may only represent the perspectives of those with the resources to have their voices included. We were invited by collaborators in Portugal to contribute to a bibliometric analysis of the country of origin of authors publishing in the top international medical education journals between 2012 and 2018. Results from this analysis showed that 73% of first and last authors publishing in the top five medical education journals were from only five countries: USA, Canada, UK, Netherlands, and Australia. Approximately half of the world's countries did not have a single first or last authored paper published in these international journals. As we engaged with our international colleagues on this work, we became acutely aware of how our own collaborative process was itself a case study of the phenomenon we were examining. While we were attentive to this, it did not solve authorship dilemmas, but rather highlighted inequitable access to time and resources to allow completion of the research. As collaborators from one of the privileged five countries, we must decide whether we are making valuable contributions to ensuring that this work gets published or are rather engaging in a form of academic colonization.

The Wilson Centre & Centre for Faculty Development Atelier

<https://centreforfacdev.ca/atelier-collaborative-education-research/>

MAXIMIZING THE RIGOUR AND EFFECTIVENESS OF COLLABORATIVE EDUCATION RESEARCH

Upcoming Dates: TBA **Please note: We have postponed our Fall offering due to COVID.

PROGRAM GOALS

- Reinforcing evidence based & ethical practices in education research;
- Creating an effective interdisciplinary collaborative research team;
- Appreciating the research skills & lens you bring to a research team.

Sessions will focus on common methodologies and contemporary topics in health professions education research, delivered by researchers from across professions and disciplinary backgrounds.

Participants will receive a certificate of completion.

COST & REGISTRATION:

\$2,400.00 (Atelier with 2 workshops in Week 2)

\$2,700.00 (Atelier with 3 workshops in Week 2)

manpreet.saini@unityhealth.to; <https://cfdurotoronto.arlo.co/contact-us>

BOOK LAUNCH & PANEL DISCUSSION

*Nothing Less than Great:
Reforming Canada's Universities*

Join us for a virtual book launch and panel discussion on the current state of Canada's universities with author Harvey P. Weingarten and guest speakers Simona Chiose, Indira V. Samarasekera, and Hugh Segal. The discussion will be moderated by John Fraser.

In partnership with The Institute for Education Research (TIER), The Wilson Centre, and The Michener Institute at the University Health Network (UHN).

**October 15th, 2021
11:45 am – 1:00 pm EST**



NOTHING LESS THAN GREAT
By Harvey P. Weingarten
Book Launch & Panel Discussion
Friday, October 15, 2021
11:45 am-1:00 pm

Registration: https://us06web.zoom.us/webinar/register/WN_XocHkbuYRqiN_NaA9ftRXQ

What is the current state of Canada's universities? Does public higher education have a bright future? Can operational and public policy changes improve the quality of our post-secondary school system? To celebrate the release of ***Nothing Less than Great: Reforming Canada's Universities***, author **Harvey P. Weingarten** will explore these timely issues with several leading voices on higher education in this country: **Simona Chiose**, **Indira V. Samarasekera**, and **Hugh Segal**. The webinar will be moderated by **John Fraser**. A Q&A will follow the panel discussion.

University of Toronto Press (UTP) proudly presents this book launch for *Nothing Less than Great* in partnership with **The Institute for Education Research (TIER)**, **The Wilson Centre**, and **The Michener Institute** at the **University Health Network (UHN)**.

About the Book

NOTHING LESS THAN GREAT provides an expert analysis of the current state and challenges of Canada's university system, looking for positive change by reclaiming what a university is meant to offer for society and for citizens. Harvey P. Weingarten begins with the fundamental question that all students must ask about higher education: Is it worth going to university? Weingarten stresses the need for transparency, addresses the importance of skills training, and provides recommendations for reform. Exploring how universities might – and should – change to reclaim their central purpose for Canadians, *Nothing Less than Great* will be of interest to anyone who cares about the role universities play in shaping the future of this country.

Meet the Panelists

HARVEY P. WEINGARTEN is the first Principal of the School of Applied Health Sciences in The Michener Institute of Education at University Health Network. He was formerly Vice-President (Academic) and Provost at McMaster University, President of University of Calgary, and most recently, President and CEO of the Higher Education Quality Council of Ontario. Harvey is a Senior Fellow at the C.D. Howe Institute. He is also a Senior Fellow at Massey College. His most recent book is *Nothing Less than Great: Reforming Canada's Universities*.

SIMONA CHIOSE is a feature and investigative journalist and public policy analyst who has covered higher education, immigration, film, and music for two decades for a variety of journalism outlets. She is currently researching how labour markets define global employee talent and the recruitment strategies used by firms to find highly skilled workers abroad. She has a PhD from the University of Toronto in political science where her dissertation compared pathways to entry in Canada and Britain for workers and refugees. After many years as a writer and feature editor at *The Globe and Mail*, she now works as an analyst in government relations at U of T.

JOHN FRASER is a Canadian journalist, writer, and academic. He is founding president and CEO of the National NewsMedia Council, the principal media ethics watchdog in Canada. John currently serves as the Council's executive chair. He served as Master of Massey College from 1995–2014, and taught a course on the history of newspapers at the University of Toronto. He's played several prominent roles – national columnist, foreign correspondent, and Ottawa bureau chief – at *The Globe and Mail*, and his work has been honoured with multiple national journalism awards. In 2020 John received the prestigious Michener-Baxter Special Award from the Michener Awards Foundation for long-term achievement in public service journalism.

INDIRA V. SAMARASEKERA is a senior advisor at Bennett Jones LLP, a law firm, and a corporate director. Internationally recognized as one of Canada's leading metallurgical engineers, she advises clients on mining, oil and gas, and environmental matters. A former president and vice-chancellor of the University of Alberta (2005–2015), Indira is the recipient of multiple honorary degrees. She was the Vice President, Research at the University of British Columbia, (2000–2005). Indira is an Officer of the Order of Canada and a Foreign Associate of the National Academy of Engineering. She is a Distinguished Fellow in Residence at the Liu Institute for Global Issues at the University of British Columbia.

HUGH SEGAL is a Senior Strategic Advisor at the Aird & Berlis LLP law firm, and a Distinguished Fellow at both the Munk School of Global Affairs and the School of Policy Studies at Queen's University. The fifth Head of Massey College at the University of Toronto, where he is a Senior Fellow, Hugh is a former Chair of the Senate Foreign Affairs Committee and the Special Senate Committee on anti-terrorism. He has also served as Chief of Staff to Prime Minister Mulroney, Associate Cabinet Secretary for federal provincial relations in Ontario under Premier William Davis, and as President of the Institute for Research on Public Policy in Montreal.



Proud Member  UHN

All ECHO sessions consist of a didactic lecture by a content expert & patient case discussion (presented by participants).

About our Programs:

- Open to all health care providers
- No cost to join (*Echo Ontario is funded by the Ontario Ministry of Health*)
- Online (via zoom)
- Earn CPD credits
- Present your cases for support from the ECHO Interprofessional Specialist team

ECHO Managing COVID-19 in Primary Care <https://uhn.echoontario.ca/Register>

Weekly Series starts 12 October 2021 - Tuesdays 2:00 - 3:00pm

For more information click [here](https://uhn.echoontario.ca/Our-Programs/Liver-evening-series) <https://uhn.echoontario.ca/Our-Programs/Liver-evening-series>

**MEDICAL EDUCATION DAY – Department of Paediatrics, UofT
Wednesday, December 1, 2021 -- 9:00-1:30 pm – zoom webinar**

Registration website: tba

Information: Victoria.moreno@sickkids.ca

9:00-10:00 am – Grand Rounds

The Science of Feedback in a Competency Based Curriculum

Elizabeth Molloy PhD - Prof of Work Integrated Learning

Deputy Head, Dept of Med Educ, Melbourne Medical School

Academic Director, Interprofessional Education and Practice (IPEP)

Faculty of Medicine, Dentistry and Health Sciences

10:15-11:15 am – Presentations and Panel Discussions

Practical Considerations for Implementing Coaching Techniques in Competency Based Education

Panelists: Drs. Shiphra Ginsburg, Andrew Hall and Anna Oswald

12:00-1:30 pm – Master Class

Implementing Effective Written Feedback Practices in a Competency Based Curriculum

Workshop Facilitator: Dr. Shiphra Ginsburg

A New Era in Medicine: How a historic \$250-million gift to U of T will transform medical education—and improve patient care. By Cynthia Macdonald

<https://magazine.utoronto.ca/campus/a-new-era-in-medicine-temerty-faculty-of-medicine/>

Out of Action, Comes Hope. U of T is stepping up efforts against anti-Black racism and moving toward greater inclusion. By Raquel A. Russell

<https://magazine.utoronto.ca/campus/out-of-action-comes-hope-u-of-t-anti-black-racism-raquel-russell-wisdom-tetty-dexter-voisin/>

AMEE 2022 – <https://amee.org>

IAMSE 2022 -- <https://iamse.site-ym.com/page/focus22>

Post MD Education University of Toronto - <http://pg.postmd.utoronto.ca/>
CBME Website: <http://cbme.postmd.utoronto.ca/>

The Program in Narrative and Healthcare Humanities

<http://www.mountsinai.on.ca/care/psych/staff-education-programs/the-program-in-narrative-and-healthcare-humanities>

Indigenous Health in Toronto: Facing the Truth and Working towards Reconciliation

<http://mailchi.mp/utoronto/medemail-speaking-up-for-young-scientists-576069?e=7928c00b87>

http://www.md.utoronto.ca/TRC_response

<http://medicine.utoronto.ca/news/indigenous-health-toronto-facing-truth-and-working-towards-reconciliation>

UofT's collaboration with Addis Ababa Univ is transforming health care in Ethiopia

https://www.utoronto.ca/news/transforming-health-care-ethiopia-u-t-s-collaboration-addis-ababa-university-takes-centre-stage?utm_source=The+Bulletin&utm_campaign=1532627861-EMAIL_CAMPAIGN_2017_10-16&utm_medium=email&utm_term=0_916b4e500a-1532627861-108801705

On average, 80 faculty from across UofT travel to Ethiopia every year as volunteers to provide academic training, teaching, support, research collaboration, clinical supervision and mentorship in 21 different programs. "The program works because of decent people on both sides who care about health equity and education," says Dr. Clare Pain, co-director.

Open-Access Journal: Publishing curriculum development/descriptive work.

<https://us.sagepub.com/en-us/nam/journal-of-medical-education-and-curricular-development/journal202704#submission-guidelines>

Centre for Faculty Development (CFD)

<https://centreforfacdev.ca/>

BPER ROUNDS - <https://centreforfacdev.ca/best-practice-in-education-rounds/>

Info: Sameena.Ahmed@unityhealth.to | (416) 864-6060 x76215

Best Practice in Education Rounds (BPER) are co-hosted by the Centre for Faculty Development and [The Wilson Centre](#). BPER links the theory and practice of health professions education with invited speakers from local, national and international contexts.

BPER is offered through Zoom and is open to anyone interested in attending. **Registration is required.** Zoom details will be provided after registration. BPER is recorded and past rounds are archived on this site.

Session offered via Webinar, please register to get zoom details

<https://centreforfacdev.ca/arlo/events/242-dilemmas-of-representation-patient-engagement-in-hpe/>

October 12, 2021 from 12:00-1:00 pm

Dilemmas of Representation: Patient Engagement in Health Professions Education

Presenter: Paula Rowland PhD

Moderators: Jennifer Johannesen & Emily Nicolas Angl

How to Join Zoom Meeting

You must register for Best Practice in Education Rounds prior to the start time. Click [here](#) to register.

- After registering, you will receive a confirmation email from the CFD containing information required to join the meeting

- For additional information on joining a ZOOM meeting, please click <https://centreforfacdev.ca/arlo/events/242-dilemmas-of-representation-patient-engagement-in-hpe/>
- Email Sameena Ahmed with any Zoom questions: sameena.ahmed@unityhealth.to

Centre for Faculty Development Education Research Community

Invited talks, open sessions, journal clubs, and one annual colloquium (TBA). We will meet every second Monday at noon. Please have a look at the [flexible schedule](#) and email Stella.Ng@unityhealth.to if you'd like to sign up to lead an open session to share work in progress and get feedback from the group

Centre for Faculty Development **New**** Faculty Development Resources Website**

Announcing the Faculty Development Resources Website. The goal of this website is to house faculty development resources related to multiple topics in health professions education. It provides links to websites and articles, as well as quick, accessible tip sheets and reference materials. This website is curated and continually updated by the Centre for Faculty Development (CFD). The CFD is a joint partnership between the University of Toronto and St. Michael's Hospital.

Stepping Stone – A Foundational Faculty Development Program

<https://centreforfacdev.ca/stepping-stones/>

The Teaching for Learning and Collaboration program (TLC)

<https://centreforfacdev.ca/teaching-for-learning-and-collaboration-program/>

Teaching for Transformation (TforT): Summer Education Institute (SEI)

<https://centreforfacdev.ca/teaching-for-transformation/>

Education Scholars Program (ESP)

<https://centreforfacdev.ca/education-scholars-program/>

NEW AND EVOLVING ACADEMIC LEADERS (NEAL) PROGRAM

<https://centreforfacdev.ca/new-evolving-academic-leaders/>

AFMC creates new event for networking, learning and sharing

AFMC is pleased to announce that it will be hosting the inaugural International Congress on Academic Medicine (ICAM) in Quebec City, Canada April 12-18, 2023 for both in-person and virtual options. This annual event unites educators and education scholars along the continuum of medical education including undergraduate, postgraduate, continuing medical and health professions education as well as graduate studies.

ICAM is Canada's first transdisciplinary gathering in academic medicine. The Congress will include colleagues who are health researchers and health research education leaders. This will enhance our engagement, discussions and synergies on common themes and issues in academic medicine. ICAM will be a venue to promote innovation and scholarship in medical education and health research on an international scale. Delegates will convene with Canadian and international colleagues to network and develop new relationships and collaborations. ICAM will include a special focus on all academic medicine learners including medical students, residents as well as graduate students. Learners will have the opportunity to present, network and to connect with medical education and research mentors. A special feature of the event will be a career fair for learners across the continuum

Want to stay informed about ICAM - <https://www.afmc.ca/web/en/faculties/icam>

Centre for Interprofessional Education [CIPE]

<http://www.ipe.utoronto.ca/>

The Centre for Interprofessional Education – University of Toronto is pleased to **invite submissions for the newsletter**. We're looking for interprofessional themed articles that focus on the collaboration, communication and knowledge sharing between the health and education sectors for healthcare provider education. As well, we're interested in upcoming interprofessional events, conferences, grant and award announcements, and other professional achievements.

Submissions should be approximately 250 words or less in length (one photo size 1 MB or less may be included). Please send your submission to ehpic@uhn.ca.

Collaborative Change Leadership™ (CCL) -- VIRTUAL Certificate Program
September 2021 - June 2022 | <https://collaborativechangeleadership.ca/>

Professional Development (PD) Programs at the Centre for IPE

<https://ipe.utoronto.ca/professional-development/vital>

UHN Education & the Michener Institute of Education @ UHN

<http://www.uhn.ca/Education/>

Education Centres of Excellent at UHN

- [Advanced Imaging and Education Centre](http://medical-imaging.utoronto.ca/aiec) <http://medical-imaging.utoronto.ca/aiec>
- [Centre for IPE](http://www.ipe.utoronto.ca/) <http://www.ipe.utoronto.ca/>
- [de Souza Institute](http://www.desouzainstitute.com/) <http://www.desouzainstitute.com/>
- [HoPingKong Centre \(CEEP\)](http://www.uhn.ca/Education/Global_Leadership/Pages/CEEP.aspx) http://www.uhn.ca/Education/Global_Leadership/Pages/CEEP.aspx
- [Temerty-Chang Centre](http://intranet.uhn.ca/education/ice/temerty-chang.asp) <http://intranet.uhn.ca/education/ice/temerty-chang.asp>
- [UHN International Centre for Education](http://intranet.uhn.ca/education/ice/index.asp) <http://intranet.uhn.ca/education/ice/index.asp>
- [The Wilson Centre](http://thewilsoncentre.ca/) <http://thewilsoncentre.ca/>

Conference & Educ Technology Services - Upcoming UHN Conferences & Events

http://www.uhn.ca/Education/conference_services/Pages/upcoming_conferences_events.aspx

The Institute for Education Research at UHN (TIER)

https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research
www.TIERatUHN.ca; twitter [@TIER_UHN](https://twitter.com/TIER_UHN)

The Future of the Professions in the Age of COVID-19

Professor Daniel Susskind

Thursday, October 7, 2021

12:00 PM – 1:00 PM EDT

REGISTER:

<https://www.eventbrite.ca/e/the-future-of-the-professions-in-the-age-of-covid-19-tickets-165294918551>

About this event: In this talk, Dr. Daniel Susskind will explore the future of the professions in the age of COVID-19. Drawing on his best-selling books, *The Future of the Professions* (2015; 2017) and *A World Without Work* (2020; 2021), he will set out two futures for the professions. Both rest on technology. One is reassuringly familiar. It is a more efficient version of what we have today. The other is transformational -- a gradual replacement of professionals by

increasingly capable systems. In an Internet society, the professions will look remarkably different from today, and we will neither need nor want doctors -- or lawyers, teachers, architects, the clergy, consultants, and many others -- to work as they did in the 20th century.



Dr. Daniel Susskind is a Fellow in Economics at Oxford University, and a Visiting Professor at King's College London. He is the co-author of the best-selling book, *The Future of the Professions* (2015) and the author of *A World Without Work* (2020), described by *The New York Times* as "required reading for any potential presidential candidate thinking about the economy of the future". His TED Talk, on the future of work, has been viewed more than 1.6 million times.

Previously he worked in various roles in the British Government – in the Prime Minister's Strategy Unit, in the Policy Unit in 10 Downing Street, and in the Cabinet Office. He was a Kennedy Scholar at Harvard University.

Big Ideas Lectures

https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Big_Ideas.aspx

The Sciences of COVID-19: Connecting Research, Education & Practice

The Sciences of COVID-19 - Virtual lecture series

https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Sciences_COVID19.aspx

Exploring Social Theory: An Open Forum

https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/Exploring_Social_Theory.aspx

Lecture series featuring experts in technology, innovation and design

Artificial Intelligence in Healthcare Education Journal Club

https://www.uhn.ca/Research/Research_Institutes/The_Institute_for_Education_Research/Events/Pages/AI_Journal_Club.aspx

AI in Healthcare has the potential to transform care delivery, teaching, and learning across all health care professions. Today, the hype for AI has far exceeded the science on AI implementation and education. Join us at this journal club to learn more about the advances and challenges to safely deploy AI in health care.

Indigenous Resources from the LRC – Michener Institute

As part of Michener's commitment to Truth and Reconciliation, the Learning Resource Centre (LRC) has curated a guide to Indigenous resources for the Michener community. Many of the resources come from University of Alberta, University of Winnipeg and University of Toronto, and include research and study guides and community resource web links.

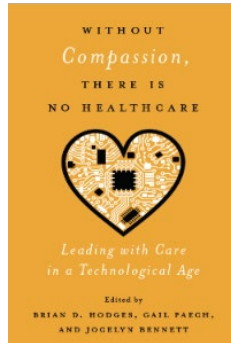
[Click here to access the Indigenous LRC resources. jrichardson@michener.ca](mailto:jrichardson@michener.ca)

New Online System for Managing UoT Non-funded Agreements (Data Transfer, MOUs...)

If you require an institutional signature on any non-funded research agreements such as a Memorandum of Understanding, Data Transfer Agreement, and others - this message is important to you.

On July 29, 2019, the University of Toronto is expanding the MRA system to include a new online submission process for managing non-funded research agreements called the **My Research Non-Funded**

Agreements (MRNF). This system will handle all agreements related to: material transfer, confidential disclosure, data transfer, memorandum of understandings, collaboration agreements etc. This will facilitate the approval and submission process, and allow researchers to easily access their non-funded agreements. We have attached a one-page information sheet which describes the types of agreements that will now be managed by MRNF. For those agreements which you used to email to innovations.partnerships@utoronto.ca to obtain an institutional signature, you will now login to the **MR web portal**, click on Applications and Agreements and then Non-Funded Applications to submit your agreement. If you have access to the MRA system, then you will automatically have access to the new MRNF. Questions? research.dlsph@utoronto.ca



Book co-authored by Dr. Brian Hodges released in November 2020 Available McGill Queen's University Press and also available on Amazon.

With many concerned that an increase in technology could mean the disintegration of compassionate care, a team from Associated Medical Services (AMS) that includes UHN VP of Education Dr. Brian Hodges has written a book called *Without Compassion, There Is No Healthcare* that will be published this November.

The topic was born out of the AMS Phoenix Project, which is focused on making a positive and lasting difference in how health professionals develop and sustain their abilities to provide humane, compassionate, person-centred care. The project aims to instill and sustain compassion, empathy and professional values in the environments in which health professionals learn and work.

The book is written by three AMS leaders: Dr. Brian Hodges, Founder of the AMS Phoenix Project and Chief Medical Officer at University Health Network (UHN), Gail Paech, CEO of AMS, and Jocelyn Bennett who leads the Phoenix Program. <https://michener.ca/book-co-authored-by-dr-brian-hodges-to-be-released-in-november/>

AI for Clinician Champions Certificate Program

The School of Continuing Education at Michener and the Vector institute are so excited to announce the launch of our new **AI for Clinician Champions Program** as part of the [Accelerating the Adoption of AI in Healthcare](#) grant project. This is a six week virtual program starting November 4th, 2021, that will provide clinicians within Canada a working knowledge of AI and foundational skills for implementing AI in practice.

Applications are now open for the pilot and will close on October 7, 2021. To learn more about the program and the overall project, please visit the [course information page](#).

APPLY: https://michener.ca/ce_course/ai-for-clinician-champions-certificate-program/

Virtual Celebration of Education Scholarship event, presented by the Office of Education Scholarship.

Theme: Productive Failure: Lessons for Lifelong Learning, Nov 22-23, 2021

A full program and registration information will be announced soon via the DFCM listserv.

Fireside Chat - Mon, November 22 (6:00-7:00 pm)

Dr. Danielle Martin, Incoming Chair, Department of Family and Community Medicine, University of Toronto
We are delighted that our new Chair, Dr. Danielle Martin, will be joining us for an informal chat on the evening of Nov 22. This will be a wonderful opportunity to get to know her, and to hear her thoughts on productive failure.

Morning Program - Tue, Nov 23 (9:00-12:00 pm)

Keynote Speaker: Prof. Dr. Manu Kapur, Chair of Learning Sciences & Higher Education, ETH Zurich

Title: Learning from Productive Failure

Dr. Kapur is an internationally recognized leader in the area of productive failure. His presentation promises to bring an engaging and challenging perspective to this important topic. There will be opportunity for questions and discussion, and we also look forward to hearing from some of our DFCM colleagues on their own learning experiences with failure.

Further information: dfcm.edscholarship@utoronto.ca

Dr. Danielle Martin is the incoming Chair of the Department of Family and Community Medicine (DFCM), University of Toronto. DFCM is the largest academic department of family medicine in the world and home to the World Health Organization (WHO) Collaborating Centre on Family Medicine and Primary Care.

Dr. Martin is grounded in her clinical primary care expertise. She is an active family physician whose clinical work has ranged from comprehensive family medicine in rural and remote communities to maternity care. She is a dedicated educator, mentor and role model to learners aspiring to enter medicine and health care leadership.

Dr. Martin is a respected leader in Canadian medicine and well-recognized media spokesperson, regularly named on lists such as Medical Post's Power List. Her 2014 presentation to a United States Senate Subcommittee about the Canadian health care system has been viewed by over 30 million people across the globe.

Dr. Martin spent eight years as a senior hospital executive, most recently as Executive Vice President and Lead Medical Executive at Women's College Hospital (WCH), where she was also medical lead of the hospital's COVID-19 pandemic response. At WCH, she led the establishment of Women's Virtual, Canada's first virtual hospital.

The recipient of many awards and accolades, in 2019 Dr. Martin became the youngest physician ever to receive the F.N.G. Starr Award, the highest honour available to Canadian Medical Association members.

Prof. Dr. Manu Kapur holds the Professorship for Learning Sciences and Higher Education at ETH Zurich, Switzerland, and directs The Future Learning Initiative (FLI) at ETH Zurich. An ETH+ funded initiative, the FLI brings together more than 20 professors from 10 departments at ETH to advance research on the science of teaching and learning in higher education contexts, and translate it into the practice of teaching and learning at ETH Zurich.

Prior to this, Manu was a Professor of Psychological Studies at the Education University of Hong Kong. Manu also worked at the National Institute of Education (NIE/NTU) of Singapore as the Head of the Curriculum, Teaching and Learning Department, as well as the Head of the Learning Sciences Lab (LSL).

A mechanical engineer by bachelors training, Manu has always been passionate about mathematics. He taught college mathematics for four years, during which he was also the deputy leader for Singapore's team to the 43rd International Mathematical Olympiad in Glasgow. It was then that his intrigue for mathematical cognition took root, which led him to pursue a doctoral degree in the science of learning (specialization in instructional technology) at Columbia University in New York. Manu holds a double Masters: a Master of Science in Applied Statistics from Columbia University in New York, and a Master of Education from the NIE, Singapore.

As a learning scientist, Manu makes a commitment not only to advancing understanding of human learning, but doing so in ways that make an impact in the actual ecologies of learning. Drawing on his engineering mindset for design, Manu conceptualized and developed the theory of Productive Failure to design for and bootstrap failure for learning mathematics better. He has done extensive work in real-field ecologies of STEM classrooms to transform teaching and learning using his theory of productive failure across a range of schools and universities in around the world.

His research on Productive Failure has been taken up by the Singapore's Ministry of Education for wide-scale re-design and implementation of its pre-university mathematics (statistics) curriculum and pedagogy. This demonstrated Manu's ability to build and sustain a high-quality, interdisciplinary scientific research program and work with multiple stakeholders (politicians, policy makers, funding bodies, schools) to impact not only theory but also policy and practice at the national scale.

A new way to conference: the ReThink Conference

ReThinking Clinical Reasoning Conference

<https://www.macpfd.ca/home/rethinkclinicalreasoning>

Join us to explore how we can change the way we think about clinical reasoning.

February 15-16, 2022 (Time TBD) This will be a (*mostly*) Zoom virtual event, augmented by Sophya Spaces



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[MacPFD Team Site - ReThinkClinicalReasoning](https://www.macpfd.ca/home/rethinkclinicalreasoning)

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THE MICHENER INSTITUTE OF EDUCATION AT UHN

CONVERGENCE 2022

HEALTHCARE EDUCATION CONFERENCE

The conference theme is
COURAGEOUS CONVERSATIONS
 for the future of health professions education

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- » *Future of Work*
- » *Inclusion, Diversity, Equity and Accommodation in Education*
- » *New and Emergent Practice*

SAVE THE DATE
February 23-25, 2022
Convergence2022 will be fully virtual

CALL FOR PROPOSALS
CLOSES OCTOBER 22ND, 2021

For more information email convergence@michener.ca




michener.ca/convergence

Submit your Proposal for the 3rd annual healthcare education conference - Convergence2022!
 Deadline for proposals is October 22, 2021

Job Posting: #885173 -- Closing Date: October 15, 2021

Position: Research Associate

Department: Applied Educational Research/ Institutional Analysis

Status: Temporary Full-Time (3 Months) Site: The Michener Institute

Salary: \$38.30 - \$47.87 Hourly Hours: 35 hours per week

<https://www.recruitingstie.com/csbsites/uhncareers/JobDescription.asp?SiteID=10031&JobNumber=885173>